



SPOTLIGHT ON
Wendy Barron

wbarron@lccc.edu

**When we get too caught up in the busyness of the world,
we lose connection with one another – and ourselves.– JACK KORNFIELD**

I am the Coordinator of the Communications, Media and Arts department and can provide guidance in any of the programs and courses in these areas. I teach courses in both Communication and in Media. One of my core courses, Interpersonal Communication, provides skills that apply to all disciplines. The development of these skills, such as managing conflict, listening and intercultural considerations, can lead to both personal development and community building within the classroom and beyond. In my courses for Media Communications, I apply my expertise in various audio and video-based software applications, such as the Adobe Creative Suite and am comfortable integrating technology into my pedagogy and curriculum. Recently, I have been teaching in the extended classroom environment using Kandao.

I have been fortunate to provide opportunities for students to connect with their communities. In my first ten years, I created several service learning opportunities to support the LCCC and greater community. Over the past eight years, my focus shifted into mindfulness as related to academic support and success. Now, as a faculty coach, I hope to extend opportunities for faculty and staff to connect more deeply with themselves, each other and students.

Throughout my 18 years at LCCC, I have been involved in many committees and campuswide initiatives. In the process of creating three new academic programs and helping to maintain five others, I can assist in the curriculum development, assessment/integration of data to improve curriculum, and the audit process. As coordinator, I have created advisory boards and helped to build community partnerships. I have also served as a faculty advisor to students clubs, student workers and internships.

I look forward to collaborating and working together to strengthen ourselves and our community.

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FACULTY COACHING IS:

- Faculty initiated and driven
- Focused on goal setting and vision
- Collaborative
- Transformative
- Community and culture building
- Professional development
- Focused on student access and equity
- Leadership-building

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