

LCCC Online Learning - Regular and Substantive Interaction and Accessibility Compliance Peer Review Rubric (4/1/2026 V.2)

Purpose: To review the level of **Regular and Substantive Interaction (RSI)** between faculty and students in Online Learning Courses and **WCAG 2.1 AA** standards in Online Learning Courses, ensuring adherence to federal regulations. This is not meant as an evaluation of courses.

Online Learning Course Definition: education that uses one or more technologies to deliver instruction to students who are separated from the instructor(s) either synchronously or asynchronously. This includes Online Asynchronous courses, Remote synchronous courses, and hybrid courses.

Instructor Name: _____ **Course and CRN:** _____

Compliance check completed by (name): _____ **Date:** _____

Does instructor have interaction in External 3rd Party Tools: _____

RSI Compliance

Federal Requirement 34 CFR 600.2 Distance Education (4) **substantive interaction** is engaging students in teaching, learning, and assessment, consistent with the content and must include at least two of the following criteria in the rubric below with demonstrated regular and predictable occurrences.

RSI Criteria (At least 2 must be included)	Meets	Needs Improvement	Documentation and Suggestions
Providing direct instruction	<input type="checkbox"/>	<input type="checkbox"/>	
Assessing or providing feedback on a student's coursework	<input type="checkbox"/>	<input type="checkbox"/>	

Providing information or responding to inquiries regarding the content of a course or competency	<input type="checkbox"/>	<input type="checkbox"/>	
Facilitating a group discussion concerning the content of a course or competency	<input type="checkbox"/>	<input type="checkbox"/>	
Engaging in other instructional activities approved by the institution's or program's accrediting agency	<input type="checkbox"/>	<input type="checkbox"/>	
External 3rd Party Tool Interaction is present. (Faculty need to let reviewers know they use 3rd party tools/engage with students in them).	<input type="checkbox"/>	<input type="checkbox"/>	

Is there evidence demonstrating that at least two criteria have been met?

Status: Compliant Needs Revision Not Present

Comments: _____

Accessibility Compliance

Federal Requirement ADA Title II - WCAG 2.1 Level AA Web Content Accessibility (April 26, 2026) **accessibility compliance** is ensuring all digital course content is perceivable, operable, understandable, and robust for students with disabilities, consistent with WCAG 2.1 Level AA standards and must include adherence to all of the following criteria in the rubric below.

Accessibility Criteria	Meets	Does not Meet	Notes for Improvement
<p>1.1.1 Non-Text Content - All non-text content that is presented to the user has a text alternative that serves the equivalent purpose. Exceptions: controls, time-based media, tests, sensory, captcha, decoration, formatting, or invisible.</p>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>1.2.1. Audio-only and video-only (prerecorded) - Level A Audio/long caption/transcript is provided for video-only with demonstrations that are only viewable to the eye and for Audio-only prerecords like podcasts.</p>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>1.2.2 Captions (Prerecorded) - Level A Captions are provided for all pre-recorded audio content in synchronized media, except when the media is a media alternative for text and is clearly labeled as such.</p>	<input type="checkbox"/>	<input type="checkbox"/>	

<p>1.2.5 Audio Description (Prerecorded) - Level AA Audio description is provided for all prerecorded video content in synchronized media. Instructor is adding audio descriptions or when record videos describing what they are doing</p>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>1.3.1 Info and Relationships - Level A Standard text formatting for paragraphs, lists, headings.</p>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>1.4.1 Use of Color - Level A Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.</p>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>1.4.3 Contrast (minimum) - Level AA The visual presentation of text and images of text has a contrast ratio of at least 4.5:1</p>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>1.4.5 Images of Text - Level AA If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text except for the following: <i>Customizable</i> - The image</p>	<input type="checkbox"/>	<input type="checkbox"/>	

<p>of text can be visually customized to the user's requirements; <i>Essential</i> - A particular presentation of text is essential to the information being conveyed.</p>			
<p>2.4.4 Link Purposes (In Context) - Level A The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general.</p>	<input type="checkbox"/>	<input type="checkbox"/>	

Status: Compliant Needs Revision Not Present

Comments: _____

Overall Status: Fully Compliant Partially Compliant Needs Significant Revision

Priority Action Items:

1. _____
2. _____
3. _____

Revision Meeting (if applicable) Date: _____

For the Reviewer - If RSI and/or Accessibility:

- A. needs revision, schedule a follow up meeting to go over the revision and approve
- B. is compliant, mark the course compliance as complete.