

Special Education A.A. (EDSA)

Pre-professional program provides a foundation for continued study toward a bachelor's degree in Special Education. Students pursuing a degree in Early Childhood Education, Elementary Education, or Secondary Education are provided with the fundamental knowledge of individuals with special needs. A wide range of electives permits students to select courses that will fulfill requirements of four-year colleges or universities to which they wish to transfer. It is essential that students consult with a counselor or faculty advisor when planning their academic programs. Field experiences and observations are incorporated into the program.

Upon successful completion of this program, graduates will be able to:

- demonstrate knowledge of exceptionalities linked to assessment, planning, and implementation of special educational strategies.
- describe theories and beliefs about teaching and learning of students with exceptionalities.
- identify special education law and its impact on the profession.
- identify complexities of the relationship with families of individuals with disabilities to support and advocate for the child's learning and well-being.

Students should consult the catalog of the four-year college or university to which he or she plans to transfer to ensure that degree requirements are being properly met. Transfer information for this program is on file in the Transfer and University Center. For more information, contact an academic advisor or counselor.

A student interested in teacher certification should consult with an advisor or counselor and select electives carefully in accordance with the general education and/or preprofessional requirements of the four-year colleges or universities to which he or she intends to transfer.

Recommended electives:

*Mathematics: MAT 120, 125, 150, or higher. MAT 125 is recommended for students interested in Early Childhood, Elementary, or Special Education.

*Humanities: ENG 201, 202, 205, 206, 210, 211, 214, 215, and 232; HIS 123 or 124; PHI 201; and SPN 105, 106, 205, and 206.

*Social Science: PSY 145 or 242.

- ◆Special Education: EDU 210 and SED 110, 115, 200, and 205. Transfer of Special Education courses varies among four-year colleges or universities. Students should consult an advisor or counselor when selecting Special Education electives. Students transferring to four year schools should show evidence of:
- 3.0 GPA
- · Successfully taken PAPA exam
- Maintain credential portfolio with evidence of clearances (FBI, PA State Police, Child Abuse)
- · Provide evidence of liability insurance

First Semeste	r (Credits	
EDU 101	Foundations of Education	3	
EDU 114	Careers in Education	1	
ENG 105	Research and Composition	3	
PSY 140	Introduction to Psychology	3	
Elective ⁺	Humanities	3 3 3	
Elective*	Mathematics	3	
		16	
Second Semester			
EDU 105*	Introduction to Special Education	n 3	
ENG 106	Introduction to Literature		
PSY 240	Educational Psychology	3 3 3 3	
Elective ◆	Special Education	3	
Elective*	Mathematics	3	
		15	
Third Semester			
ENG 111	Speech	3	
Elective ⁺	Social Science/Humanities	3 3	
Elective	Laboratory Science	4	
Elective	Physical Education	1	
Elective◆	Special Education	3	
		14	
Fourth Semester			
Elective	General Education	3	
Elective ⁺	Social Science	3	
Electives□	Free Electives	9	
		15	
	Credit Total	60	

*Fieldwork Experience – this course requires observation and/ or fieldwork in a childhood education classroom. Students must obtain and maintain the appropriate clearances (through CastleBranch Account) to work within a childcare facility.

□Recommended free electives, such as SED courses listed at ◆, CIS 105, EDU 202, HPE 101, BIO 101, CHE 105, and PHY 101. A student should consult the catalog of the school to which he or she wishes to transfer to determine if two laboratory science courses are required.

An exemption to the physical education requirement is available to students having a physician complete an official LCCC medical waiver form. Waivers are granted solely on the basis that a physical limitation exists that makes even "very moderate" activity non-beneficial to the participant. Waiver forms must be completed at least one full semester prior to the student's graduation. Request for a waiver should be directed to the Associate Dean of Professional Accreditation and Curriculum.

Prior Learning Assessment: Previous job training, certificates and work experience that may qualify for college credit (see academic advisor).

Gateway Courses: Based on placement testing in reading, writing and math, these prerequisite courses may have to be taken before placement in College English or Mathematics beginning the first semester and concurrently.

RSS 099	Basic Skills Reading	3
RSS 100	Critical Reading	3
ENG 099	Basic Skills Writing	3
ENG 100	Fundamentals of Writing	3
MAT 090	Mathematical Literacy	6
ESL 251	English for Academic Purpose	6
	(Required for ESL students only.)	

Please note, taking gateway courses will increase your time for completion.