

**SPOTLIGHT ON
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I have been fortunate and grateful to be teaching at LCCC for the last 22 years. And my success and happiness as a professor have been almost entirely the result of having wonderful mentors as colleagues who invited me to participate in their creative initiatives and then challenged me to develop my own. While I started at LCCC primarily focused on teaching composition, literature, and women’s studies, I have created curriculum for Creative Nonfiction, Speech, and Literature and Film, and I had the opportunity to work with Professor Ruth Munilla, who is now retired, to develop a course for faculty on teaching English Language Learners as part of my first sabbatical project. Along the way, I also worked with Dr. Carrie Myers, when she introduced Accelerated Learning Programs to the college. I also helped develop initial curriculum guides and course manuals for the English Department, in addition to the Excellence in Instruction course for the college.

When Dr. Melanie Turrano invited me to receive training in Faculty Coaching, I accepted without hesitation because I knew the opportunity would allow me to discuss pedagogy and curriculum with faculty who care about the success of individual students and the institution. In addition, I learned how to be a more effective colleague and mentor like the women and men who nurtured me when I was first hired and in the two decades since. During the last year, I completed 72 hours of LifeBound training as a faculty coach, and the education has been inspiring. If you have met me, you know I love to listen and I love to talk about students and teaching. I also appreciate the complex challenges instructors face in this current historical moment and enjoy collaborating with colleagues to develop innovative solutions.

It is hard to believe now that there were only a few faculty members teaching online twenty years ago, but I was one of the first at the college and part of the initial committee to introduce Quality Matters to LCCC. I remain an active QM reviewer for other institutions and am still part of the QM committee at LCCC, and I frequently teach the speech class I ushered through QM approval. I am also interested in social justice issues, and I completed Dr. Carrie Myers’s “A Call for Social Justice” course this past spring. I have instructed speech courses for the Honors cohort, and at one time or another, I have been on almost every committee at the college and instructed almost every course offered in the English Division.

I welcome the opportunity to work with colleagues from any division on campus, and I hope you will seek me out for collaboration, partnerships, and to discuss your teaching challenges and aspirations.

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FACULTY COACHING IS:

- Faculty initiated and driven
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- Collaborative
- Transformative
- Community and culture building
- Professional development
- Focused on student access and equity
- Leadership-building

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