



The Department of Online Learning

Monthly Newsletter

Summer
2026

Presented by: Kelly Trahan, Ed. D., Doug Brace, and Rachel Zarzatan



Event Dates

Register for the following events [here](#)

Events with Dates:

- All Remote Teaching Certification and Canvas Certification Courses **updated** are listed on LearningStream for 2026

Self-Paced Trainings (Spring):

- Active Learning
- Accessibility in Online Learning **updated**
- Applying Bloom's Taxonomy
- Authentic Learning
- Backward Design
- Canvas 101
- Canvas Rubrics
- Canvas Studio Basics
- Canvas Studio Advanced
- Communication Strategies in an Online Class
- Creating an Effective Syllabus
- Formative and Summative Assessment
- Kandao Camera Basics
- Online/Asynchronous Pedagogy
- The Hy-Flex Model
- Universal Design
- Using the Canvas Gradebook
- Zoom Basics
- Zoom Advanced

Important News

RSI and Accessibility Compliance Peer Review Process

The Department of Online Learning will continue our RSI and Accessibility Compliance Peer Review process. Thank you to those of you we have already been working with. The purpose of this process is to review the level of RSI and alignment with WCAG 2.1 AA accessibility standards in online courses, ensuring adherence to federal regulations. This process is designed to support faculty and strengthen course quality. More information about this will be shared at Convocation.

Article of the Month

Designing the AI-Integrated Classroom: A Triadic Learning Ecosystem by Matthew Brophy.

"Artificial intelligence (AI) will transform the classroom into an interactive ecosystem of guidance and support. The Triadic Learning Ecosystem (TLE) offers an architecture of that near future, connecting teachers, students, and AI-enabled tools in a collaborative model of learning."

Training/Badge Spotlight

Convocation OL Week-long Trainings

Join the Online Learning team this Convocation August 17th through 21st for the following trainings offered: Using Canvas Accessibility Tools/Checkers; The Accessibility Mindset and Document Design with Everett; Building an Asynchronous AI-Assistant with Google Gemini; Online Learning Open Forum; Creating Rubrics in Canvas with the help of AI; and Inclusive Classrooms In-person and Online & Video Accessibility with Everett. For dates, times, and zoom links view our [Convocation Fall 2026 flyer](#).



Canvas Updates & How To

Canvas Updates

New Accessibility Checker

The new Canvas Accessibility tool will now be available in your Canvas courses starting today. The tool will scan your full course for pages and assignments for accessibility issues rather than having to check each rich content editor (RCE) separately. Note that this checker does not cover all issues that may occur in content created outside of the RCE. For more information on how to use the Accessibility Tool read [How do I use the Accessibility Checker in Canvas?](#) or watch the following [Instructure Video](#).

The Accessibility Checker checks for the following common accessibility issues in the Rich Content Editor:

- Missing image alt text: An image does not include descriptive alt text.
- Alt text length: Image alt text exceeds 200 characters.
- Image filename used as alt text: The alt text matches the image filename instead of describing the image.
- Tables without headers: A table does not include at least one header.
- Table header scope: A table header does not define appropriate scope.

Resource	Issues	Type	Status	Last edited
Revolutionary War - Group 1	No issues	Assignment	Published	Aug 16, 2025
Bill of Rights Review	No issues	Assignment	Published	Aug 16, 2025
Abraham Lincoln Video Response	No issues	Assignment	Published	Aug 16, 2025
Constitution Assignment	No issues	Assignment	Published	Aug 16, 2025
Industrial Revolution	No issues	Assignment	Published	Aug 16, 2025
Constitution Review	No issues	Assignment	Published	Aug 16, 2025

- Tables without captions: A table does not include a descriptive caption.
- Duplicate or broken links: Multiple links point to the same URL, or spaces break a single link into multiple links.
- Misformatted lists: Content appears to be a list but is not formatted using list structure.
- Skipped heading levels: Heading levels are not sequential (for example, H2 followed by H4).
- Note that the tool does not check if the first header starts with H2 or whether the headings are sequential with the rest of the content in the page.
- Heading length: A heading exceeds 120 characters.
- Heading 1 in content: An H1 heading is used within the page content.
- Small text contrast: Small text does not meet WCAG 2.1 Level AA color contrast requirements (inline CSS).
- Large text contrast: Large text does not meet WCAG 2.1 Level AA color contrast requirements (inline CSS).

Please note:

- Some AI functionality through Canvas might not be available at this time as LCCC either does not currently subscribe to it or we have not yet enabled it.
- The course Accessibility Checker cannot scan courses that contain more than 1,000 total items (including pages, assignments, announcements, and discussions).
- Once a course has been scanned, the tool automatically scans new and edited resources.

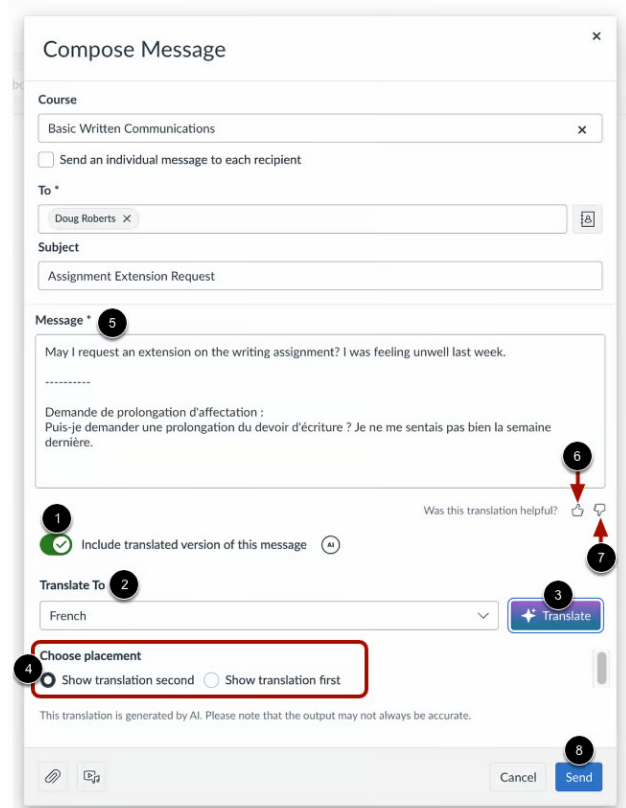
Coming Soon - IgniteAI Translations in Discussions and Inbox

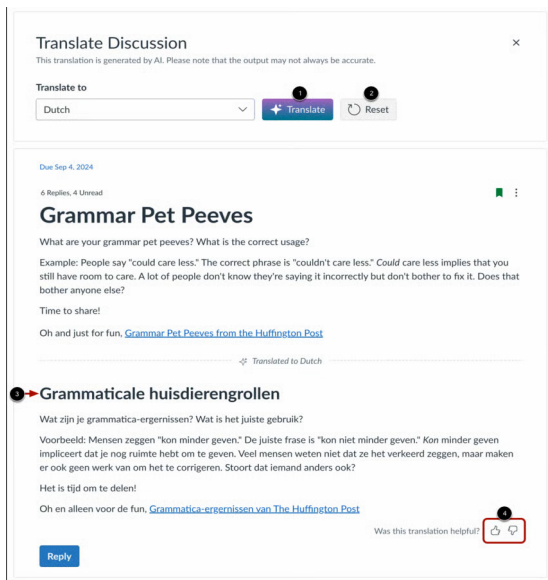
Starting this Fall semester IgniteAI translations for discussions and inbox in Canvas will be enabled for you to use. The inbox feature will automatically be turned on but the discussions feature you will have to enable if you wish to use this in your course.

The current languages both features support are: Catalan, Chinese (Simplified), Dutch, English, French, German, Portuguese (Brazil), Russian, Spanish, and Swedish.

Inbox Translations

Once enabled before the Fall Semester view the [How do I translate an Inbox Message using IgniteAI Translations?](#) for instructions. You can also watch the [following video](#) to learn how to do this. When using the translated inbox feature the user who receives the translated message can see both the original text and the translated text in the message field. Both students and faculty will have the option to use this feature when composing messages in the Inbox of Canvas. The image to the right shows an example of what this feature looks like while active.





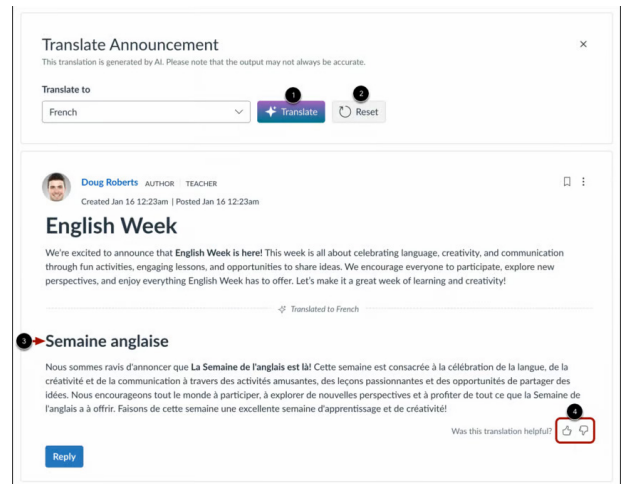
Discussion Translations

This feature will be able to turn on individually by course by the instructor before the Fall Semester. Instructions on how to enable this feature in your course are located on page 4. We understand that some courses will not wish to use this feature, for example, language courses. This is why we are leaving this as an individual course level enable option.

Once enabled in your course view the [How do I Translate a discussion using IgniteAI as a Instructor?](#) for more information on how to use this feature in your course. Students can also use this feature and can view [How do I translate a discussion using IgniteAI Translations as a student?](#) for instructions.

Announcement Translations

This feature will be able to turn on individually by course by the instructor before the Fall Semester by enabling the same feature option as Discussion Translations. To learn how to use this feature view [How do I translate an announcement using IgniteAI Translations as an Instructor?](#) or watch the [video provided by Instructure](#). Students can also use this feature and can view [How do I translate an announcement using IgniteAI Translations as a student?](#)



How to Enable Discussion & Announcement Translations in your course:

1. In Canvas go to the course you wish to enable this feature in.
2. Click Settings from the left-hand course navigation bar.
3. From the top options select Feature Options
4. Scroll down until you find the feature option labeled “IgniteAI Translations for Discussions & Announcements”
5. Click on the red X and select Enable from the drop down to turn this to a green check mark and enable the feature.
6. Once enabled you can go to the discussions tab and see the feature in that course.



Online Learning Badge

RECOGNITION



Canvas Certification

*Samir Tohme
McKenzie Brago*

Essential Badge

*Marlyne Beauvais
Kathryn Kashner
Angelarose Vaccaro*

Remote Teaching

Shantice Wright

