



The Department of Online Learning Monthly Newsletter

Winter
2026

Presented by: Kelly Trahan, Ed. D., Doug Brace, and Rachel Peters, M.A.



Event Dates

Register for the following events [here](#)

Events with Dates:

- All Remote Teaching Certification and Canvas Certification Courses **updated** are listed on LearningStream for 2026

Self-Paced Trainings (Jan/Feb):

- Active Learning
- Accessibility in Online Learning
- Adobe Suite
- Applying Bloom's Taxonomy
- Authentic Learning
- Backward Design
- Canvas 101
- Canvas Rubrics **updated**
- Canvas Studio Basics
- Canvas Studio Advanced
- Communication Strategies in an Online Class
- Creating an Effective Syllabus **updated**
- Formative and Summative Assessment
- Google Meet
- Google Suite
- Kandao Camera Basics
- Online/Asynchronous Pedagogy
- The Hy-Flex Model
- Universal Design
- Using the Canvas Gradebook
- Zoom Basics
- Zoom Advanced

Important News

Spring Convocation

The Department of Online Learning will host various trainings during the week before and week of Spring Convocation. You can view [our flyer](#) for more information, the zoom links, and dates/trainings available.

Dates for 2026

2026 offerings of the Canvas Certification and Remote Teaching Certification courses have been posted. Quality Matters workshop dates will be posted by the end of the month.

Articles of the Month

AI-Powered Pedagogy: [A Guide to Evidence-Based Teaching Tools](#) by Anne Schmitz and Emily Laird.

"Accessible artificial intelligence (AI) tools can help educators streamline course development, integrate evidence-based teaching strategies, and optimize workflows for more efficient, individualized instruction."

Training/Badge Spotlight

Online Learning Open Forums

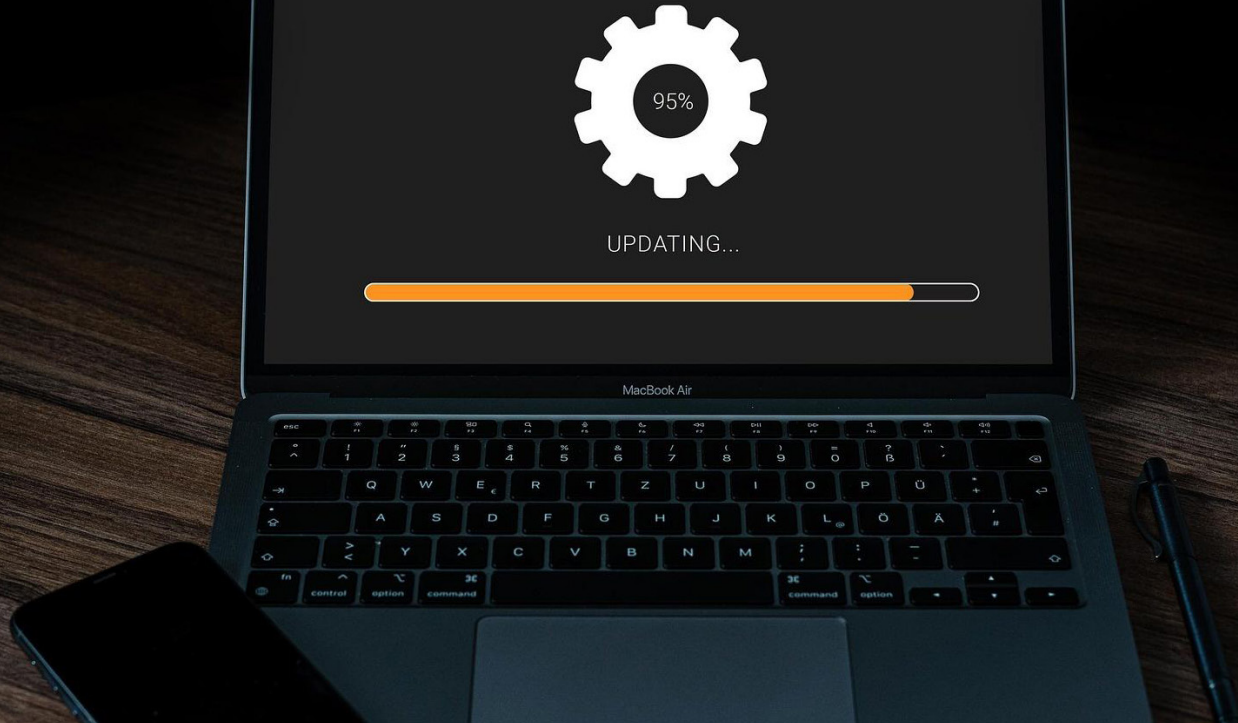
Join Rachel and Doug from Online learning on zoom or in LB-19 on two dates this convocation for informal Q&A sessions to discuss anything related to your courses or online learning before the start of the spring semester.

Dates and Zoom links:

Thursday January 15th at 4:30-6:00 - [Thurs Zoom link](#)

Wednesday January 21st at 11:30-1:00 - [Wed Zoom link](#)

[RSVP here](#) if you plan on attending



Canvas Updates & How To

Canvas Features to Try

Canvas Studio - Auto-Captions

Captions are essential for creating accessible video content, ensuring that students with hearing impairments, non-native speakers, and those in sound-sensitive environments can fully engage with course materials.

To help you meet these accessibility standards without the heavy lifting, Canvas Studio includes a built-in auto-captioning feature. The tool uses speech-to-text technology to generate a transcript with roughly 85% accuracy. It provides a solid foundation that you can quickly review, edit any typos or add any demonstration cues, and publish.

How-To: Adding Auto-Captions in Canvas Studio

1. Locate the video in your Canvas Studio library and click on its thumbnail to open it.
2. Click the Captions tab below the video player.
3. Review & Edit: Once the status changes from “Processing” to “Not Published,” click the Options (three dots) icon next to the caption language and select Review and Publish.
4. Check the text for accuracy in the caption editor, make any necessary corrections, and click the Publish button to make them visible to viewers.

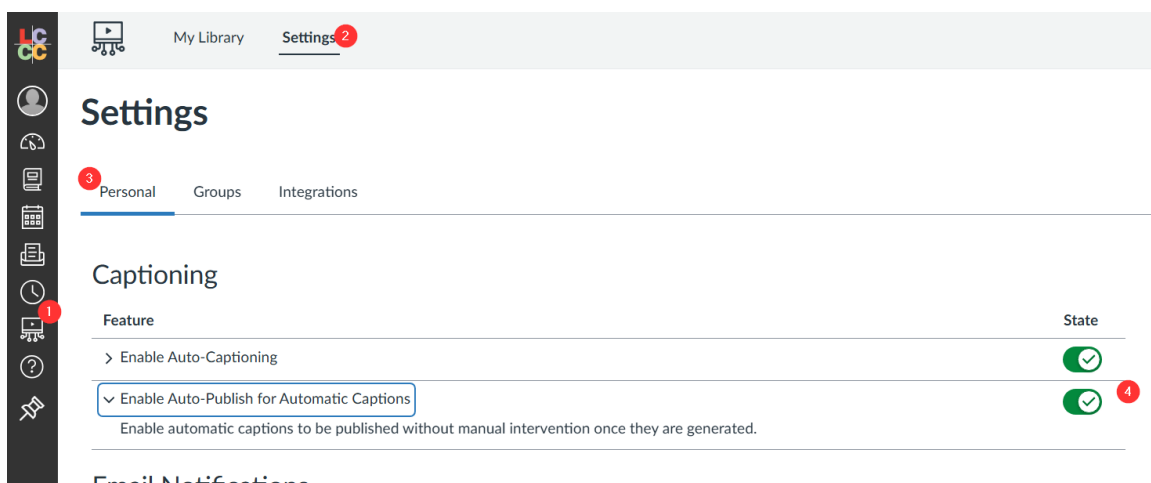
For detailed instructions on adding and managing auto-generated captions, visit the Canvas Community guide: [How do I add auto-generated captions to my media file in Canvas Studio?](#)

Can you have your auto-generated captions be automatically published?


Yes, automatic captioning can also be set to auto-publish; this feature is turned off by default. You can turn this feature on in the Canvas Studio Settings but remember that you still need to review captions if they are not correct, have typos, or need additional details (speaker names, demonstration cues, other non-verbal cues).


To enable Auto-Publish follow the directions below:


1. Click on Canvas Studio from the main Canvas Navigation panel.
2. Click on the settings tab at the top.
3. Click on the first setting tab *Personal*.
4. Turn the state on for *Enable Auto-Publish for Automatic Captions*.



Canvas - Textbook + update

As of Friday, January 9, 2026, every Canvas course has a new link in the left-side navigation area called “ LCCC Textbooks+ (SP26)”. The purpose of this new link is to access materials from Follett (the LCCC Bookstore) and its “My Materials” website. This new link will be visible by default unless you (the instructor of the course) decide to disable it. The exact location of the new link will vary depending on how many others appear and the order that you would like them in for each specific course shell you are using. Please contact the Bookstore at bookstore@lccc.edu or 610-799-1126 if you do not know whether your Spring 2026 course is or is not using LCCC Textbooks+ or for more information/questions.

This new link should not be used for any courses before the Spring 2026 semester because it is meant for the upcoming Spring 2026 semester and other semesters in the future. The “ LCCC Textbooks+” link (the link without “(SP26)”) should continue to be used for courses in any semester before the Spring 2026 semester.

Shortly after mid-terms during the Spring 2026 semester, the “ LCCC Textbooks+ (SP26)” link be changed to no longer include the “(SP26)” text. We cannot make these changes sooner because of Fall 2025 and Winter-2025-2026 courses that have students working on an incomplete.

Read the [full announcement](#) for more information.

Online Learning Badge

RECOGNITION



Canvas Certification

*Kathryn Kashner
Valerie Saveri
Stephen Kaufman
Erika Schrothe
Jeff Wimperis
Marlyne Beauvais
Keegan Oscavic*

