



2025 FACTBOOK

LEHIGH CARBON COMMUNITY COLLEGE

Table of Contents

Glossary of Terms	4
Introduction.....	5
Sponsoring School Districts	6
Section 1: Enrollment	
Enrollment	7
Credit Headcount: 2021-2025.....	8
Fall/Winter/Spring/Summer Term Total Credit Hours and FTEs.....	9
Fiscal Year Credits & Headcounts Enrollment Statistics	10
Credit Enrollment by Full-Time or Part-Time Status	11
Average Number of Credit Hours Attempted.....	12
Credit Enrollment by Gender	13
Enrollment by Race or Ethnicity.....	14
Section 2: Admissions	
Application and Registration	15
Application and Registration Comparison	16
Admissions Yield Rates – Degree Seeking.....	17
New Student Enrollment Profile	18
Section 3: Progression & Retention	
One-Year Retention of First-Time Entering Students.....	19
Graduation and Transfer-out Rates of First-Time Full-Time Entering Students.....	20
Fall to Spring Success Rate of Students by Credit Load.....	21
Fall to Fall Success Rate of Students by Credit Load	22
Developmental Course Enrollment History	23
Section 4: Programs & Graduation	
Transfer and Career Program Enrollment.....	26
Credit Programs Offered by Degree	27
Enrollment by School and Program	29
Awards Conferred.....	33
Graduates by School and Program.....	34
LCCC Graduate Profile.....	38
Graduate Headcount and Degrees Awarded by Term	39
Degrees Awarded by Type and Term	40
Section 5: Disaggregated Data	
Credit Enrollment Split by Dual Enrollment	41
Credit Enrollment by Age.....	42
Degree-Seeking and Non-Degree-Seeking Credit Headcount.....	43
Degree-Seeking and Non-Degree-Seeking Credit Enrollment	44

Section 6: Non-Credit

Non-Credit Enrollment History Headcount 45
 Non-Credit Enrollment Adjusted FTEs and Sections Offered 45
 Annual Non-Credit Enrollment 46
 Non-Credit Enrollment History 46

Section 7: Sites & Counties

LCCC at the Lehigh Valley International Airport 47
 LCCC Allentown at the Donley Center 48
 LCCC Tamaqua at the Morgan Center 49
 LCCC Main Campus Schnecksville 50
 Credit Enrollment/Registered Credits by County of Residence 51
 Credit Enrollment by Location 52
 Sections and Credits by Site 53
 Number of Students by School District of Residence/Sponsor 54
 Credit Enrollment by Sponsorship Status 55

Section 8: Financial Aid

Financial Aid Received by Type 56
 Percent of Students Receiving Some Aid 60

Section 9: Personnel

Employees 61
 Full-Time Faculty by Years of Service 62
 Full-Time Faculty by Rank 63
 Full-Time Administrators by Years of Service 64

Section 10: Facilities

Rothrock Library Statistics and Information 65
 Technology Summary 67
 Facilities – Size and Usage 71

Section 11: Community Data

Sponsoring School District Graduates and Projected 12th Grade Enrollment 72
 PA Community Colleges Enrollment 74
 PA Community Colleges Annual Tuition Costs 75
 PA Department of Labor and Industry Workforce Statistics 76

Appendices

Appendix A: Credit Enrollment History by Terms 77
 Appendix B: County and Site Enrollment History 81
 Appendix C: Graduate History by Degree Awarded 84

Glossary of Terms

- **AFTE:** Acronym for Annual Full-Time Equivalent.
- **Annual Full-Time Equivalent:** A metric to represent enrollment as if it were composed of Fall-Spring full-time students only. Calculated as total annual credit hours / 24 for credit courses, and annual contact hours / 525 for noncredit courses.
- **Degree Seeking:** A student who is earning credits with the intent of progressing towards a degree. Guest, dual enrollment, and early college students may eventually seek a degree, but cannot be accounted as such for compliance reasons.
- **Dual Enrollment:** A high school student attending courses offered by LCCC or by their home high school and accredited by LCCC. Dual enrollment and early college are usually grouped together unless stated otherwise.
- **Early College:** A high school student attending a full-time schedule of courses at LCCC as an alternative to full-time high school enrollment. Early college and dual enrollment are usually grouped together unless stated otherwise. Early college students at LCCC earn a degree as they finish high school, but are counted as non-degree seeking.
- **Fake Student:** A student enrollment made without the intent to attend. Usually related to financial aid fraud or an attempt to gain access to LCCC email or other resources.
- **FTE:** Acronym for Term Full Time Equivalent.
- **Full Time:** A student taking 12 or more credit hours in a term.
- **Full Time Equivalent:** A metric to represent enrollment as if it were composed of full-time students only. Calculated as full-time heads + part time credit hours / 12.
- **FY:** Acronym for Fiscal Year.
- **Guest Student:** A student enrolled at LCCC who attends another college or university.
- **Head:** A single unique student enrolled at LCCC. Charts have unduplicated heads, one student counted once only, unless explicitly stated otherwise.
- **Part Time:** A student taking less than 12 but more than 0 credits in a term.
- **Seatcount:** The number of discrete course registrations.
- **Transfer Student:** A student with previous post-secondary study. Note that a transfer student is self-identified during the application process; we do not validate this self-identification either way.

Introduction

This institutional fact book is published by the Office of Institutional Research & Effectiveness at Lehigh Carbon Community College (LCCC). The purpose of the book is to provide historical record and statistical reference information about the college. Compiled from primary college sources and databases throughout the institution, this fact book contains concise facts and figures designed to describe the quantitative aspect of LCCC operations.

If you have any questions about the data presented in this publication, please contact the Executive Director of Institutional Research & Effectiveness at (610) 799-1936.

LEHIGH CARBON COMMUNITY COLLEGE serves more than 9,700 credit and 4,100 noncredit students each year from Lehigh, Carbon, Schuylkill and surrounding counties and offers more than 90 programs of study in business, education, communication, computer science, technology, humanities, health care, science, engineering and math.

From the main campus in Schnecksville and modern sites in Allentown, Tamaqua and Lehigh Valley International Airport, Lehigh Carbon offers two-year associate degrees, certificate and specialized diploma programs, and workforce training for students studying either full-time, part-time or online.

VISION

Lehigh Carbon Community College strives to maximize the potential of all learners, maintain educational standards, take an active role in community and workforce development, and become a leader in providing an academically supportive environment that assists all students in achieving their goals.

MISSION

Lehigh Carbon Community College dedicates itself to empowering learners through a variety of affordable educational pathways and services to achieve their individual academic and career goals.

VALUES

As a student-centered learning institution, Lehigh Carbon Community College values:

- **Access**: Create learning environments and experiences that allow students to identify and achieve their goals.
- **Civic Engagement and Service Learning**: Encourage leadership and civic responsibility through academic studies, student activities and community participation that fosters a universal sense of engagement, belonging, and well-being.
- **Community**: Embraces, celebrates, and champions its commitment to building a supportive community in which everyone feels welcome, respected, and safe to engage fully in a learning experience.
- **Continuous Improvement**: Make decisions based on assessment, solid planning, and effective management of resources.
- **Employees**: Attract, develop and retain a qualified and responsive team of employees, provide support and encourage them to work collaboratively and to understand their role in student success.
- **Instructional Excellence**: Engage and challenge students, advance intellectual curiosity and promote lifelong learning.
- **Learning**: Develop foundational knowledge, critical thinking skills, and self-awareness that advance intellectual, ethical, and social responsibility.
- **Partnerships**: Cultivate relationships that provide innovative and entrepreneurial solutions to promote economic development and workforce needs.
- **Student Development**: Foster individual growth, leadership and service, and intentionally support holistic development through opportunities both inside and outside the classroom.

Sponsoring School Districts

LEHIGH COUNTY	CARBON COUNTY
Allentown School District	Jim Thorpe Area School District
Catasauqua Area School District	Lehighton Area School District
East Penn School District	Palmerton Area School District
Northern Lehigh School District	Panther Valley School District
Northwestern Lehigh School District	
Parkland School District	
Salisbury Township School District	
Southern Lehigh School District	
Whitehall-Coplay School District	

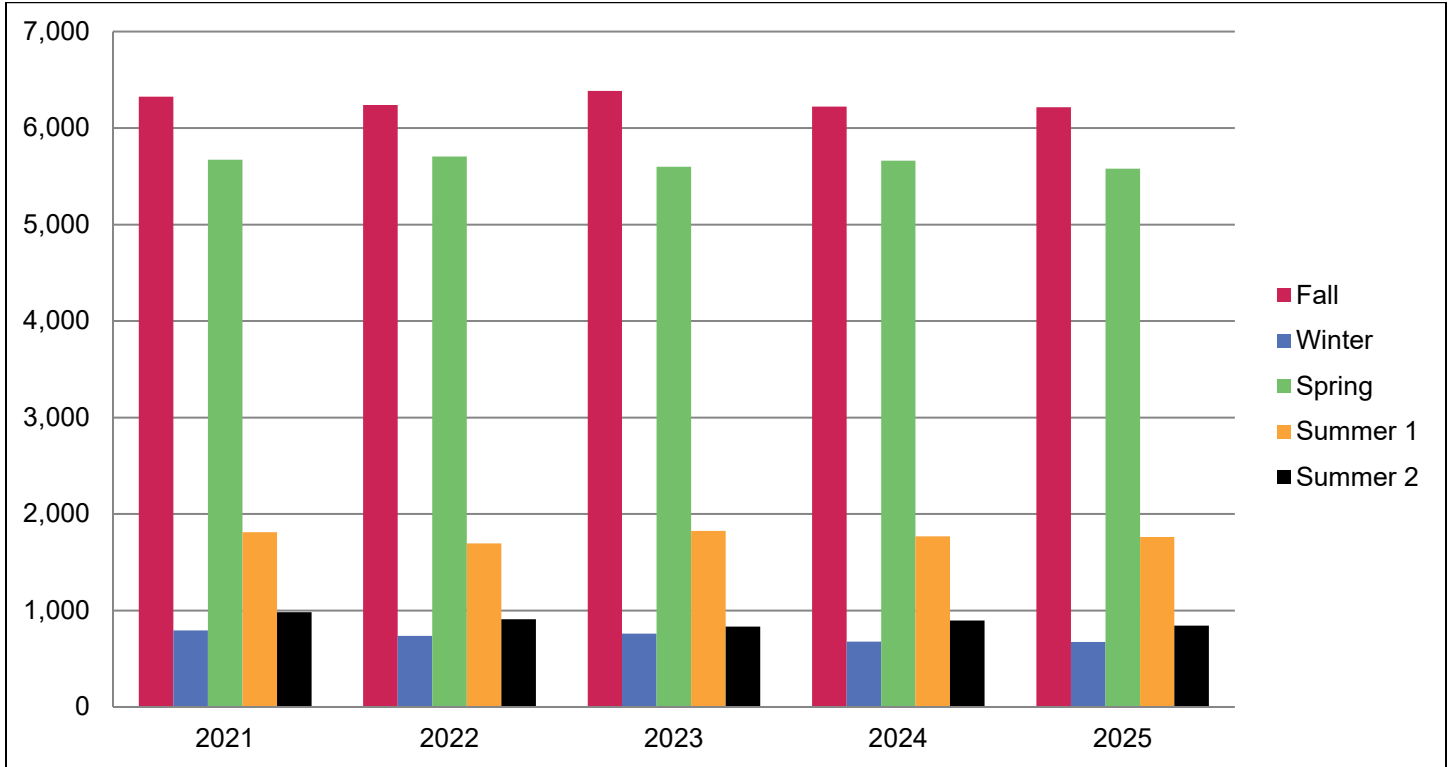
Enrollment

Net fall enrollment heads fell slightly in calendar year 2025, as did spring enrollment. When disaggregated, there is an underlying trend where high school students, who are in either dual enrollment or early college programs, make up more of the student population and matriculated students, especially full-time matriculated students, make up less. This is why heads fell by much less than Full Time Equivalents, which are derived from credits enrolled.

Proportionately the time periods that suffered the biggest losses were felt in the Summer and Winter interterm periods. There are two factors contributing to this. First, those are the terms with the largest number of guest students, a population that has fallen recently. Second, there are considerably fewer dual enrollment students in Summer or Winter terms than there are in the main Fall or Spring terms.

Drivers of falling enrollment include a demographic shift resulting in fewer high school students attending sponsoring school districts, increased competition for those students from peer and four-year institutions, and program availability and offerings. The robust local job market, and proportional increase to the prevailing wage available to a high school graduate, also plays a part.

Credit Headcount: 2021-2025



Semester	2021	2022	2023	2024	2025
Fall	6,325	6,239	6,384	6,222	6,217
Winter	795	737	760	676	673
Spring	5,672	5,705	5,599	5,662	5,579
Summer 1	1,812	1,696	1,824	1,769	1,762
Summer 2	983	911	832	897	844

Fall/Winter/Spring/Summer Term Total Credit Hours and FTEs

FALL

Credit/FTEs	2021	2022	2023	2024	2025
Credits	54,028	52,338	52,280	48,868	48,187
FTEs	4,217	4,080	4,355	3,976	3,791

SPRING

Credit/FTEs	2021	2022	2023	2024	2025
Credits	47,987	47,656	45,392	45,243	43,355
FTEs	3,749	3,720	3,560	3,676	3,400

WINTER

Credit/FTEs	2021	2022	2023	2024	2025
Credits	3,151	2,810	2,798	2,439	2,534
FTEs	251	234	233	203	202

SUMMER 1

Credit/FTEs	2021	2022	2023	2024	2025
Credits	8,506	7,830	9,668	8,173	8,165
FTEs	703	645	668	682	677

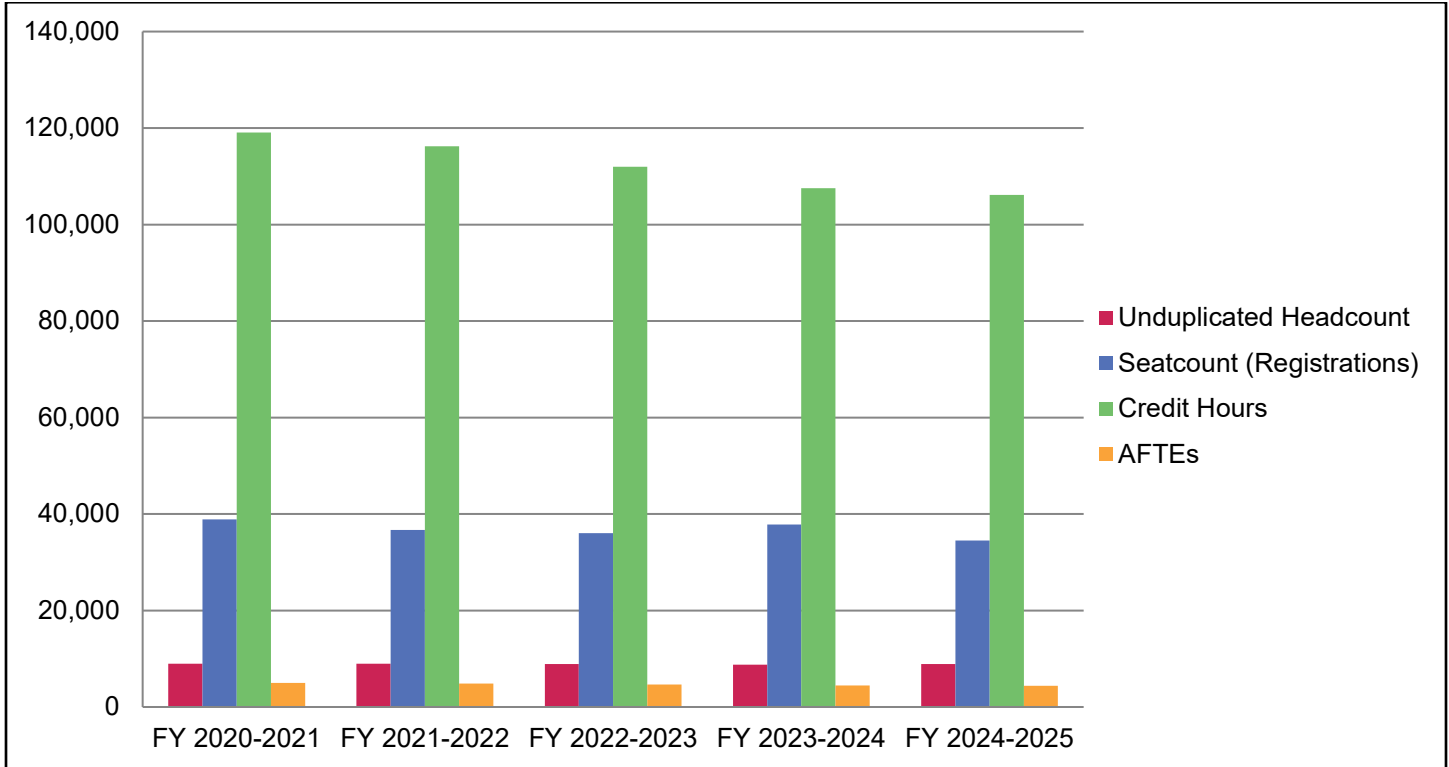
SUMMER 2

Credit/FTEs	2021	2022	2023	2024	2025
Credits	3,754	3,425	3,553	3,327	3,093
FTEs	313	285	296	277	256



Credit Enrollment History by Terms can be found in Appendix A.

Fiscal Year Credits & Headcounts Enrollment Statistics



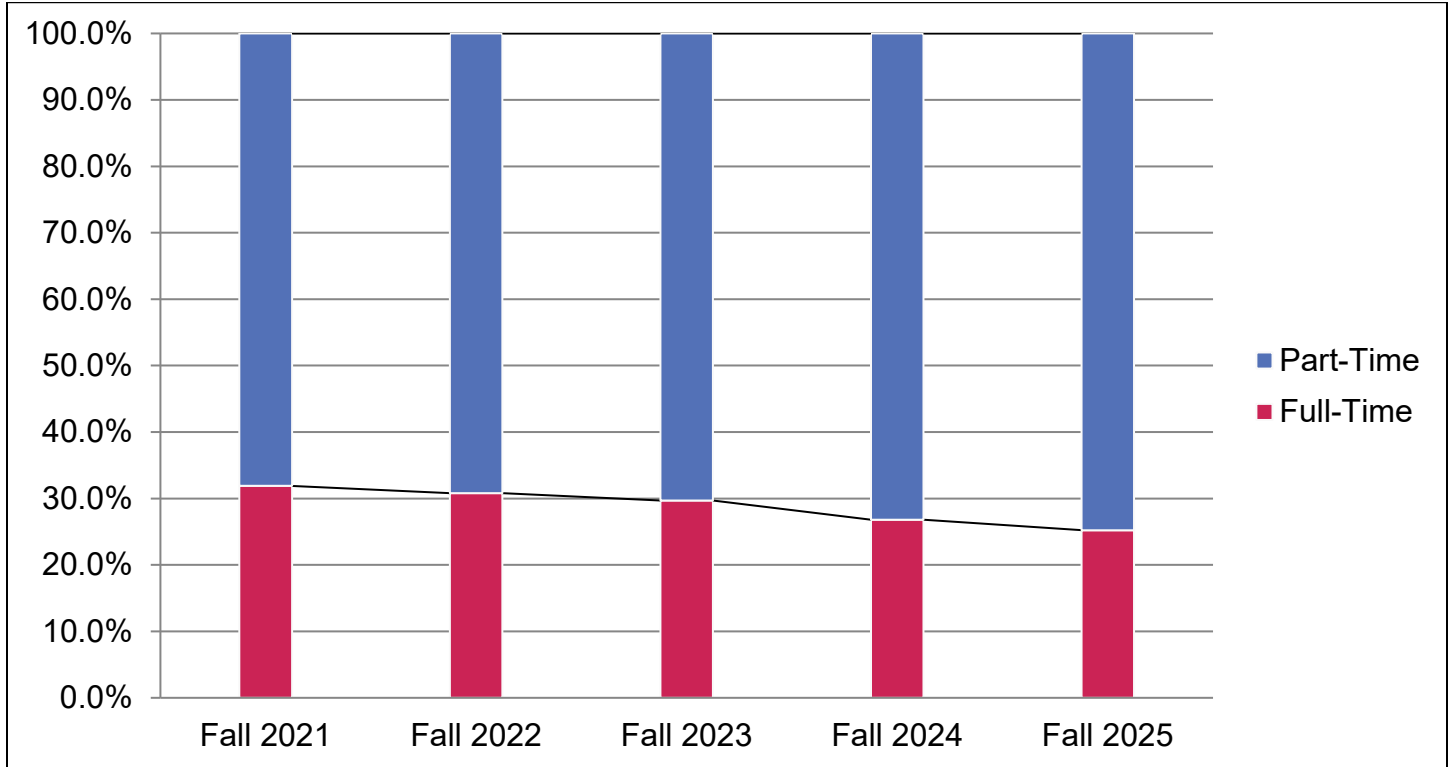
Statistic	FY 2020-2021	FY 2021-2022	FY 2022-2023	FY 2023-2024	FY 2024-2025
Unduplicated Headcount	8,979	8,989	8,901	8,777	8,933
Seatcount (Registrations)	38,855	36,705	36,037	37,791	34,535
Credit Hours	119,064.5	116,200.0	112,003.5	107,554.5	106,167.5
AFTEs	4,961	4,842	4,666	4,481	4,424

- Headcount is an unduplicated enrollment figure representing the number of individual students served.
- Seatcount is a duplicated enrollment figure representing the number of student course registrations.
- AFTE is an enrollment figure representing the number of annual full-time equivalent students calculated as the total number of credits taken divided by 24.



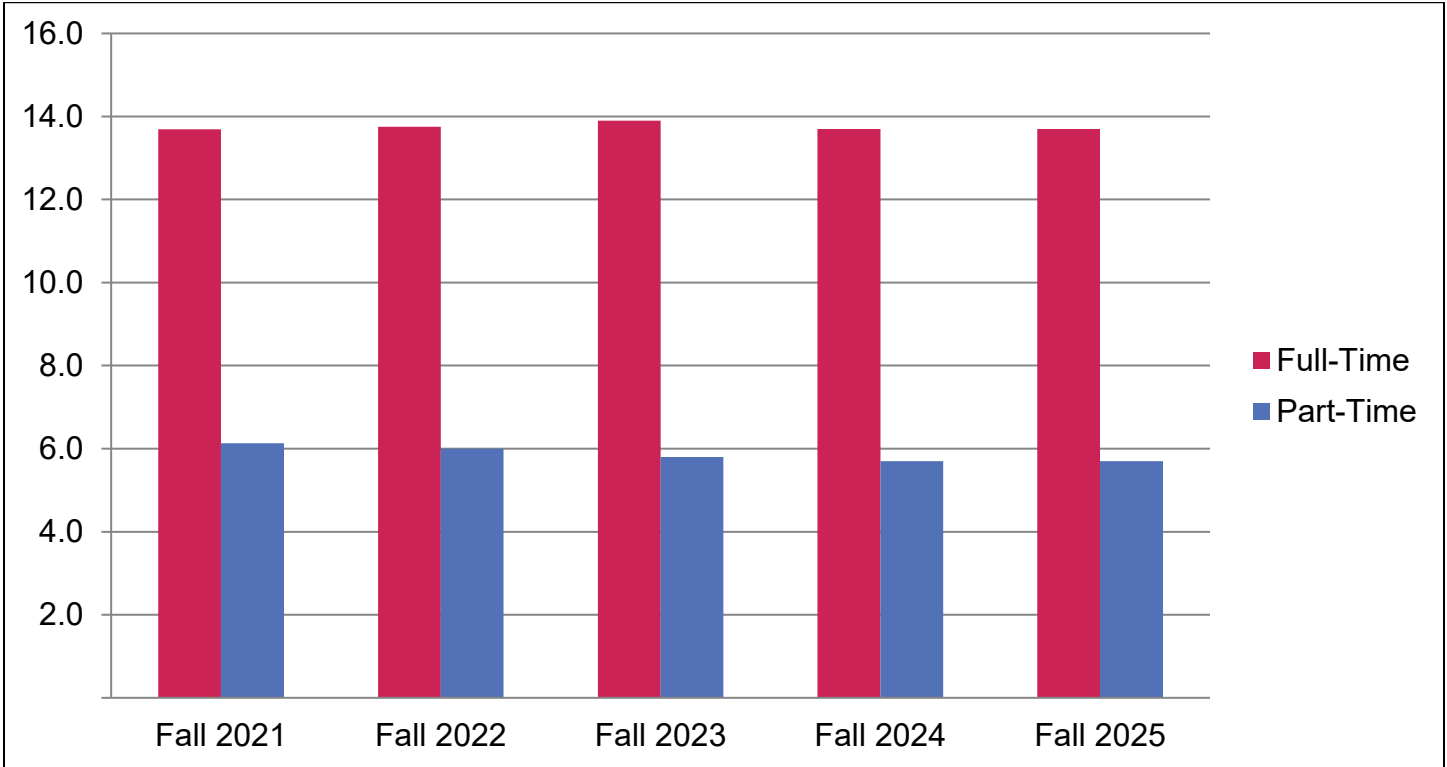
The change in heads is significantly less than the change in credit hours, as the student body shifts towards part time course loads and towards smaller numbers of courses taken.

Credit Enrollment by Full-Time or Part-Time Status



Status	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
Full-Time	2,017	31.9%	1,922	30.8%	1,896	29.7%	1,668	26.8%	1,569	25.2%
Part-Time	4,308	68.1%	4,317	69.2%	4,488	70.3%	4,554	73.2%	4,648	74.8%
Total	6,325		6,239		6,384		6,222		6,217	

Average Number of Credit Hours Attempted

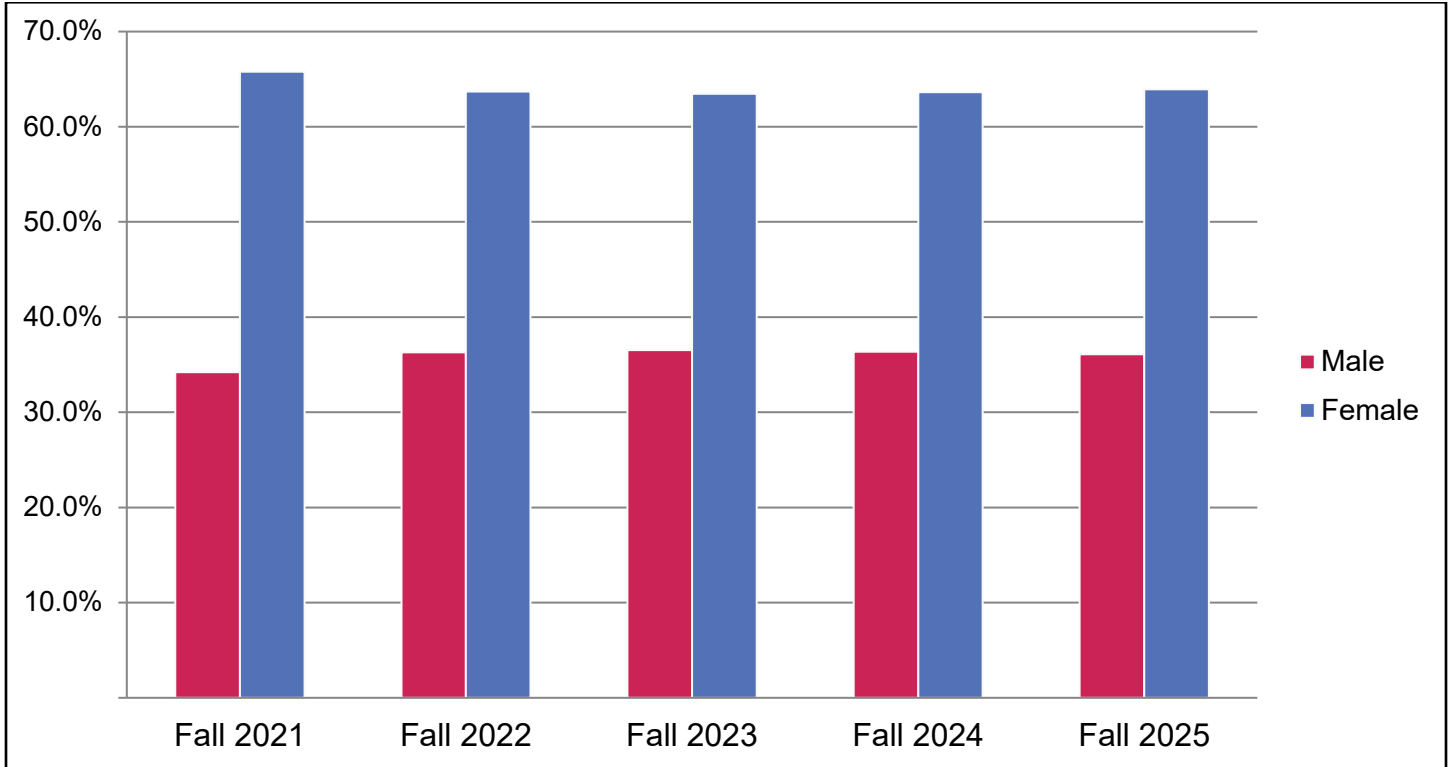


Job-Type	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	13.7	13.8	13.9	13.7	13.7
Part-Time	6.1	6.0	5.8	5.7	5.7



The effect of increasing high school enrollment shows here, as dual enrollment students take on average fewer courses than degree-seeking part time students, pushing the average credit hours per part-time student down. Early college students take more courses on average than degree-seeking full-time students, but there are not enough of them to significantly move the average credit hours per full-time student.

Credit Enrollment by Gender

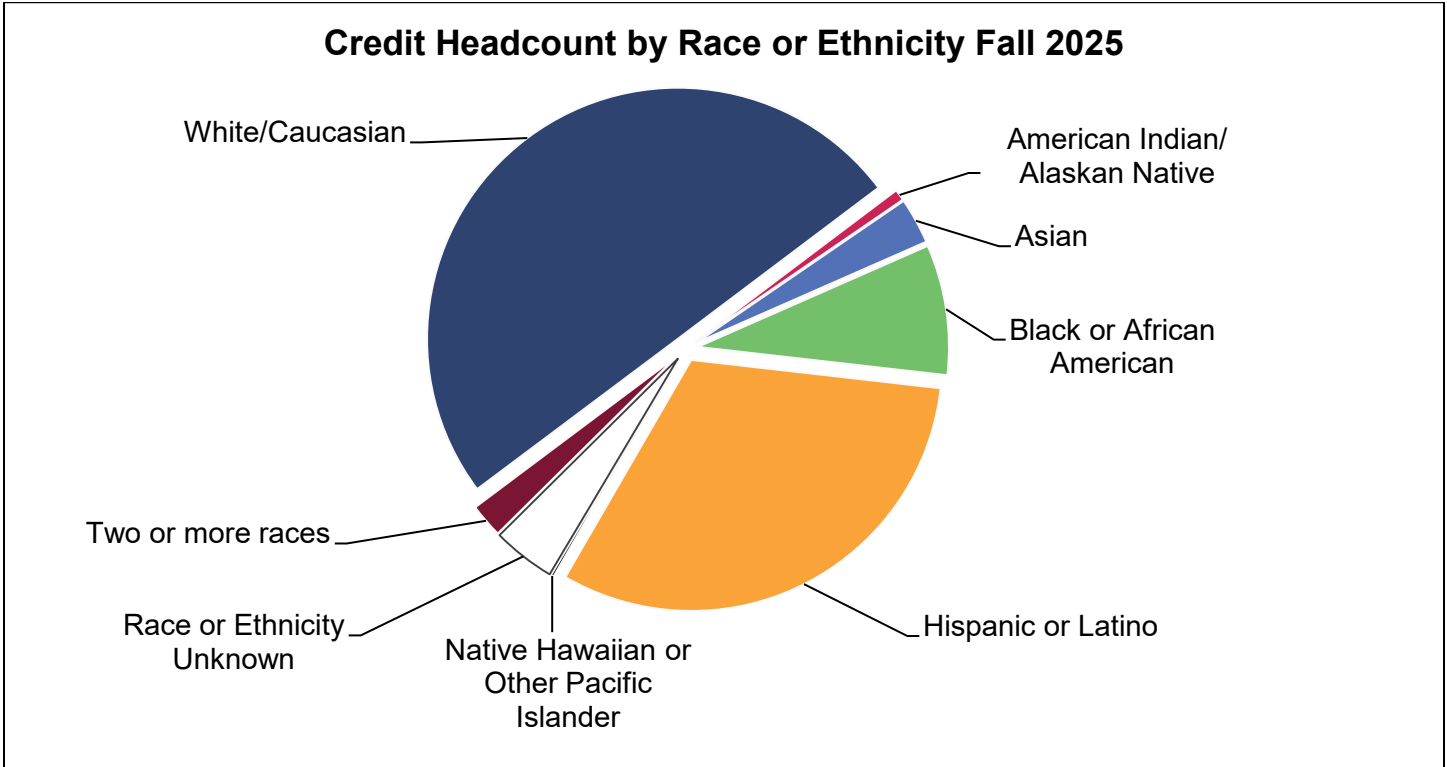


Gender	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
Male	2,160	34.2%	2,264	36.3%	2,332	36.5%	2,262	36.4%	2,243	36.1%
Female	4,155	65.8%	3,973	63.7%	4,052	63.5%	3,960	63.6%	3,974	63.9%
Unknown	10	0.2%	2	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	6,315		6,239		6,384		6,222		6,217	



The gender split for high school students have gone from being roughly equal to that of the general student body in 2020-23 to more likely to be male in 2024 and 2025, pulling the gender ratio slightly towards parity in those years.

Enrollment by Race or Ethnicity



Race or Ethnicity	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
American Indian/Alaskan Native	26	0.4%	40	0.6%	39	0.6%	42	0.7%	45	0.7%
Asian	188	3.0%	193	3.1%	199	3.1%	217	3.5%	184	3.0%
Black or African American	492	7.8%	498	8.0%	514	8.1%	475	7.6%	521	8.4%
Hispanic Or Latino	1,708	27.0%	1,775	28.5%	1,914	30.0%	1,890	30.4%	1,959	31.5%
Native Hawaiian or Other Pacific Islander	4	0.1%	15	0.2%	15	0.2%	11	0.2%	11	0.2%
Race and Ethnicity Unknown	168	2.7%	194	3.1%	257	4.0%	239	3.8%	260	4.2%
Two Or More Races	181	2.9%	164	2.6%	154	2.4%	148	2.4%	136	2.2%
White/Caucasian	3,558	56.3%	3,360	53.9%	3,292	51.6%	3,200	51.4%	3,101	49.9%
Total	6,325		6,239		6,384		6,222		6,217	



As our student body has shifted geographically in the aftermath of COVID, it has also become more diverse in terms of race and ethnicity.

Application and Registration

We see some underlying trends of note related to applications and registration, but believe that two of them are related to underlying data rather than changes in prospective student behavior.

New student applications are declining. We believe that this decline is not actually a decline; it is the result of increased screening for fake students starting in January 2023, who are placed in a fake status, and more active and intentional interventions to move students through the application funnel, which increases the number of students manually placed in a withdrawn state. This pulls each kind of student from the total applications. We see evidence for this in the data as the yield rate is increasing as the applications are decreasing.

We also see a decline in the yield rate for high school students. This is caused by our offering MAT 105 Intermediate Algebra in high schools in the Spring; students who intend to take MAT 105 apply for admission in fall in order to use the EdReady placement and remediation tool. The drop-in yield rate is an artifact of that policy decision rather than a trend on its own.

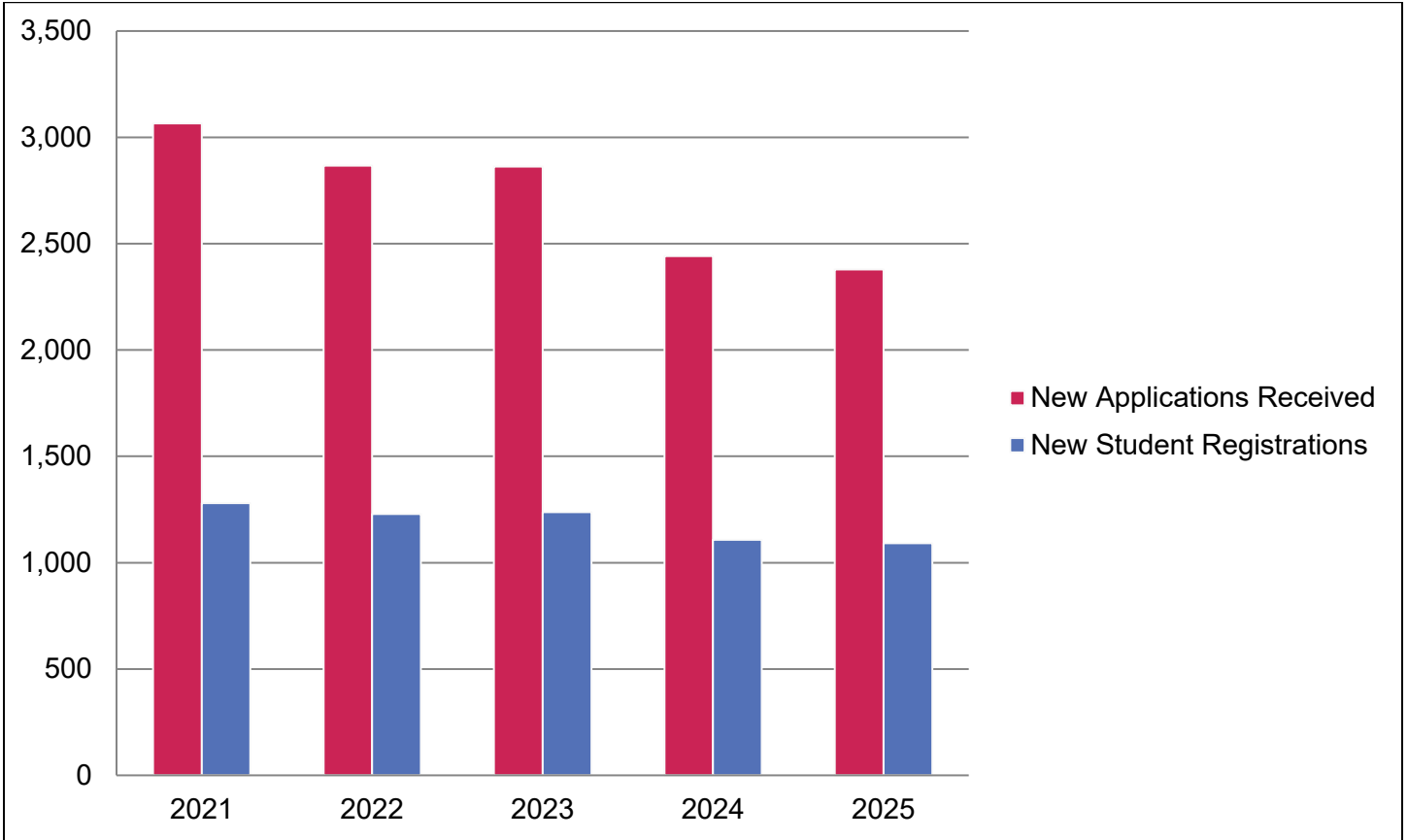
Likewise, with the end of funding from the Higher Education Emergency Relief Fund (HEERF), we have reinstated our drop for nonpayment policies. The large variation between years is a product of the policies, thresholds, and internal procedures being refined and updated.

Application and Registration Comparison

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Total Applications	5,510	5,560	5,861	5,545	5,282
Applicants – New	3,065	2,867	2,862	2,442	2,379
Applicants – High School	1,262	1,397	1,671	1,938	1,804
Applicants – Guest	126	195	173	141	138
Applicants – Readmit	678	633	687	592	550
Applicants – Transfer	379	468	468	432	411
Total Registered	2,993	3,046	3,255	3,186	3,067
Registered – New	1,280	1,229	1,237	1,108	1,091
Registered – High School	1,087	1,201	1,387	1,521	1,449
Registered – Guest	64	104	91	67	78
Registered – Readmit	385	314	339	296	261
Registered – Transfer	177	198	201	194	188
Yield Rates					
All Applicants	54.3%	54.8%	55.5%	57.5%	58.1%
New	41.8%	42.9%	43.2%	45.4%	45.9%
High School	86.1%	86.0%	83.0%	78.5%	80.3%
Guest	50.8%	53.3%	52.6%	47.5%	56.5%
Readmit	56.8%	49.6%	49.3%	50.0%	47.5%
Transfer*	46.7%	42.3%	42.9%	44.9%	45.7%
Total Not Registered	2,517	2,514	2,606	2,359	2,215
Total Dropped for Non-Payment	2	35	120	42	137
Registered – New	1	29	60	22	68
Registered – High School	1	1	0	0	3
Registered – Guest	0	1	16	6	24
Registered – Readmit	0	4	44	14	42
Registered – Transfer	0	1	19	7	17
Total Withdrawals in the first 3 weeks	51	38	179	94	31
Registered – New	44	17	102	60	19
Registered – High School	6	1	17	7	2
Registered – Guest	1	8	12	4	2
Registered – Readmit	0	12	48	23	8
Registered – Transfer	0	6	20	16	4

- The college has implemented software to mitigate the submission of fake applications contributing to inflated application numbers.
- *Data Source: InfoQuest*
- *Data Source for The Total Dropped for Non-Payment and Total Withdrawals: Access*

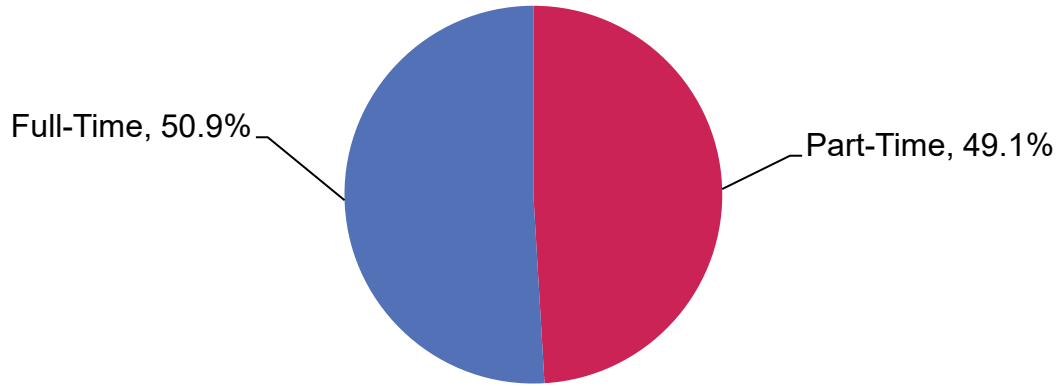
Admissions Yield Rates – Degree Seeking



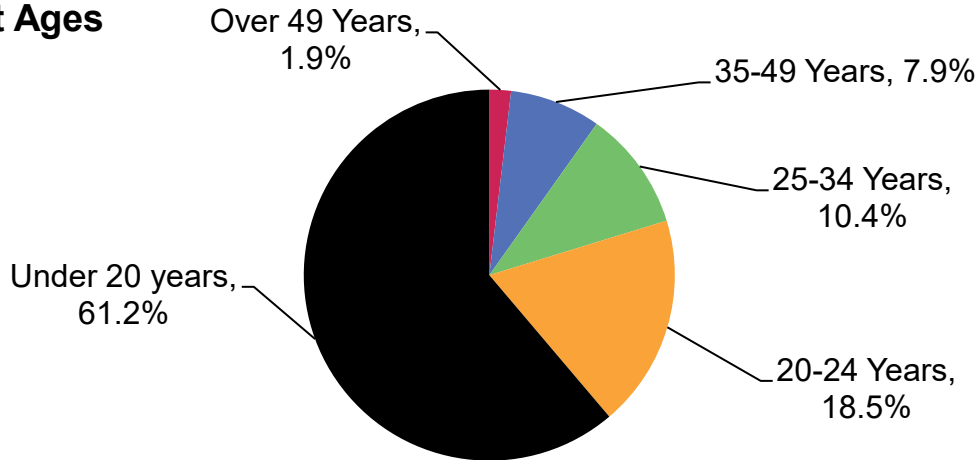
Applications/Registrations	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
New Applications Received	3,065	2,867	2,862	2,442	2,379
New Student Registrations	1,280	1,229	1,237	1,108	1,091
New Application Yield Rate	41.8%	42.9%	43.2%	45.4%	45.9%

New Student Enrollment Profile

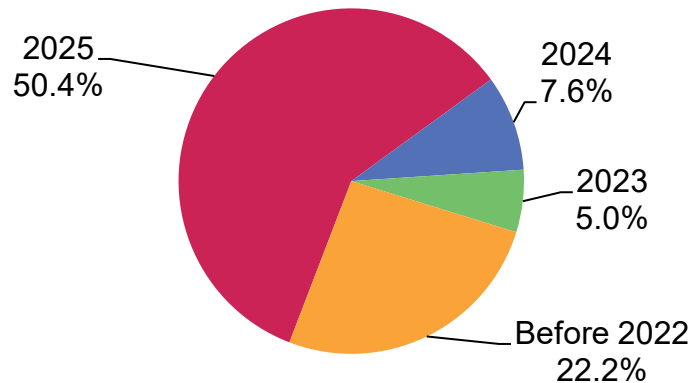
New Student Enrollment



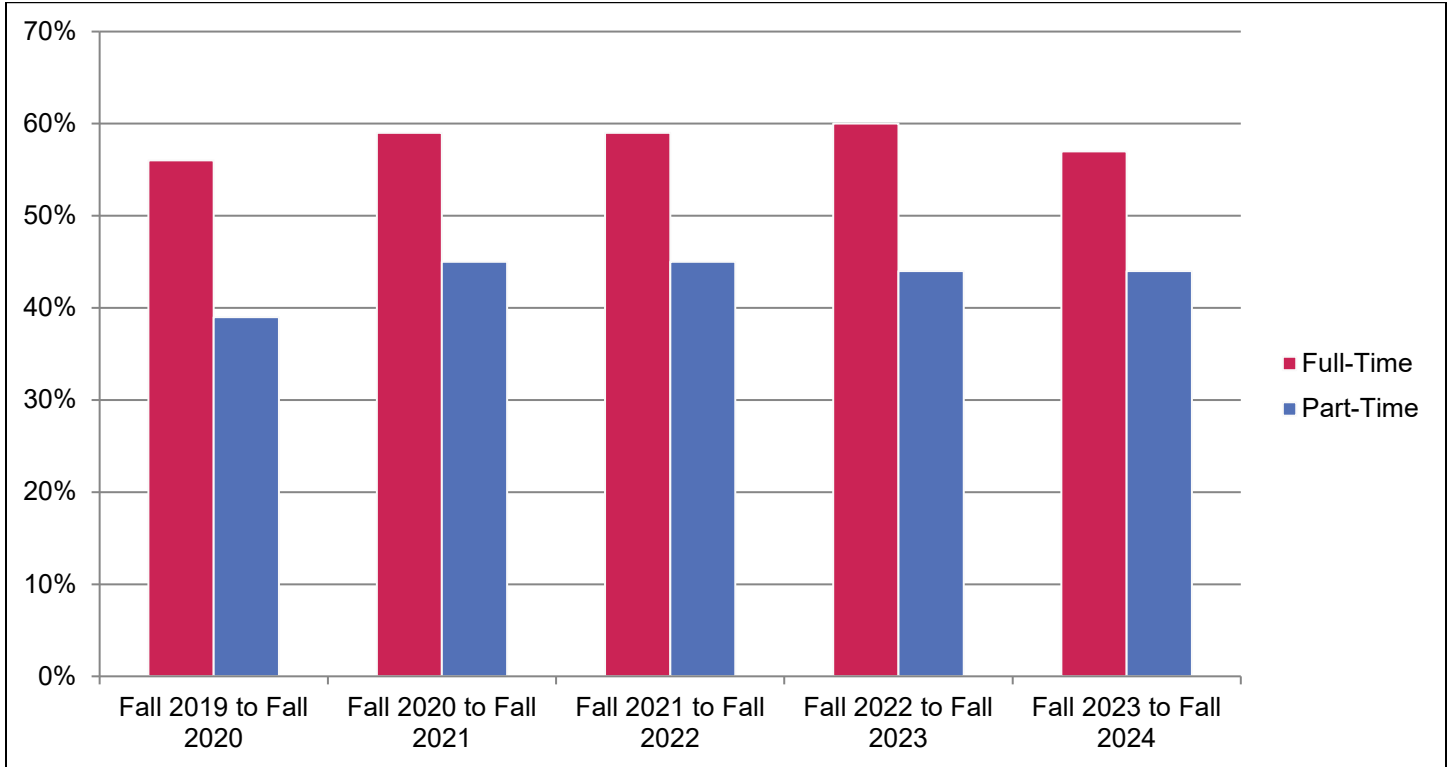
New Student Ages



New Student High School Graduation Date



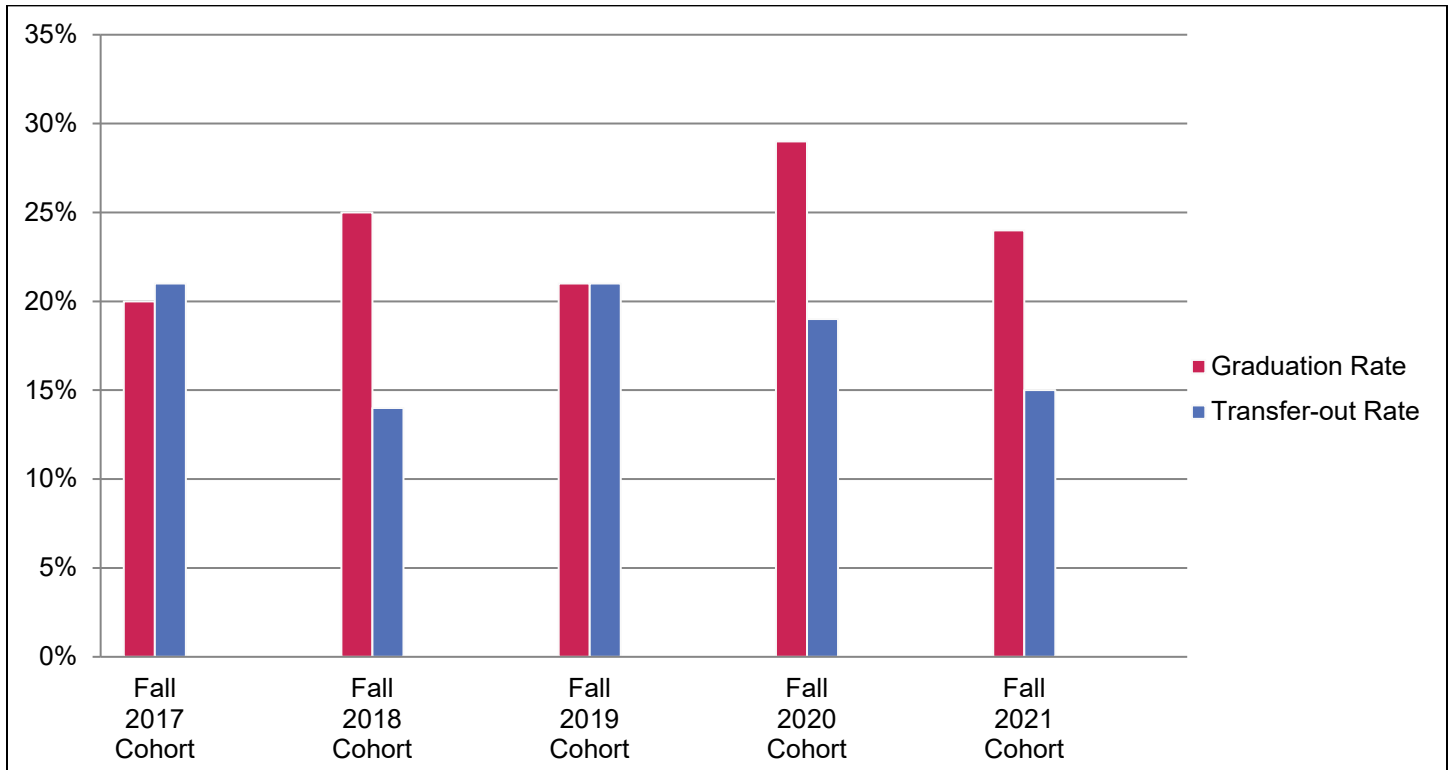
One-Year Retention of First-Time Entering Students



Status	Fall 2019 to Fall 2020	Fall 2020 to Fall 2021	Fall 2021 to Fall 2022	Fall 2022 to Fall 2023	Fall 2023 to Fall 2024
Full-Time	56%	59%	59%	60%	57%
Part-Time	39%	45%	45%	44%	44%

- Full-time retention rates are defined as the number of full-time, first-time, degree/certificate-seeking undergraduate students who enter the institution for the first time in the fall and who return to the same institution the following fall (as either full- or part-time), divided by the total number of full-time, first-time, degree/certificate-seeking undergraduates in the fall of first entrance. Part-time retention rates are similarly defined. IPEDS FT/PT Cohort is not the same as the Fact Book New Student FT/PT Cohort. IPEDS includes graduates the Factbook does not.

Graduation and Transfer-out Rates of First-Time Full-Time Entering Students



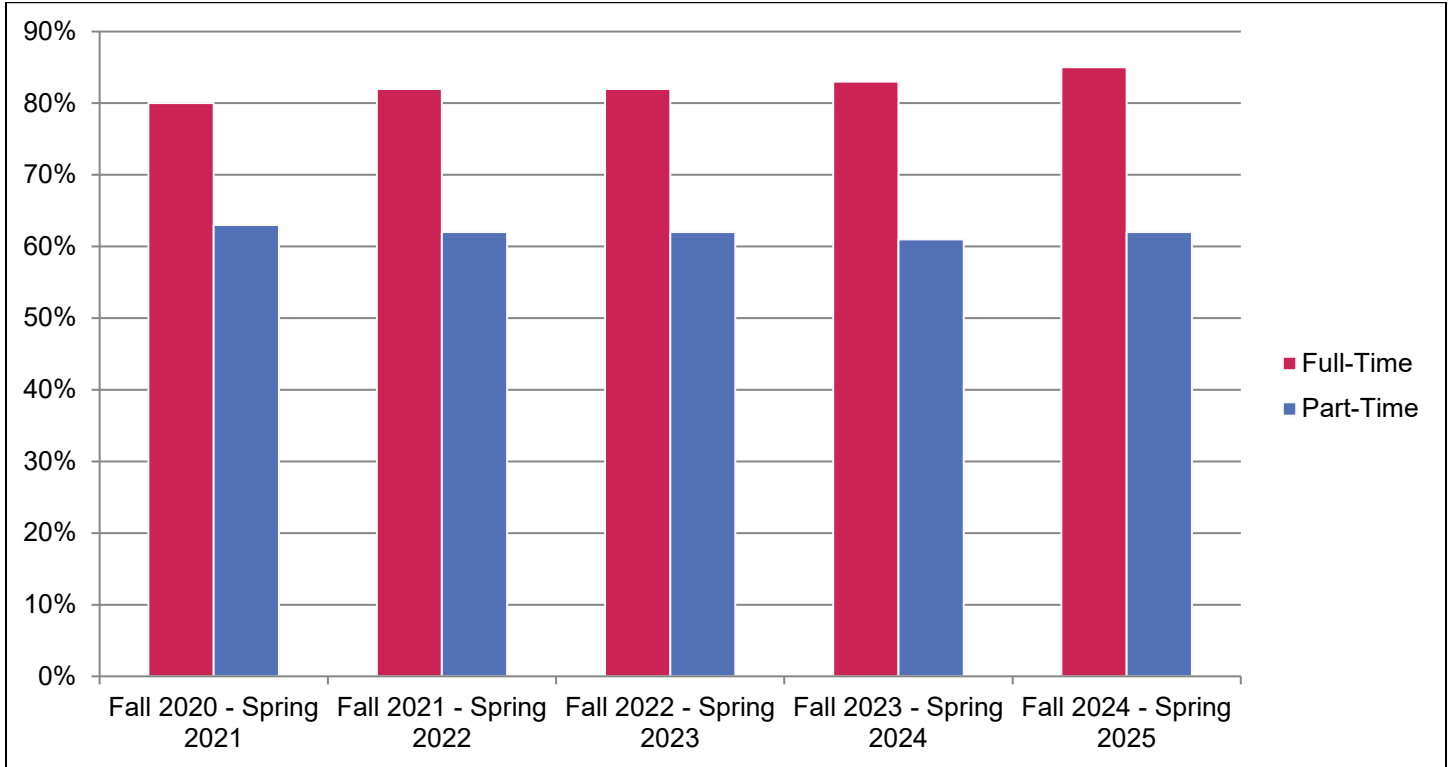
Rate	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort
Graduation Rate	20%	25%	21%	29%	24%
Transfer-Out Rate	21%	14%	21%	19%	15%

- **Graduation Rate:** The rate required for disclosure and/or reporting purposes under Student Right-To-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the adjusted cohort.
- **Transfer-Out Rate:** Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
- *Source: US Department of Education IPEDS Statistics*



While individual years' transfer and graduation rates vary one another, the sum of the two is much more stable. This is the community college paradox, where academically successful students may choose to transfer out rather than retain and graduate.

Fall to Spring Success Rate of Students by Credit Load



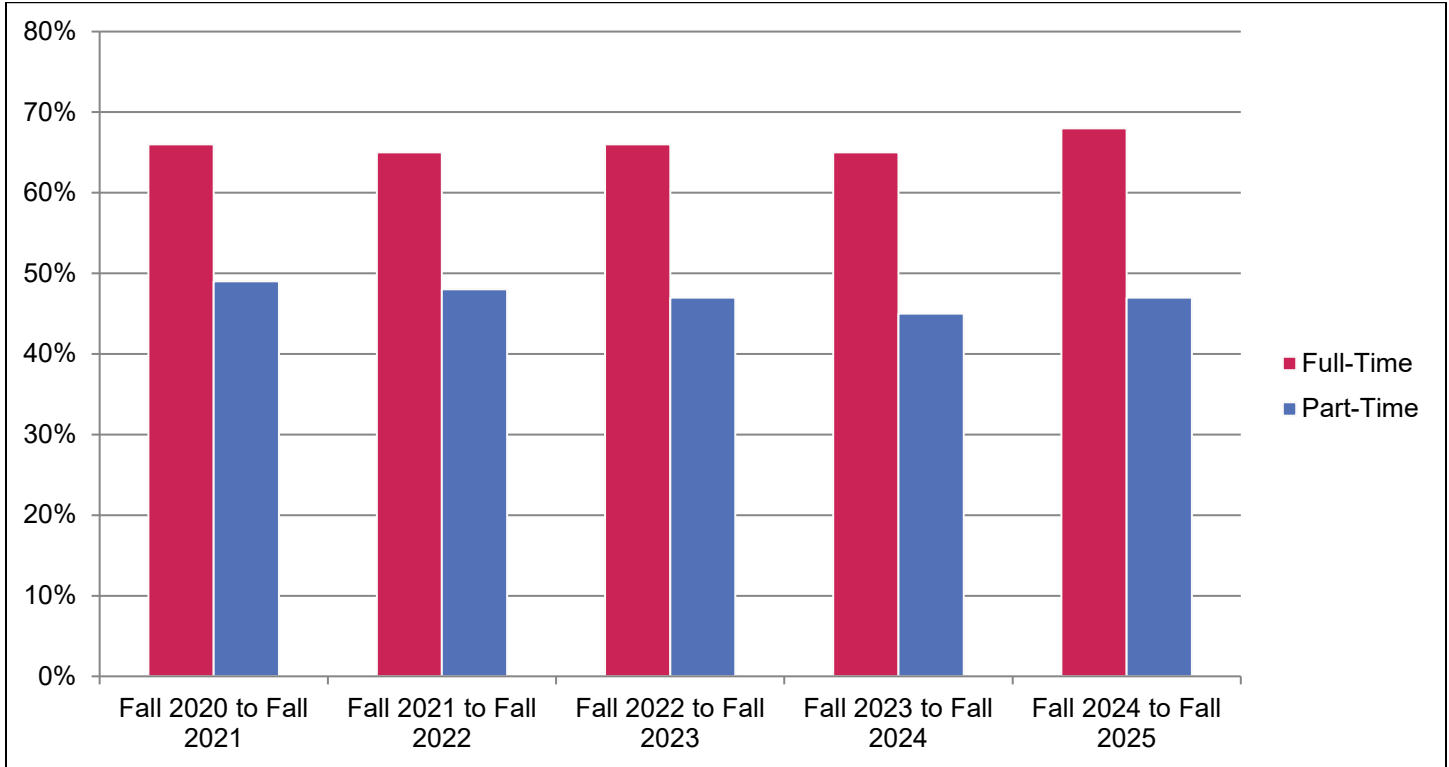
Status	Fall 2020 – Spring 2021	Fall 2021 – Spring 2022	Fall 2022 – Spring 2023	Fall 2023 – Spring 2024	Fall 2024 – Spring 2025
Full-Time	80%	82%	82%	83%	85%
Part-Time	63%	62%	62%	61%	62%



Term to term retention measures start with the group of students enrolled in a given semester, and then measure how many of those students re-enroll in a future semester. The success rate is the percent of students from the starting term who either re-enrolled in the ending term or graduated in the intervening period.

Unlike retention rate, non-degree seeking students are not excluded from the calculation of success rate.

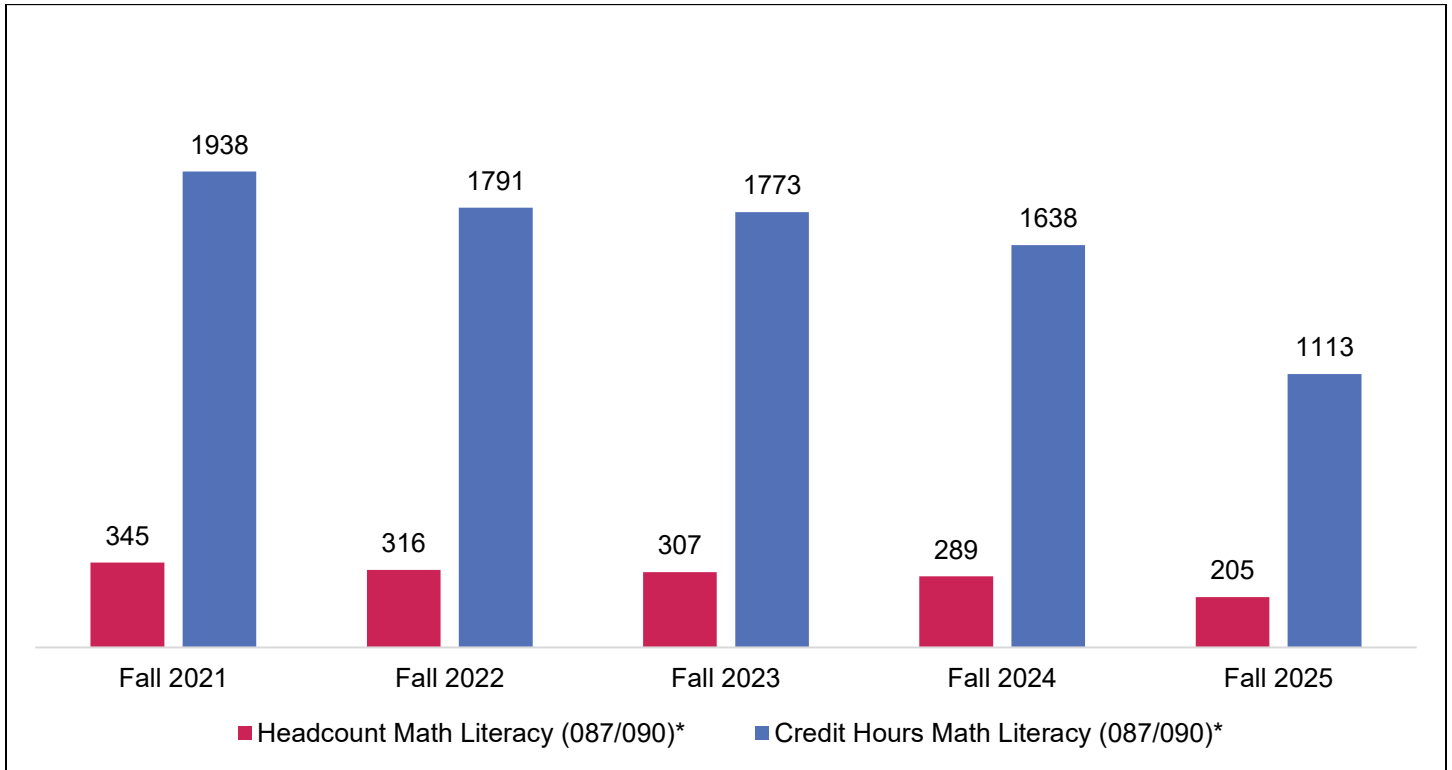
Fall to Fall Success Rate of Students by Credit Load



Status	Fall 2020 – Fall 2021	Fall 2021 – Fall 2022	Fall 2022 – Fall 2023	Fall 2023 – Fall 2024	Fall 2024 - Fall 2025
Full-Time	66%	65%	66%	65%	68%
Part-Time	49%	48%	47%	45%	47%

Developmental Course Enrollment History

Mathematics



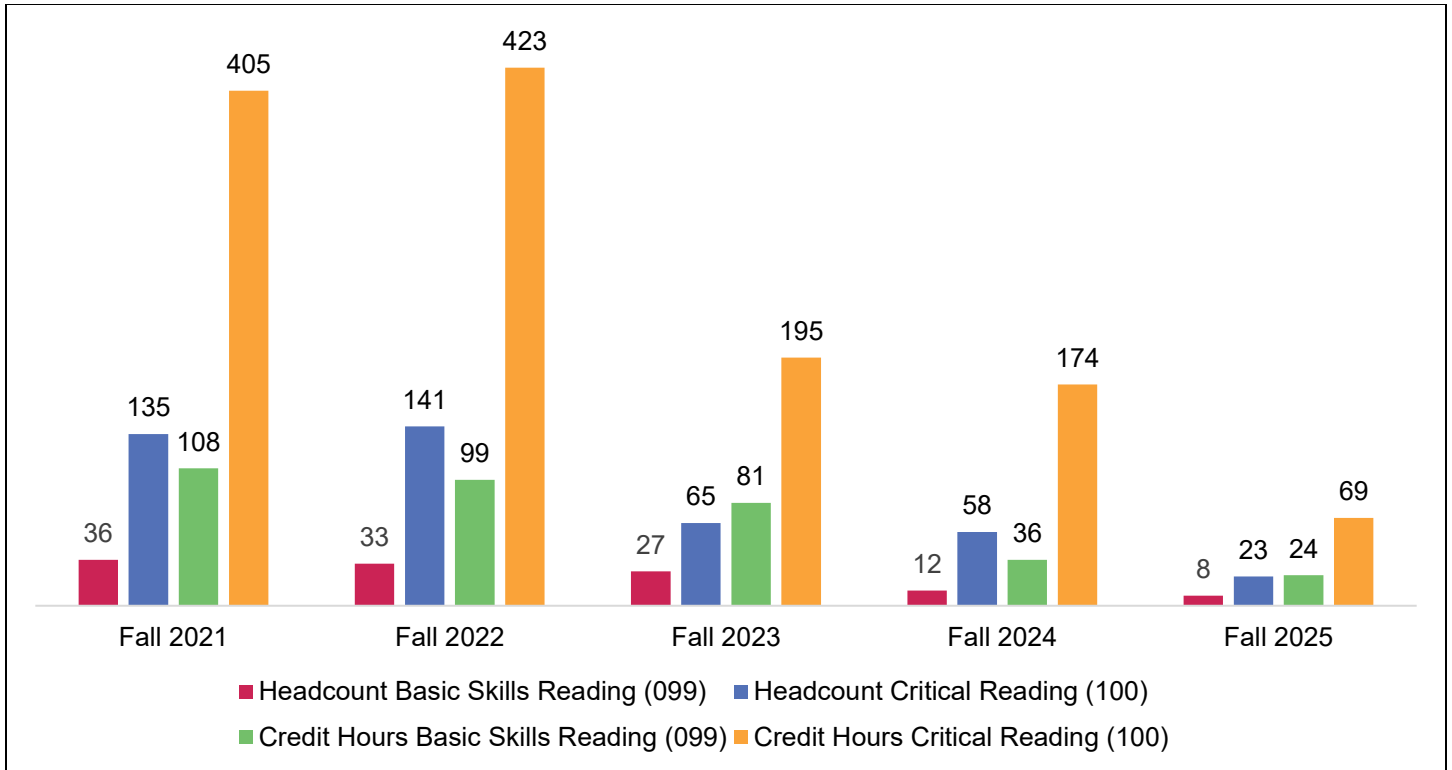
Math Literacy (087/090) *	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Headcount	345	316	307	289	205
Credit Hours	1,938	1,791	1,773	1,638	1,113

- *Math Literacy was first offered as MAT087 and now runs as MAT090.



We observed a very large shift in developmental math enrollment due to the use of EdReady testing and remediation software.

Reading

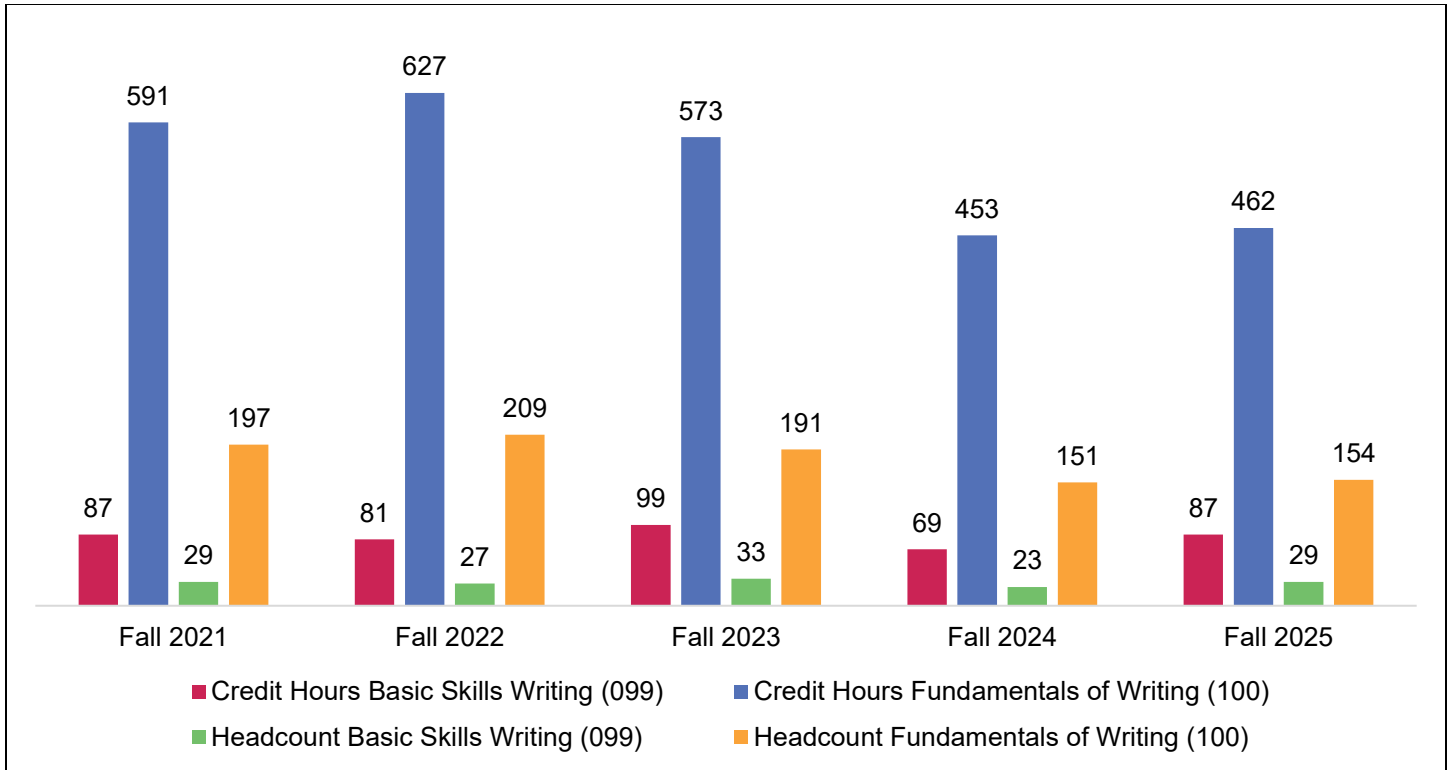


Basic Skills Reading (099)	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Headcount	36	33	27	12	8
Credit Hours	108	99	81	36	24

Critical Reading (100)	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Headcount	135	141	65	58	23
Credit Hours	405	423	195	174	69

Reading Totals	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Total Headcount	171	174	92	70	31
Total Credit Hours	513	522	276	210	93

Writing

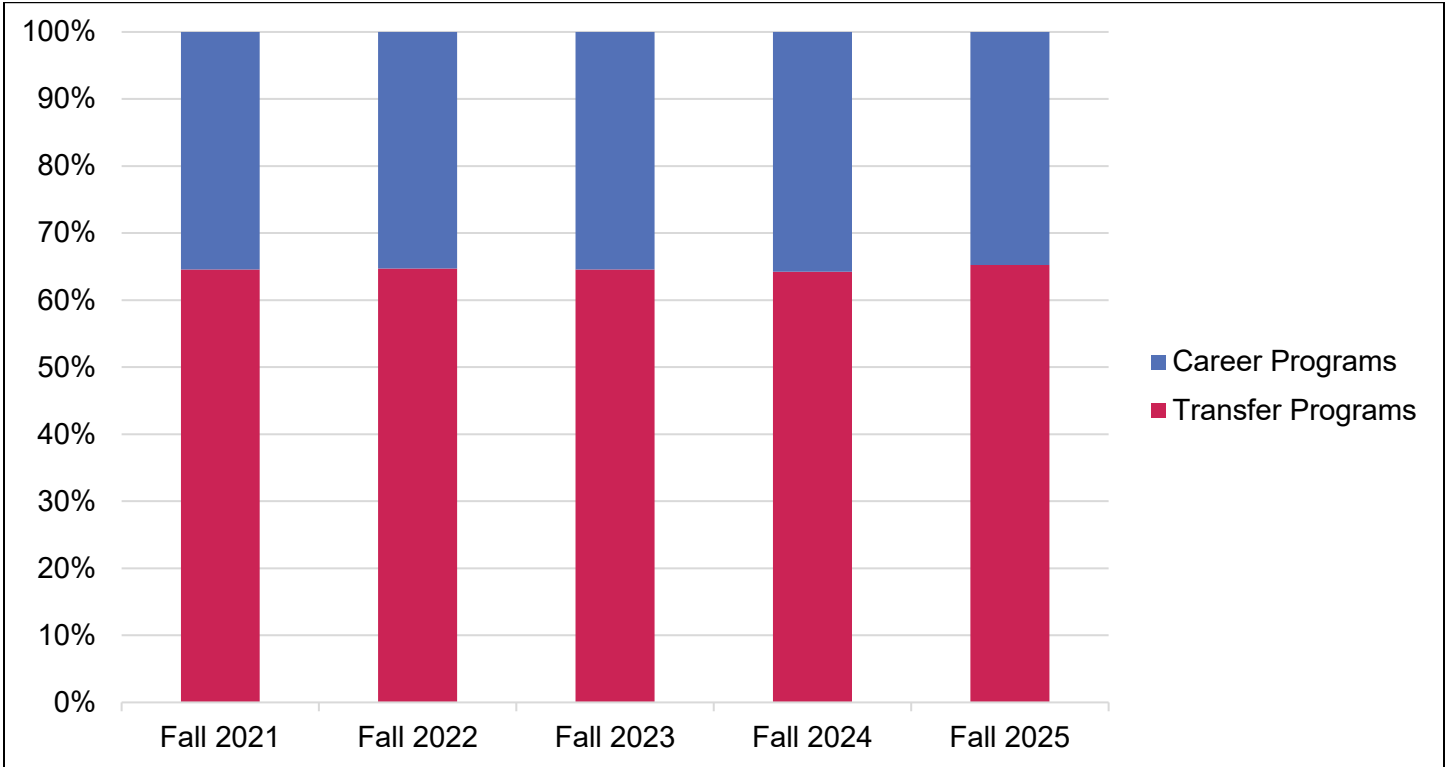


Basic Skills Writing (099)	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Headcount	29	27	33	23	29
Credit Hours	87	81	99	69	87

Fundamentals of Writing (100)	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Headcount	591	627	573	453	462
Credit Hours	197	209	191	151	154

Writing Totals	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Total Headcount	226	236	224	174	183
Total Credit Hours	678	708	672	522	549

Transfer and Career Program Enrollment



Program Type	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
Transfer Programs	3,105	64.6%	2,956	64.7%	2,883	64.6%	2,664	64.2%	2,681	65.2%
Career Programs	1,704	35.4%	1,613	35.3%	1,581	35.4%	1,484	35.8%	1,428	34.8%

- Transfer Programs are A.A. and A.S.
- Career Programs are A.A.S., Certificate, and Diploma.



The balance between transfer and career programs appears to be very subtle, even as new programs are introduced and old ones are withdrawn.

Credit Programs Offered by Degree

Associate in Arts Degree (AA)

1	BUAA	Business Administration
2	CMMA	Communication
3	CGSA	Computer Game & Simulation Dev.- Digital Arts
4	CJAA	Criminal Justice Administration
5	EDUA	Education
6	ARTA	Fine Arts/Studio Arts
7	GSA	General Studies
8	GRDA	Graphic Design
9	LIBA	Liberal Arts
10	DAPA	Music/Sound Production
11	SOWA	Social Work
12	EDSA	Special Education
13	DVPA	TV/Film

Associate in Science Degree (AS)

1	BIOS	Biology
2	CHMS	Chemistry
3	CFSS	Computer Forensics and Digital Security
4	CGPS	Computer Game & Simulation Dev.- Programming
5	CSIS	Computer Information Systems
6	CISS	Computer Science
7	EGRS	Engineering
8	ENVS	Environmental Science
9	EXSS	Exercise Science
10	HSCS	Health Science
11	METS	Mechanical Engineering Technology
12	MATS	Mathematics
13	PHYS	Physics
14	PSYS	Psychology
15	SPMS	Sport Management

Associate in Applied Science Programs (AAS)

1	ACC	Accounting	18	ELT	Electrical Technology
2	ATS	Applied Technical Studies	19	ELE	Electronics Technology
3	AVS	Aviation Science	20	HCO	Health Care Office Coordinator
4	BMG	Business Management	21	HIT	Health Information Technology
5	CHT	Chemical Technology	22	HAC	Heating, Air Conditioning and Refrigeration Technology
6	CGA	Computer-Generated Animation & Digital Arts	24	HMN	Human Resource Management
7	CST	Computer Specialist-Network Technology & Sec	25	INR	Industrial Automation
8	CSP	Computer Specialist-Programming Concentration	26	KBD	Kitchen and Bath Design
9	CSW	Computer Specialist-Web Design & Development	27	MET	Mechanical Technology
10	COM	Construction Management	28	NMT	Nanofabrication Technology
11	COT	Construction Technology	29	ADN	Nursing
12	CJA	Criminal Justice Administration	30	PLG	Paralegal Studies
13	CUL	Culinary Arts	31	PTA	Physical Therapist Assistant
14	DRF	Drafting and Design	32	AVP	Professional Pilot
15	ECE	Early Childhood Education	33	VET	Veterinary Technician
16	ECT	Electrical & Computer Engineering Techn	34	VSM	Visual Media
17	EET	Electrical Engineering Technology			

Certificate Programs

1	ACCC	Accounting	11	HMNC	Human Resource Management
2	ADMC	Administrative Assistant	12	INRC	Industrial Automation
3	BMGC	Business Management	13	LABC	Laboratory Tester Apprenticeship
4	CONC	Construction Technology	14	MEDC	Medical Assistant
5	CRRC	Corrections	15	MBSC	Medical Billing Specialist
6	XISC	Cross Institutional Studies	16	MSPC	Music / Sound Production
7	CYBC	Cybersecurity Certificate	17	PLGC	Paralegal Studies
8	ELTC	Electrical Technology	18	NURC	Practical Nursing
9	ELEC	Electronics	19	TOLC	Tool and Die Machinist Apprenticeship
10	HACC	Heating, Air Conditioning and Refrigeration Technology	20	VSMC	Visual Media

Specialized Credit Diploma

1	CDAD	Early Childhood Education CDA	5	ENBD	Entrepreneurship and Small Business
2	CNAD	Cisco CCNA	6	MSPD	Music / Sound Production
3	CYBD	Cybersecurity	7	VSMD	Visual Media Photography
4	ECDD	Early Childhood Education Director			

- Source: LCCC Catalog - Academics - All Programs

Enrollment by School and Program

School of Business, Legal and Social Services	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Accounting Certificate	14	14	17	24	23
Accounting	91	85	62	76	76
Administrative Assistant Certificate	7	11	11	9	7
Business Administration	320	324	319	250	201
Business Management	171	170	180	168	177
Business Management Certificate	17	17	20	20	12
Corrections Certificate	1	3	--	1	1
Criminal Justice Administration (AAS)	95	72	56	46	72
Criminal Justice Administration (AA)	95	72	56	46	72
Cross Institutional Studies	3	9	7	6	4
Culinary Arts Certificate**	4	5	--	--	--
Culinary Arts (AAS)**	6	8	11	1	--
Entrepreneurial/Small Bus Diploma	8	5	10	7	4
Hotel Resort Management**	20	8	2	--	--
Human Resources Management Certificate	16	19	19	8	14
Human Resources Management	69	58	47	44	46
Human Services**	11	10	7	3	--
Human Services Certificate**	--	--	--	2	--
Law Enforcement Certificate	1	--	1	2	1
Medical Billing Specialist Certificate	41	39	38	26	29
Paralegal Studies Certificate	15	17	5	21	27
Paralegal Studies	64	57	73	43	49
PLG Cert Collab w/Kutztown	--	--	--	11	11
Social Work	70	57	47	48	58
Sport Management	25	32	41	23	19
Total	1,164	1,092	1,029	885	903

- ** Program no longer offered

School of HC Sciences, Aviation, Math, Science & Technical Education	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Applied Technical Studies	1	--	--	5	3
Aviation Science	25	28	20	25	29
Biology	122	117	102	95	98
Chemical Technology	5	11	16	14	10
Chemistry	13	12	15	16	19
Construction Management	23	25	22	28	26
Construction Technology	2	1	3	--	3
Construction Technology Certificate	1	--	1	3	1
Drafting and Design	19	16	11	6	7
Elec & Comp Engineering Technician	--	--	3	12	11
Electrical Engineering Technology	20	17	27	11	19
Electrical Technology	11	10	17	15	17
Electrical Technology Certificate	5	4	4	2	8
Electronics Certificate	--	--	1	3	3
Electronics Technology	12	12	11	13	16
Engineering	53	55	67	60	65
Environmental Science	24	31	21	23	18
Exercise Science	25	29	49	33	30
Health Care Office Coordinator	14	16	11	15	8
Health Information Technology	55	49	38	26	8
Health Science	962	867	855	862	973
Heating, Air Cond. And Refrigeration Technology	20	22	27	23	24
Heating, Air Cond., Refrigeration Technology Cert	34	28	21	31	24
Industrial Automation	6	7	10	12	10
Industrial Automation Certificate	1	1	1	1	2
Kitchen and Bath Design	10	11	13	18	10
Mathematics	7	6	5	4	4
Mechanical Engineering Technology (AAS)	17	23	32	27	8
Mechanical Engineering Technology (AS)**	2	--	--	--	--
Mechanical Technology	7	7	8	5	8
Medical Assistant Certificate	35	36	42	38	30
Nanofabrication Technology	--	--	2	2	1
Nursing	280	242	212	201	253
Occupational Therapy Assistant**	3	--	--	--	--
Physical Therapist Assistant**	26	31	10	--	--
Physics	9	9	6	6	11
Practical Nursing Certificate	40	26	7	16	9
Professional Pilot	28	31	51	50	37
Tool and Die/Machinist Apprenticeship Certificate	9	9	7	6	6
Veterinary Technician	35	32	38	39	34
Total	1,951	1,804	1,762	1,724	1,843

- **Program no longer offered

School of Education, Art, Computer Science & Online Learning	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Cisco CCNA Diploma**	1	1	--	--	--
Communication	44	55	47	47	35
Computer Forensics & Security (AS)	--	--	--	--	--
Computer Game & Sim Dev AA - Dig Arts	13	20	21	21	13
Computer Game & Sim Devel AS - Prgm	32	33	32	24	16
Comp Gen – Animation and Digital Arts AAS	37	36	38	32	26
Computer Information Systems (AS)	33	33	48	43	46
Computer Science	95	105	107	80	78
Computer Specialist – Networking Technology	45	63	66	56	47
Computer Specialist – Programming Concentration	16	19	20	15	7
Computer Specialist – Web Developer Concentration	12	13	17	12	14
Early Child Director Specialized Diploma	7	2	4	8	2
Early Childhood Educ./Early Intervention Certificate**	7	6	1	1	--
Early Childhood Education/Early Intervention (AS)**	18	11	6	3	--
Early Childhood/Early Intervent. Specialized Diploma**	2	1	--	--	--
Early Childhood Education	139	134	141	141	133
Early Childhood Specialized Diploma**	1	--	--	--	1
Education (AA)	74	81	66	78	109
Fashion Design**	6	1	--	--	--
Fine Arts/Studio Arts	42	50	49	46	35
Graphic Design	70	67	60	70	33
Infant/Toddler Specialized Diploma**	2	2	--	--	--
Music/Sound Production	37	30	28	25	17
Paraprofessional/Special Education**	15	7	5	3	1
TV/Film	23	27	29	32	23
Visual Media	14	16	17	15	14
Total	786	814	803	752	650

School of Humanities and Social Sciences	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
General Studies	614	557	546	464	436
Liberal Arts	69	64	45	36	38
Psychology	176	181	170	175	176
Total	859	802	761	675	650

- **Program no longer offered

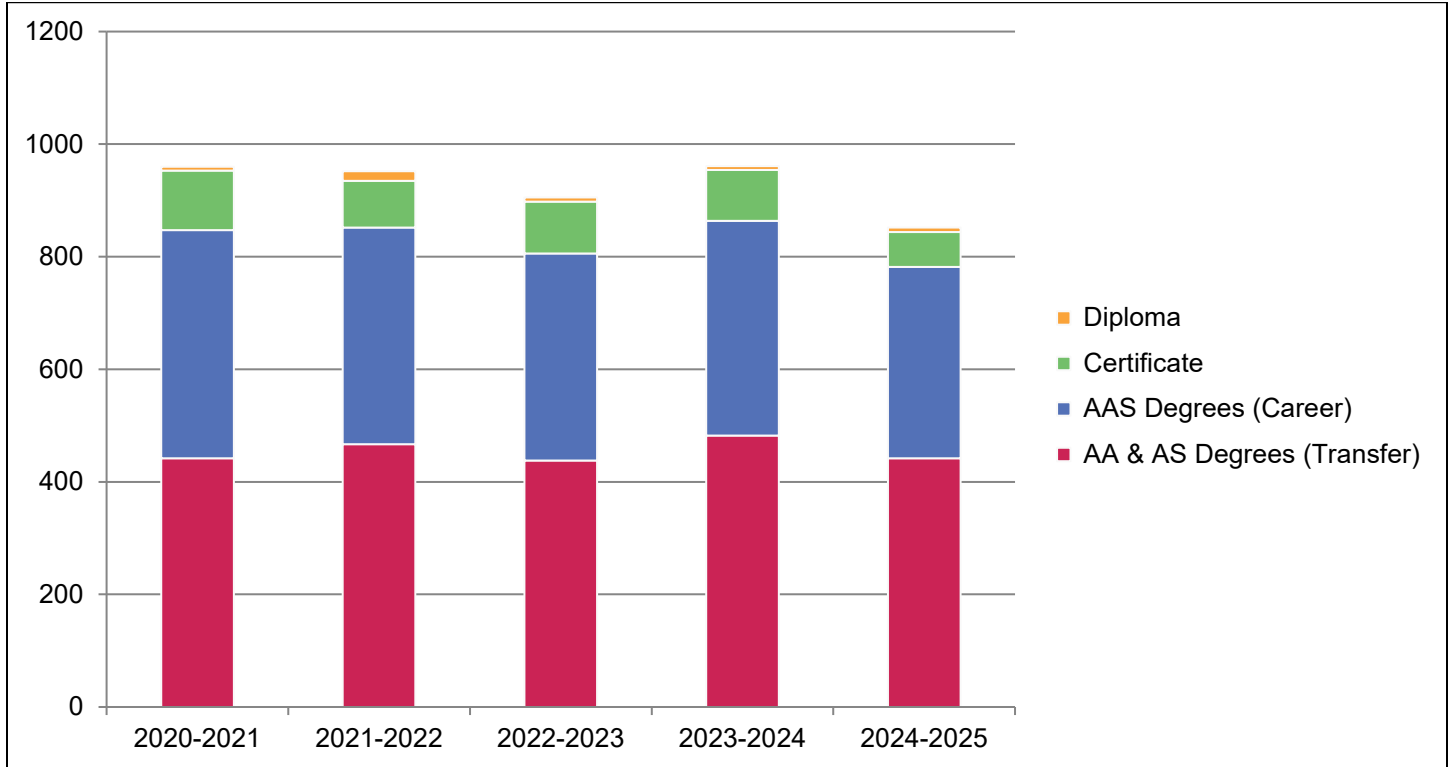
High School Programs	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
High School	--	--	--	1	--
High School Testing	--	--	--	1	--
High School (Dual)	1,247	1,359	1,625	1,798	1,803
High School (Early College)	151	149	154	156	172
Total	1,398	1,508	1,779	1,956	1,975

Guest/Visiting Student	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Guest/Visiting Student	99	160	140	119	130
Total	99	160	140	119	130

Total Schools	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
School of Business, Legal and Social Services	1,164	1,092	1,029	885	903
School of HC Sciences, Aviation, Math, Science & Tech Education	1,951	1,804	1,762	1,724	1,843
School of Education, Art, Comp Science & Online Learning	786	814	803	752	650
School of Humanities and Social Sciences	859	802	761	675	650
High School Programs	1,398	1,508	1,779	1,956	1,975
Guest/Visiting Student	99	160	140	119	130
Total	6,468	6,358	6,441	6,276	6,366

- **Program no longer offered

Awards Conferred



Awards	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
AA & AS Degrees (Transfer)	442	467	438	482	442
AAS Degrees (Career)	405	385	368	382	340
Certificate	106	83	92	90	62
Diploma	7	17	7	7	8
Total Awarded	960	952	905	961	852



Awards conferred are a lagging indicator, being largely a product of the new student cohorts who arrived two to four years ago.

Graduates by School and Program

School of Business, Legal and Social Services	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Accounting	11	12	11	11	15
Accounting Certificate	2	2	--	3	3
Administrative Assistant Certificate	5	3	3	2	--
Business Administration	74	49	54	73	68
Business Management	33	42	35	37	30
Business Management Certificate	9	6	3	5	4
Corrections Certificate	--	--	1	0	0
Criminal Justice Administration (AA)	14	16	22	14	9
Criminal Justice Administration (AAS)	13	20	16	17	9
Cross Institutional Studies	--	1	4	2	2
Culinary Arts Degree (AAS)**	1	1	--	2	1
Culinary Arts Certificate**	4	4	--	--	--
Entrepreneurship/Small Business Diploma	1	9	1	3	5
Hotel Resort Management**	4	6	3	1	--
Human Resources Management	17	21	16	9	17
Human Resources Management Certificate	8	4	3	9	2
Human Services**	1	2	3	1	1
Law Enforcement Certificate	2	1	1	0	1
Medical Billing Specialist Certificate	10	11	11	11	10
Paralegal Studies	8	8	7	11	10
Paralegal Studies Certificate	6	4	6	3	3
PLG Cert Collab with Kutztown	--	--	--	--	9
Social Work	11	13	10	9	6
Sport Management	3	5	2	7	6
Total	237	240	212	230	211

- **Program no longer offered
- Only programs with graduates are listed.

School of Education, Art, Comp Science & Online Learning	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Cisco CCNA Diploma**	1	--	1	1	0
Communication	18	12	14	19	18
Computer Forensics & Security	2	5	3	5	2
Computer Game & Simulation Development - Digital Arts (AA)	4	4	1	3	6
Computer Game & Simulation Development - Programming (AS)	7	10	4	7	8
Computer Information Systems	9	9	11	12	17
Computer Science	9	5	8	8	8
Computer Specialist – Network Technology	12	6	9	14	10
Computer Specialist – Programming Concentration	3	--	4	4	4
Computer Specialist – Web Design & Development	2	2	2	5	3
Computer-Gen Animation & Digital Arts	8	4	9	4	11
Early Childhood Director Specialized Diploma	2	4	3	3	3
Early Childhood Educ./Early Intervention Certificate**	--	1	--	--	1
Early Childhood Educ./Early Intervention Diploma	--	--	1	--	-
Early Childhood Education	22	22	23	20	23
Early Childhood Education Diploma	3	3	--	--	--
Early Childhood Education/Early Intervention	3	3	3	2	--
Education (AA)	17	20	17	22	17
Fashion Design**	8	2	1	--	--
Fine Arts/Studio Arts	15	10	13	13	13
Graphic Design	11	12	10	13	14
Infant-Toddler DCA Prep Diploma**	--	1	1	--	--
Music/Sound Production	3	7	4	6	2
Paraprofessional/Special Education**	2	5	1	--	2
Special Education (AA)	6	6	5	6	5
TV/Film	9	8	4	9	11
Visual Media	1	2	1	6	2
Total	177	163	153	182	180

- **Program no longer offered
- Only programs with graduates are listed.

School of HC Sciences, Aviation, Mathematics, Science and Technical Education	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Applied Technical Studies	1	1	--	--	1
Aviation Science	3	4	1	3	1
Biology	10	13	13	12	9
Chemical Technology	5	3	5	6	11
Chemistry	3	2	2	1	4
Construction Management	5	3	6	4	3
Construction Technology	--	--	1	--	--
Construction Technology Certificate	1	--	--	--	--
Drafting and Design	1	4	2	6	4
Elec & Comp Engineering Tech	--	--	--	--	2
Electrical Engineering Technology	2	2	--	1	1
Electrical Technology	4	2	2	2	4
Electrical Technology Certificate	1	--	2	--	--
Electronics Certificate	2	1	--	1	--
Electronics Technology	1	1	3	3	2
Engineering	8	5	2	7	9
Environmental Science	2	1	7	5	3
Exercise Science	3	7	4	3	5
Health Care Office Coordinator	--	3	3	3	3
Health Information Technology	17	19	11	7	11
Health Science	76	74	51	51	53
Heating, Air Cond. And Refrigeration Tech	7	2	5	5	3
Heating, Air Cond., Refrigeration Tech Cert	11	4	8	9	10
Industrial Automation	5	1	2	1	3
Industrial Automation Certificate	1	1	1	--	--
Kitchen and Bath Design	2	1	4	5	8
Mathematics	1	--	1	3	--
Mechanical Engineering Technology	7	--	3	1	7
Mechanical Technology	1	1	3	2	2
Medical Assistant	--	--	--	--	--
Medical Assistant Certificate	1	11	7	17	8
Nanofabrication Technology	--	1	--	--	--
Nursing	119	141	140	163	120
**Occupational Therapy Assistant	37	12	--	--	--
**Physical Therapist Assistant	31	7	9	10	--
Physics	--	2	1	--	1
Practical Nursing Certificate	42	28	39	23	8
Professional Pilot	4	6	5	3	1
Tool and Die/Machinist Apprenticeship Cert.	1	1	3	5	1
Veterinary Technician	9	12	16	10	15
Total	424	376	362	372	313

- **Program no longer offered
- Only programs with graduates are listed.

Summary Graduates by School and Program

School of Humanities, Arts & Social Sciences	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
General Studies	88	131	132	129	108
Liberal Arts	12	10	13	15	8
Psychology	20	32	33	33	32
Total	120	173	178	177	148

- Only programs with graduates are listed.

School	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
School of Business, Legal and Social Services	237	240	212	230	211
School of Education, Art, Comp Science & Online Learning	177	163	153	182	180
School of HC Sciences, Aviation, Mathematics, Science and Technical Education	424	376	362	372	313
School of Humanities, Arts & Social Sciences	120	173	178	177	148
Total	958	952	905	961	852

LCCC Graduate Profile

2025 Graduates

Degrees Awarded*		
AA and AS Degrees (Transfer)	442	51.9%
AAS Degrees (Career)	340	39.9%
Certificates	62	7.3%
Diplomas	8	0.9%
Total	852	

*Graduates may earn more than one degree.

Race/Ethnicity		
American Indian or Alaskan Native	6	0.7%
Asian/Pacific Islander	25	3.0%
Black or African American	63	7.4%
Hispanic or Latino	213	25.2%
Race & Ethnicity Unknown /Other	52	6.1%
Two or More Races	14	1.7%
White	473	55.9%
Total	846	

Sponsorship Status		
Correction Institution	0	0.0%
Dual LCCC Sponsor	117	13.8%
Dual Enrollment	40	4.7%
Dual HS Non-sponsor	3	0.4%
Non-Sponsored, In-State	93	11.0%
Out-of-State, Foreign	8	0.9%
Schuylkill	39	4.6%
Sponsored	500	59.1%
Sponsored-Non-Sponsored Military	15	1.8%
Sponsored-OOS Military	2	0.2%
Sponsored-Schuylkill Military	3	0.4%
Tamaqua/Marian Sponsored	15	1.8%
Undeclared	11	1.3%
Total	846	

Age		
Under 18	4	0.5%
Age 18 to 19	168	19.9%
Age 20 to 21	216	25.5%
Age 22 to 24	152	18.0%
Age 25 to 29	95	11.2%
Age 30 to 34	70	8.3%
Age 35 to 39	53	6.3%
Age 40 to 49	48	5.7%
Age 50 to 64	26	3.1%
Over 64	13	1.5%
Unknown	1	0.1%
Total	846	

Gender		
Male	291	34.4%
Female	544	64.3%
Unknown	11	1.3%
Total	846	

Graduate Headcount and Degrees Awarded by Term

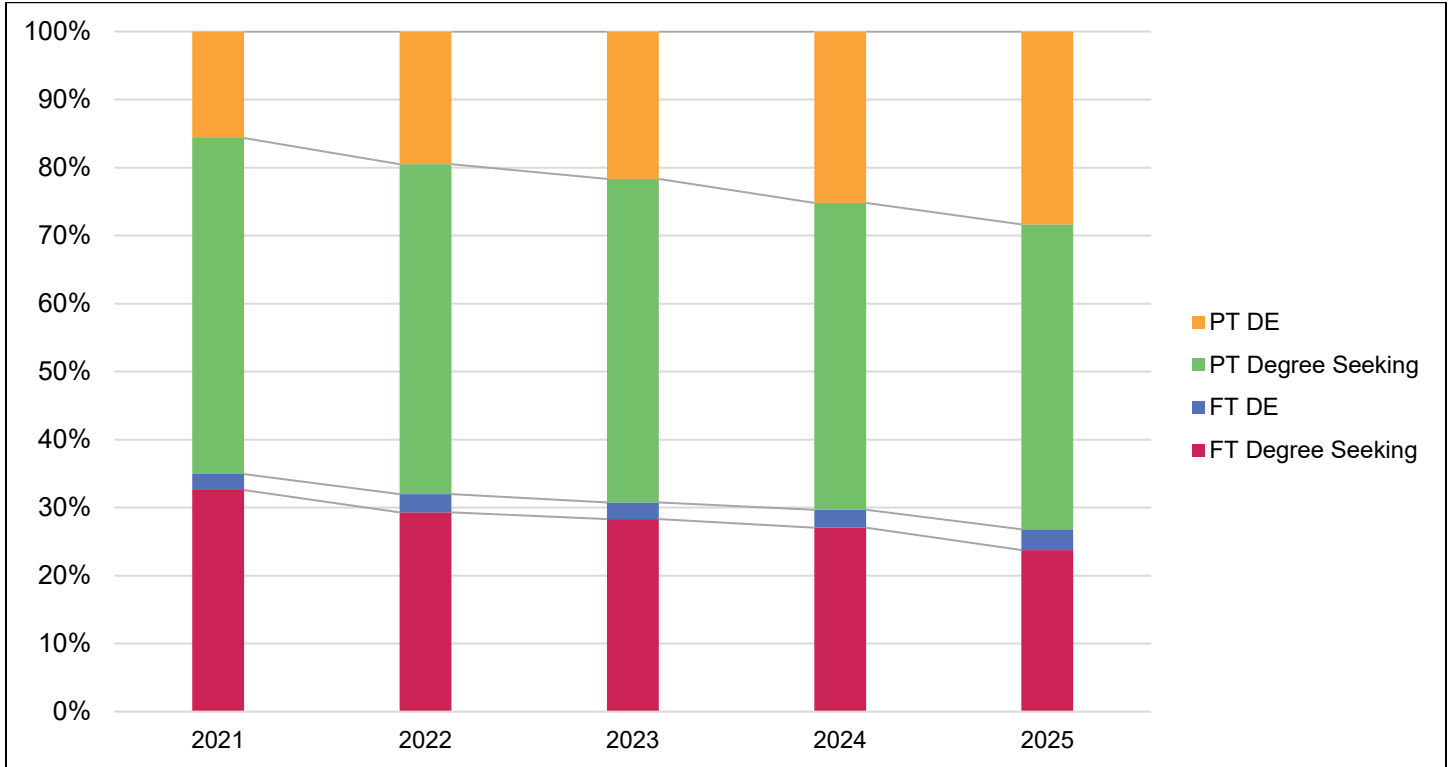
Term	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	Headcount	Degrees Awarded	Headcount	Degrees Awarded	Headcount	Degrees Awarded	Headcount	Degrees Awarded	Headcount	Degrees Awarded
August	203	206	243	246	262	262	259	261	228	228
December	227	228	191	195	173	174	201	201	187	187
May	524	526	504	511	464	469	495	499	437	437
Total	954	960	938	952	899	905	955	961	852	852
Unduplicated Total	855		846		948		950		846	

- Students may earn more than one award per academic year.

Degrees Awarded by Type and Term

Term	AAS	AA	AS	Certificate	Diploma	Total	Students Earning More Than One Award in Term	Students Earning Awards in More Than One Term
2019-2020								
August	68	59	14	40	2	183	3	--
December	57	66	33	6	6	168	2	--
May	271	123	88	25	19	526	21	--
Total	396	248	135	71	27	877	26	4
2020-2021								
August	69	63	23	50	1	206	3	--
December	95	69	46	17	1	228	1	--
May	238	158	86	39	5	526	2	--
Total	402	290	155	106	7	960	6	6
2022-2023								
August	76	101	32	52	1	262	--	1
December	65	65	27	13	4	174	--	2
May	223	134	83	27	2	469	4	1
Total	364	300	142	92	7	905	4	4
2023-2024								
August	86	109	23	42	1	261	--	--
December	66	74	40	18	3	201	--	--
May	227	148	91	30	3	499	--	--
Total	379	331	154	90	7	961	0	0
2024-2025								
August	72	101	29	25	1	228	1	1
December	85	47	39	11	5	187	--	--
May	183	137	89	26	2	437	4	1
Total	340	285	157	62	8	852	5	2

Credit Enrollment Split by Dual Enrollment



Year	FT Degree Seeking		FT DE		PT Degree Seeking		PT DE		Total
	Count	%	Count	%	Count	%	Count	%	
2021	1,844	29%	173	3%	2,964	47%	1,325	21%	6,306
2022	1,753	28%	162	3%	2,815	45%	1,507	24%	6,237
2023	1,718	27%	177	3%	2,746	43%	1,742	27%	6,383
2024	1,468	24%	202	3%	2,680	43%	1,873	30%	6,223
2025	1,361	22%	208	3%	2,746	44%	1,899	31%	6,214



This disaggregation shows the underlying trend line. Full-time general enrollment, the category where we see the most external competition, is down 26% and part-time general enrollment is down 8%, where full time high school enrollment (early college students) is up 20% and part-time high school enrollment (dual enrollment students) is up 43%.

Credit Enrollment by Age

All Students

Age Group	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
Under 20 Years	2,794	44.17%	2,858	45.81%	2,777	43.50%	3,179	51.09%	3,161	50.84%
20 to 24 Years	1,600	25.30%	1,638	26.25%	1,882	29.48%	1,441	23.16%	1,455	23.40%
25 to 34 Years	1,140	18.02%	1,016	16.28%	994	15.57%	923	14.83%	902	14.51%
35 to 49 Years	660	10.43%	587	9.41%	576	9.02%	560	9.00%	566	9.10%
50 and Over	130	2.06%	140	2.24%	152	2.38%	119	1.91%	133	2.14%
Unknown	1	0.02%	0	0.00%	3	0.05%	0	0.00%	0	0.00%
Total	6,325		6,239		6,384		6,222		6,217	

- The mean age of all LCCC credit students for Fall 2025 is 23 years (median age = 19).

Degree-Seeking Students

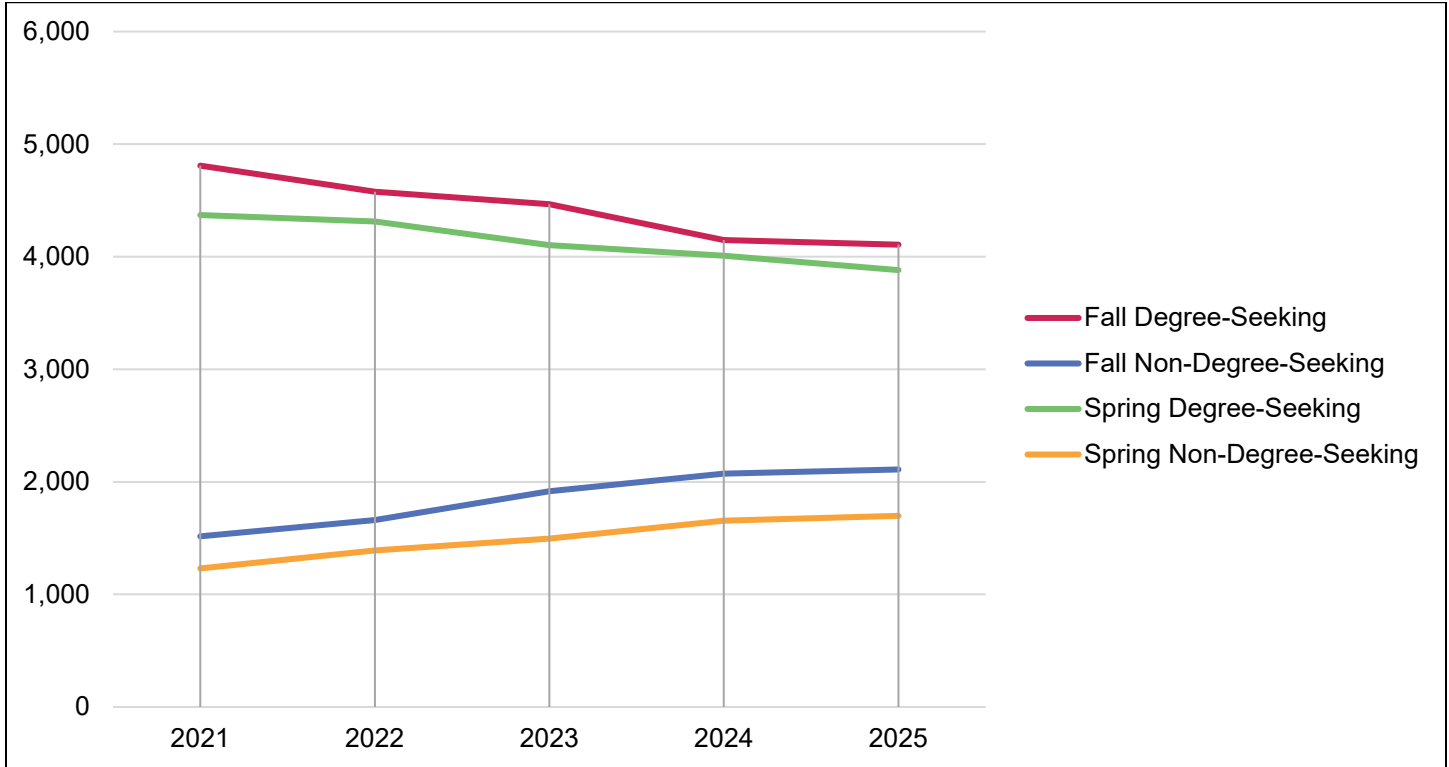
Age Group	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
Under 20 Years	1,372	28.5%	1,337	29.2%	1,383	31.0%	1,220	29.4%	1,163	28.3%
20 to 24 Years	1,553	32.3%	1,579	34.5%	1,507	33.7%	1,383	33.3%	1,406	34.2%
25 to 34 Years	1,117	23.2%	985	21.5%	917	20.5%	901	21.7%	876	21.3%
35 to 49 Years	646	13.4%	556	12.1%	534	12.0%	539	13.0%	547	13.3%
50 and Over	120	2.5%	120	2.6%	125	2.8%	105	2.5%	117	2.8%
Unknown	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	4,809		4,577		4,466		4,148		4,109	

- The mean age of LCCC degree-seeking students for Fall 2025 is 22.8 years (median age = 22).



The increase in high school students in the student body has also caused a proportionate increase in the number of students under 20, while the age distribution for degree-seeking students, who make up most of the student population, remains even.

Degree-Seeking and Non-Degree-Seeking Credit Headcount

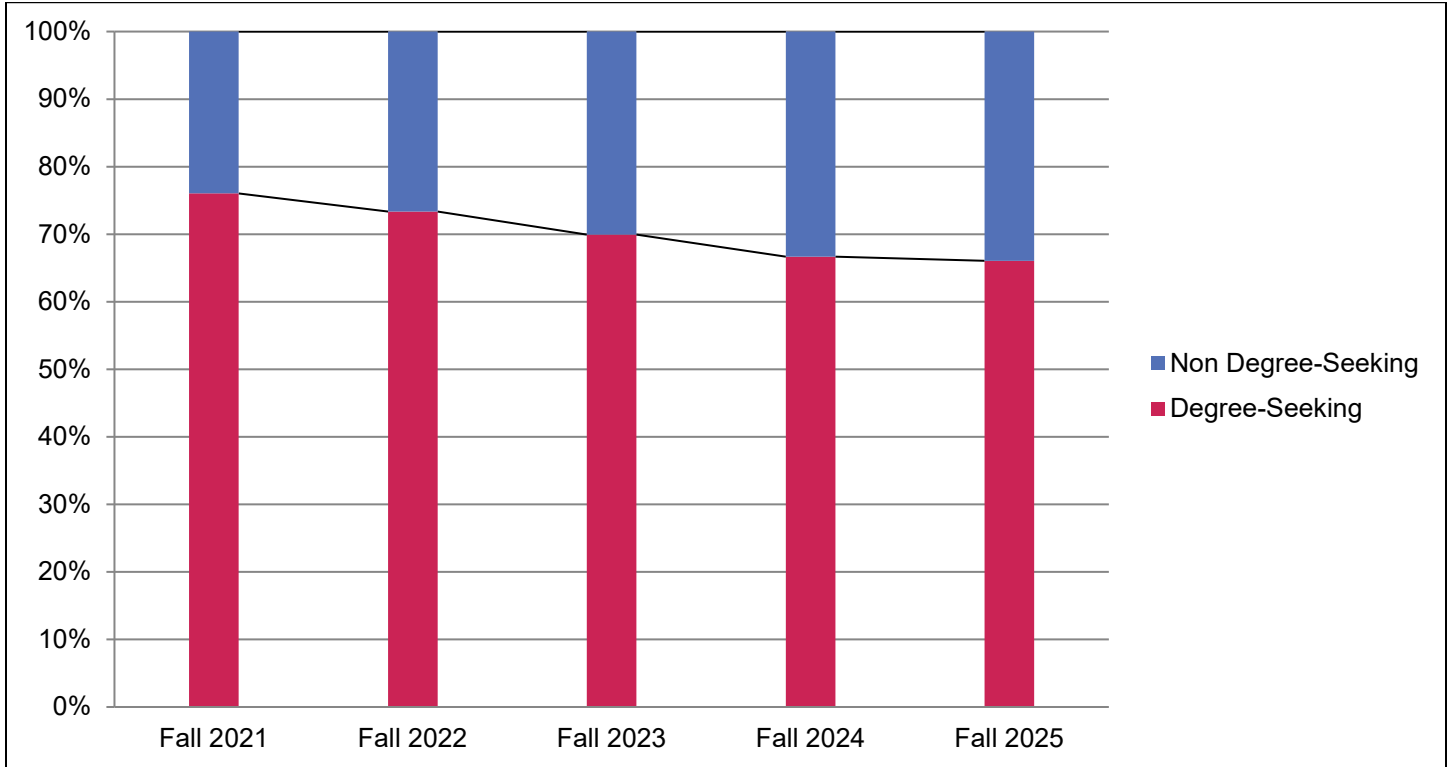


Term & Status	2021	2022	2023	2024	2025
Fall Degree-Seeking	4,809	4,577	4,466	4,148	4,107
Fall Non-Degree-Seeking	1,516	1,662	1,918	2,074	2,110
Spring Degree-Seeking	4,370	4,314	4,103	4,008	3,881
Spring Non-Degree-Seeking	1,231	1,391	1,496	1,654	1,698



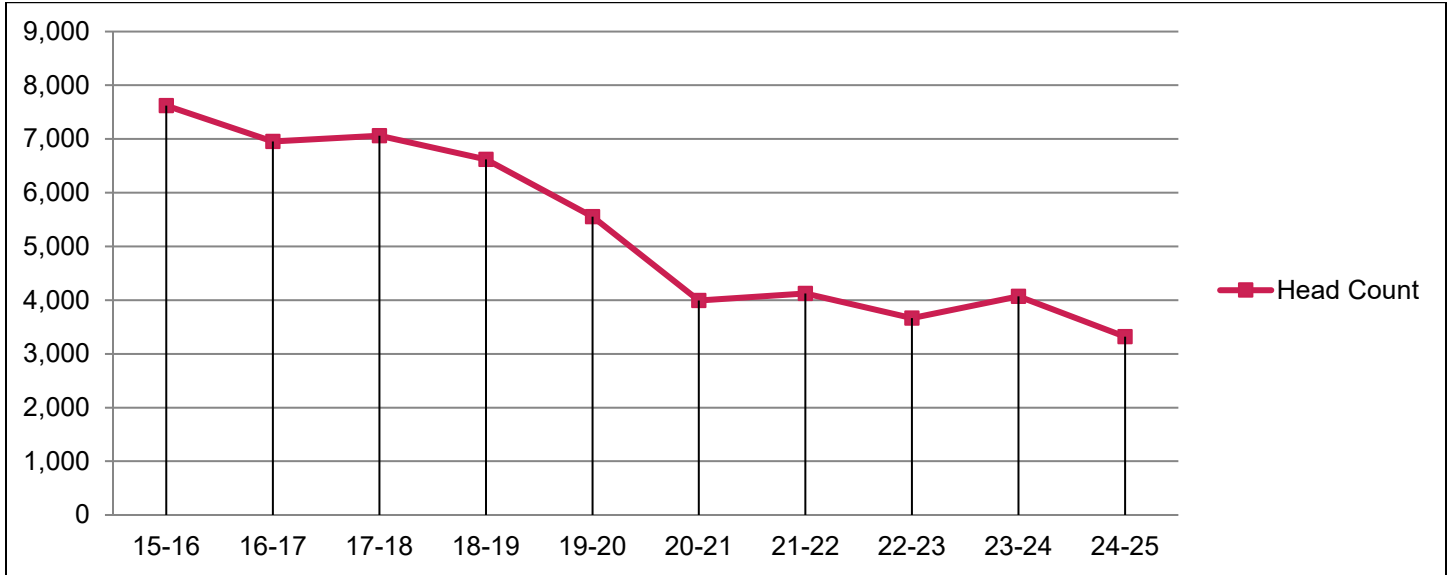
Degree-seeking students are enrolled in a program leading to a credential. Non-degree-seeking students are enrolled in a program that does not lead to a credential (guest students), or are not classified as such for compliance purposes (dual enrollment, early college).

Degree-Seeking and Non-Degree-Seeking Credit Enrollment



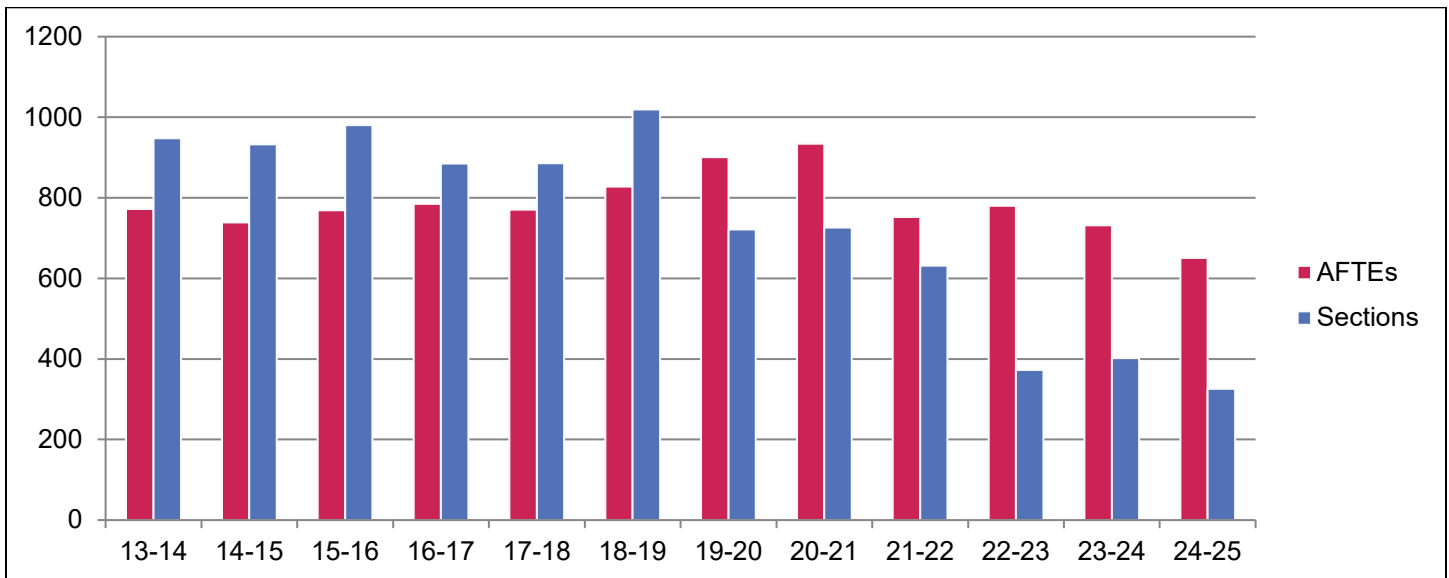
Status	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Degree-Seeking	4,809	76.0%	4,577	73.4%	4,466	70.0%	4,148	66.7%	4,107	66.1%
Non-Degree-Seeking	1,516	24.0%	1,662	26.6%	1,918	30.0%	2,074	33.3%	2,110	33.9%

Non-Credit Enrollment History Headcount



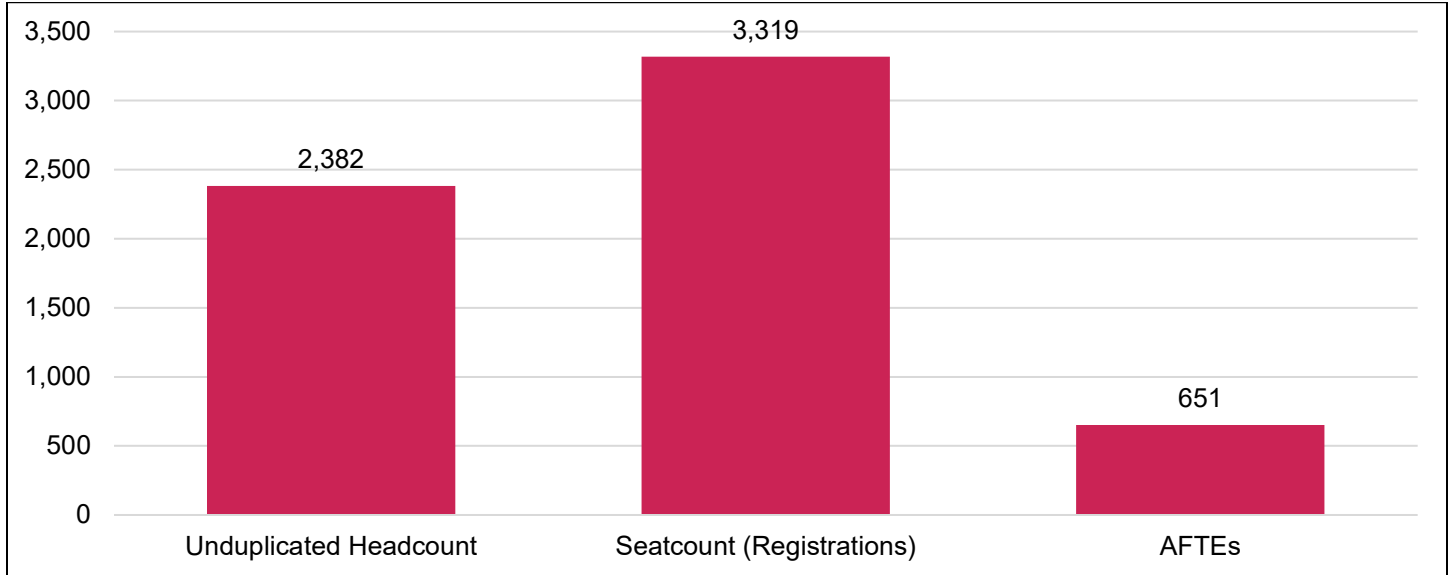
Year	'15 - '16	'16 - '17	'17 - '18	'18 - '19	'19 - '20	'20 - '21	'21 - '22	'22 - '23	'23 - '24	'24 - '25
Headcount	7,621	6,952	7,062	6,622	5,556	3,993	4,123	3,667	4,071	3,319

Non-Credit Enrollment Adjusted FTEs and Sections Offered



Offerings	'15 - '16	'16 - '17	'17 - '18	'18 - '19	'19 - '20	'20 - '21	'21 - '22	'22 - '23	'23 - '24	'24 - '25
AFTEs	769	785	771	828	901	934	752	780	732	651
Sections	980	885	886	1,019	721	726	632	373	402	326

Annual Non-Credit Enrollment



- Headcount is an unduplicated enrollment figure representing the number of individual students served.
- Seatcount is a duplicated enrollment figure representing the number of student course registrations.
- AFTE is an enrollment figure representing the number of annual full-time equivalent students calculated as the total number of credits taken divided by 24.

Non-Credit Enrollment History

Year	Seatcount	Sections	AFTEs
2015-16	7,621	980	769
2016-17	6,952	885	785
2017-18	7,062	886	771
2018-19	6,545	1,019	828
2019-20	5,332	721	901
2020-21	3,919	726	934
2021-22	4,123	632	752
2022-23	3,667	373	780
2023-24	4,071	402	732
2024-25	3,319	326	651

LCCC at the Lehigh Valley International Airport



Credit Statistics

The majority of students attending LCCC at the Lehigh Valley International Airport are enrolled in the Aviation Science and Professional Pilot programs of study.

A total of 10 courses (10 sections) were held at LCCC at the Lehigh Valley International Airport during the Fall 2025 term.

For the Fall 2025 term, 40 students were enrolled at LCCC at the Lehigh Valley International Airport; 65% attended as full-time students and 35% were enrolled on a part-time basis. Students are considered full time if they are enrolled in 12 or more credits. There were 72 unique students attending the LVIA site in FY 2024-2025.

The ethnic breakdown of students attending LCCC at the Lehigh Valley International Airport is as follows:

- African American 5%
- Asian 13%
- Hispanic..... 18%
- Caucasian..... 60%
- More than one race..... 5%
- Unknown..... 0%

The age breakdown of students attending LCCC at the Lehigh Valley International Airport is as follows:

- Under 20 Years..... 55%
- Age 20 to 24 Years 20%
- Age 25 to 34 Years 15%
- Age 35 to 49 Years 8%
- Over 49 Years 3%
- Unknown..... 0%

- Percentages may not total to 100% due to rounding
- There are no non-credit courses held at LCCC at the Lehigh Valley International Airport.

LCCC Allentown at the Donley Center



Credit Statistics

The majority of students attending LCCC Allentown at the Donley Center are enrolled in the Health Science, General Studies and Business Administration programs of study.

A total of 30 courses (49 sections) were held at LCCC Allentown at the Donley Center during the Fall 2025 term.

For the Fall 2025 term, 280 students were enrolled at LCCC Allentown at the Donley Center; 36% attended as full-time students and 64% were enrolled on a part-time basis. Students are considered full time if they are enrolled in 12 or more credits. There were 449 unique students attending the Donley Center campus in FY 2024-2025.

The ethnic breakdown of students attending LCCC Allentown at the Donley Center is as follows:

- African American 13%
- Asian 4%
- Hispanic..... 63%
- Caucasian..... 13%
- More than one race..... 3%
- Unknown..... 5%

The age breakdown of students attending LCCC Allentown at the Donley Center is as follows:

- Under 20 Years..... 42%
- Age 20 to 24 Years 30%
- Age 25 to 34 Years 16%
- Age 35 to 49 Years 8%
- Over 49 Years 3%
- Unknown..... 0%

Non-Credit Statistics

A total of 607 students took advantage of the 11 different noncredit courses (74 sections) that were held at LCCC Allentown at the Donley Center during 2024-2025.

- Percentages may not total to 100% due to rounding

LCCC Tamaqua at the Morgan Center



Credit Statistics

The majority of students attending LCCC Tamaqua at the Morgan Center are enrolled in the Health Science, Nursing and General Studies programs of study.

A total of 11 credit courses (43 sections) were held at LCCC Tamaqua at the Morgan Center during the Fall 2025 term.

For the Fall 2025 term, 239 students were enrolled at LCCC Tamaqua at the Morgan Center; 43% attended as full-time students and 57% were enrolled on a part-time basis. Students are considered full time if they are enrolled in 12 or more credits. There were 299 unique students attending the Morgan Center campus in FY 2024-2025

The ethnic breakdown of students attending LCCC Tamaqua at the Morgan Center is as follows:

- American Indian/Alaskan Native <1%
- African American 0%
- Asian 1%
- Hispanic..... 21%
- Caucasian..... 69%
- More than one race..... 3%
- Unknown..... 5%

The age breakdown of students attending LCCC Tamaqua at the Morgan Center is as follows:

- Under 20 Years..... 45%
- Age 20 to 24 Years 25%
- Age 25 to 34 Years 16%
- Age 35 to 49 Years 11%
- Over 49 Years 3%
- Unknown..... 0%

Non-Credit Statistics

A total of 15 students took advantage of the 2 different noncredit courses (2 sections) that were held at LCCC Tamaqua at the Morgan Center during 2024-2025.

- Percentages may not total to 100% due to rounding

LCCC Main Campus Schnecksville



Credit Statistics

The majority of students attending LCCC Main Campus at Schnecksville are enrolled in the Health Science, General Studies and Nursing programs of study.

A total of 177 credit courses (329 sections) were held at LCCC Main Campus during the Fall 2025 term.

For the Fall 2025 term, 2,234 students were enrolled at LCCC Main Campus; 44% attended as full-time students and 56% were enrolled on a part-time basis. Students are considered full time if they are enrolled in 12 or more credits. There were 2970 unique students attending the Schnecksville campus in FY 2024-2025.

The ethnic breakdown of students attending LCCC Main Campus is as follows:

- American Indian/Alaskan Native <1%
- African American 10%
- Asian 4%
- Hispanic..... 31%
- Caucasian..... 48%
- More than one race..... 3%
- Pacific Islander <1%
- Unknown..... 4%

The age breakdown of students attending LCCC Main Campus is as follows:

- Under 20 Years..... 44%
- Age 20 to 24 Years 31%
- Age 25 to 34 Years 15%
- Age 35 to 49 Years 8%
- Over 49 Years 2%
- Unknown..... 0%

Non-Credit Statistics

A total of 437 students took advantage of the 26 different noncredit courses (85 sections) that were held at LCCC Main Campus during 2024-2025.

- Percentages may not total to 100% due to rounding

Credit Enrollment/Registered Credits by County of Residence

Credit Enrollment

County	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
Lehigh County	4,325	68.4%	4,299	68.9%	4,422	69.3%	4,368	70.2%	4,273	68.7%
Carbon County	767	12.1%	724	11.6%	663	10.4%	612	9.8%	583	9.4%
Schuylkill County	556	8.8%	535	8.6%	564	8.8%	590	9.5%	653	10.5%
Other In-State Counties	638	10.1%	641	10.3%	672	10.5%	635	10.2%	644	10.4%
Other Out-of-State Counties	39	0.6%	40	0.6%	63	1.0%	17	0.3%	64	1.0%
Total	6,325		6,239		6,384		6,222		6,217	

Registered Credits

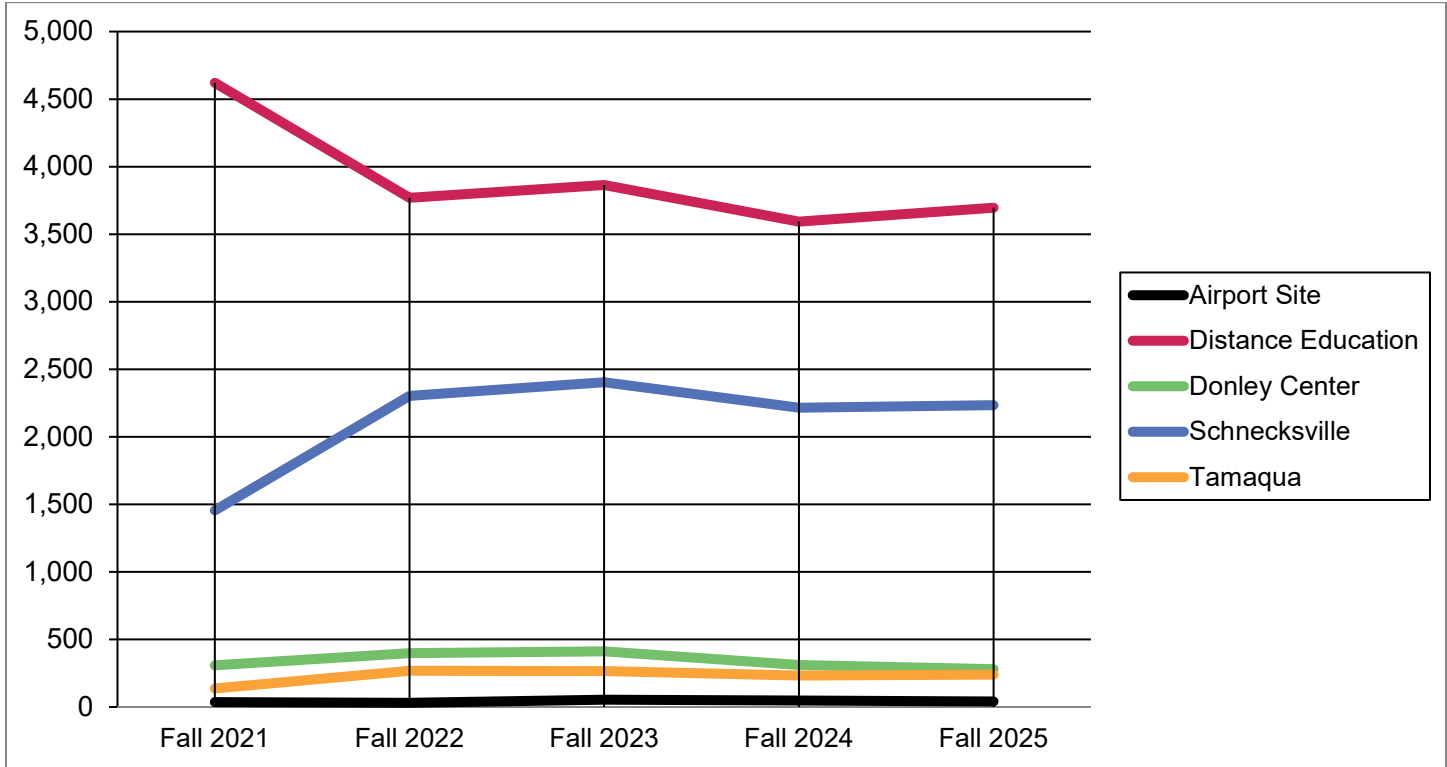
County	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
Lehigh County	36,238	67.1%	36,003	68.9%	36,427	69.7%	34,667	70.9%	33,228	69.0%
Carbon County	6,975	12.9%	6,245	12.0%	5,606	10.7%	4,847	9.9%	4,663	9.7%
Schuylkill County	5,108	9.5%	4,878	9.3%	4,872	9.3%	4,562	9.3%	4,982	10.3%
Other In-State Counties	5,355	9.9%	4,768	9.1%	5,004	9.6%	4,670	9.6%	4,834	10.0%
Other Out-of-State Counties	321	0.6%	364	0.7%	343	0.7%	120	0.2%	481	1.0%
Total	53,996		52,257		52,251		48,865		48,187	

- Some data may not match past years due to differences related to the time at which data is drawn.



The geographic distribution of students across counties is also more or less flat, with gains and losses occurring proportionately everywhere and the distribution of credits mirrors the distribution of heads. The exception to this is Carbon county enrollment, which we believe may be in part because of the closing of the Jim Thorpe/Carbon County site.

Credit Enrollment by Location



Location	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Airport Site	35	31	54	47	40
Distance Education	4,621	3,769	3,863	3,593	3,695
Donley Center	308	399	412	312	280
All High School Sites	1,071	1,120	1,091	1,304	1,247
Kutztown University*	33	35	36	40	40
Northampton Community College*	19	19	21	22	19
Off Campus	5	4	4	7	13
Schnecksville	1,455	2,303	2,404	2,216	2,234
Tamaqua	137	268	267	233	239

- *Some LCCC courses are held at other colleges' campuses.
- Students may be enrolled in courses at multiple locations.
- Zero-credit courses (such as clinicals or labs) are not counted.



These shifts are influenced by both student preference and student makeup. Full-time students are increasingly likely to split between Schnecksville, Morgan, or Donley and Distance Education to accommodate schedules or course requirements. This means that as full-time students decrease, this causes a decrease on a physical site and on distance education.

Sections and Credits by Site

Site	Term	Registrations	Sections	Credits	FTEs
Airport Site	Fall 2023	116	11	310.0	25.8
	Spring 2024	91	10	238.0	19.8
	Fall 2024	81	9	218.0	18.2
	Spring 2025	88	11	241.0	20.1
	Fall 2025	64	8	172.0	14.3
Distance	Fall 2023	8,052	470	23,437.0	1,953.1
	Spring 2024	7,692	472	22,890.0	1,907.5
	Fall 2024	7,352	465	21,511.0	1,792.6
	Spring 2025	7,396	476	21,980.0	1,831.7
	Fall 2025	7,530	440	22,068.5	1,839.0
Donley Center	Fall 2023	828	66	2,698.0	224.8
	Spring 2024	520	46	1,795.0	149.6
	Fall 2024	591	56	2,023.0	168.6
	Spring 2025	438	43	1,428.0	119.0
	Fall 2025	537	49	1,808.0	150.7
Morgan Center	Fall 2023	573	50	1,965.0	163.8
	Spring 2024	395	37	1,423.0	118.6
	Fall 2024	452	38	1,625.0	135.4
	Spring 2025	333	32	1,189.0	99.1
	Fall 2025	482	43	1,679.0	139.9
Schnecksville (Main) Campus	Fall 2023	6,012	364	18,921.5	1,576.8
	Spring 2024	4,836	339	15,787.0	1,315.6
	Fall 2024	5,457	343	17,400.0	1,450.0
	Spring 2025	4,624	336	14,994.5	1,249.5
	Fall 2025	5,220	329	16,779.5	1,398.3

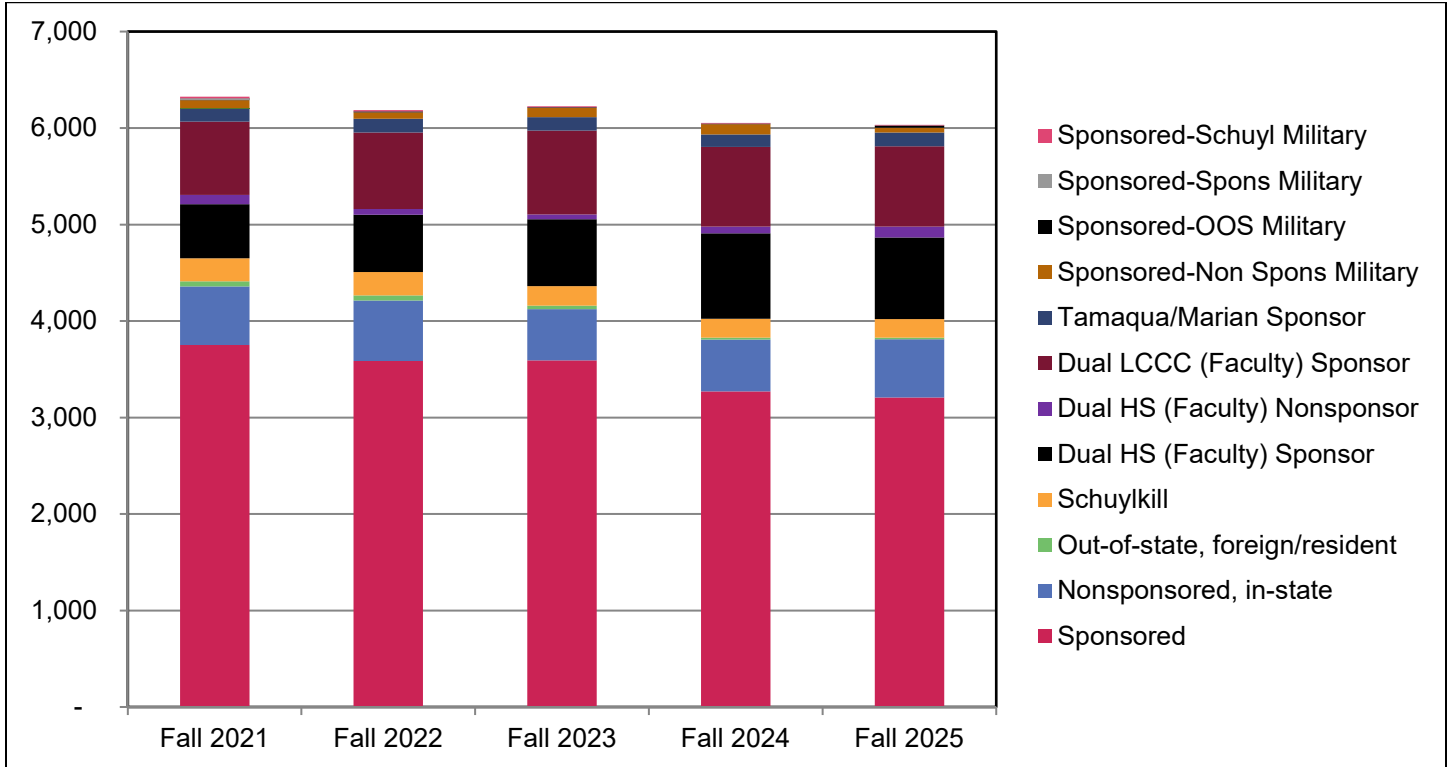


Historical County Residents Enrolled at Any LCCC site may be found in Appendix B.

Number of Students by School District of Residence/Sponsor

School District/Sponsor	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Allentown School District	835	873	1,058	1,068	1,038
Catasauqua Area School District	92	83	77	89	74
Dual Enrollment Non-Sponsor	100	111	201	213	296
Dual Enrollment Public Sponsor	1,319	1,431	1,617	1,658	1,677
East Penn School District	481	470	448	457	443
Employee/Relative	43	36	22	23	17
Foreign	12	21	13	--	5
Jim Thorpe Area School District	109	105	97	73	76
Lehighton Area School District	163	135	127	121	103
N/A	--	--	--	31	1
Non-Sponsor	923	875	490	471	489
Northern Lehigh School District	111	90	100	92	91
Northwestern Lehigh School District	119	110	112	102	101
Out-of-State	42	34	26	13	14
Palmerton Area School District	125	103	96	95	86
Panther Valley School District	63	61	63	75	93
Parkland School District	656	659	653	624	573
Pre-Sponsored	111	52	39	57	39
Salisbury Township School District	99	101	109	86	79
Schuylkill County	239	246	210	209	191
Senior Citizen	1	--	--	--	--
Southern Lehigh School District	78	44	68	109	107
Special Sponsored	59	33	49	28	43
Sponsored/Non-Sponsored Military	76	49	53	54	42
Sponsored/OOS Military	5	6	4	4	10
Sponsored/Schuylkill Military	16	13	9	6	7
Sponsored/Spons Military	--	12	30	54	82
Tamaqua/Morgan	35	54	32	10	6
Tamaqua Marian Tuition	98	73	86	118	134
Whitehall-Coplay School District	315	359	312	282	300
Total	6,325	6,239	6,201	6,222	6,217

Credit Enrollment by Sponsorship Status



Sponsorship Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Sponsored	3,750	3,585	3,592	3,271	3,207
Non-sponsored, in-state	607	626	530	536	604
Out-of-state, foreign/resident	54	54	39	20	18
Schuykill	238	242	201	198	192
Dual HS (Faculty) Sponsor	561	596	692	884	846
Dual HS (Faculty) Non-Sponsor	96	57	50	71	112
Dual LCCC (Faculty) Non-Sponsor	--	54	159	171	184
Dual LCCC (Faculty) Sponsor	759	793	869	824	833
Tamaqua/Marian Sponsor	139	142	139	129	142
Sponsored-Non Spons Military	83	69	98	107	48
Sponsored-OOS Military	6	8	6	8	24
Sponsored-Spons Military	16	--	--	--	--
Sponsored-Schuyl Military	16	13	9	4	7
Total	6,325	6,239	6,384	6,223	6,217

Financial Aid Received by Type

Federal Grants	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025	
	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount
Federal Pell Grant	2,702	\$9,060,807	2,641	\$8,767,103	2,521	\$8,640,801	2,566	\$9,615,412	2,743	\$11,139,400
Federal SEOG Grant	732	\$376,668	495	\$273,660	528	\$281,508	620	\$311,454	673	\$347,210
IREPO Emergency Funds	-	-	123	\$97,000	161	\$137,002	468	\$399,650	-	-
Subtotal	3,434	\$9,437,475	3,136	\$9,137,763	3,049	\$9,059,311	3,186	\$10,326,516	3,416	\$11,486,610

Federal Loans	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025	
	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount
Fed. Parent DL Plus Loan for Student	8	\$101,643	9	\$113,011	6	\$61,738	18	\$128,035	6	\$56,156
Subsidized Direct Student Loan	1,350	\$3,616,001	1,235	\$3,527,128	1,314	\$3,711,395	1,304	\$3,654,765	1,170	\$3,282,149
Unsubsidized Direct Student Loan	1,345	\$5,215,619	1,184	\$4,565,682	1,303	\$4,967,497	1,248	\$4,749,655	1,131	\$4,372,576
Subtotal	2,703	\$8,933,263	2,428	\$8,205,821	2,623	\$8,740,630	2,570	\$8,532,455	2,307	\$7,710,881

Work Study	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025	
	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount
Community Service Work Study	6	\$19,150	3	\$9,108	5	\$18,730	3	\$12,485	5	\$20,169
Federal Work Study	14	\$33,741	32	\$87,753	33	\$116,664	46	\$145,207	47	\$170,891
Subtotal	20	\$52,891	35	\$96,861	38	\$135,394	49	\$157,692	52	\$191,060

State Grants & Scholarships	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025	
	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount
PHEAA State Grant	1,039	\$980,766	947	\$1,074,396.00	944	\$1,236,251	992	\$1,165,780	704	\$1,245,770
PA National Guard EAP Program	12	\$19,356	15	\$28,558	22	\$62,617	13	\$42,989	20	\$57,385
PA Partnerships for Access to Higher Ed. Program	1	\$1,444	0	\$0	1	\$542	0	\$0	2	\$2,150
Chaffee Ed and Training Grant	4	\$12,500	2	\$6,000	1	\$2,500	1	\$2,500	5	\$17,500
Fostering Independence Through Education Waiver	2	\$2,445	-	-	-	-	-	-	-	-
Military Family Education Program (MFEP)	1	\$1,860	1	\$3,819	1	\$1,216	1	\$1,395	-	-
Ready to Succeed	-	-	1	\$500	136	\$155,253	130	\$148,299	74	\$112,630
Subtotal	1,059	\$1,018,371	966	\$1,113,273	1,105	\$1,458,379	1,137	\$1,360,963	805	\$1,435,435

• Source: Executive Director of Financial Aid

Institutional & Miscellaneous	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025	
	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount
AAA East Penn Scholarship	1	\$500	2	\$1,500	1	\$1,000	-	-	2	1,500
Allentown Young Professional Scholarship	2	\$2,000	1	\$1,000	-	-	1	1,000	-	-
Alternative Loans	51	\$396,826	59	\$547,662	96	\$593,468	92	\$693,861	58	\$483,272
Alumni Legacy Scholarship	2	\$2,000	2	\$2,000	2	\$2,000	1	\$1,000	2	\$2,000
AAUW Allentown Branch Educational Scholarship	-	-	-	-	2	\$4,000	-	-	-	-
Annabelle Creveling Scholarship	1	\$2,000	1	\$2,000	1	\$2,000	-	-	-	-
Ann Jaindl Nursing Scholarship	1	\$400	-	-	-	-	-	-	-	-
Arcadia Foundation Arts Scholarship	2	\$2,000	2	\$2,000	2	\$1,500	3	\$2,500	-	-
Arcadia Foundation SEED Scholarship	-	-	1	\$537	17	\$25,000	17	\$24,463	2	\$1,000
ASPIRA Scholarship	-	-	-	-	10	\$27,000	15	\$39,000	5	\$13,500
B. Rothrock Ent. School.	2	\$2,000	5	\$4,500	10	\$8,500	13	\$12,000	12	9,500
BJ Lee Scholarship	1	\$1,000	1	\$1,000	1	\$1,000	1	\$1,000	1	\$1,000
Blanche Merker Memorial Fund	1	\$1,000	1	\$1,000	1	\$500	2	\$1,500	1	\$1,000
Blue Knights Club	1	\$750	1	\$500	-	-	-	-	1	250
Boyle Construction	20	\$9,000	13	\$5,750	6	\$2,500	5	\$2,500	12	\$5,000
Brenda Frana Memorial Scholarship	2	\$500	2	\$500	2	\$500	2	\$500	2	\$500
Bryon Shoemaker Scholarships	47	\$39,100	40	\$34,200	52	\$40,185	8	\$5,250	7	\$9,000
Century Fund	14	\$18,736	6	\$7,650	-	-	6	\$9,882	-	-
CFI Scholarship	2	\$5,000	3	\$7,500	-	-	-	-	-	-
Charles Hoch Grant	6	\$2,259	5	\$5,000	5	\$2,468	-	-	4	\$3,888
Charles Hoch SEED Grant	-	-	10	\$5,000	-	-	-	-	-	-
Clear Path Scholarship	-	-	5	22,812	4	\$15,111	7	\$33,029	5	\$21,443
Clifford Miller Scholarship	54	\$40,000	34	\$46,500	68	\$82,500	46	\$65,500	21	\$28,500
Carbon College Career Day	-	\$0	-	-	-	-	-	-	8	\$4,000
COVID Student Emergency Fund	241	\$104,850	-	-	-	-	-	-	-	-
Cristen Terwilliger Scholarship	1	\$500	1	\$500	1	\$500	1	\$500	-	-
Dale Roth Memorial Scholarship	-	-	-	-	-	-	-	-	4	\$2,000
Elmer Gates School Fund	2	\$1,500	2	\$2,000	2	\$2,000	2	\$2,000	1	\$1,000
Emily Stevens Memorial Scholarship	-	-	-	-	-	-	-	-	2	\$3,000
Employment Retraining Opportunity	1	\$1,120	-	-	-	-	-	-	-	-
ESL Para Program - Books	-	-	-	-	-	-	-	-	6	\$5,500
ESL Para Program - Tuition	-	-	-	-	-	-	-	-	6	\$11,000
EZ Micro Solutions School	1	\$1,700	1	\$1,700	1	\$1,700	1	\$1,700	1	\$1,700
Faculty Excellence Award School	-	-	2	\$1,000	-	-	-	-	-	-
First Commonwealth WeThrive	-	-	2	\$1,000	-	-	-	-	-	-
Follett Book Store	10	\$5,000	10	\$5,000	-	-	10	5,000	9	4,500

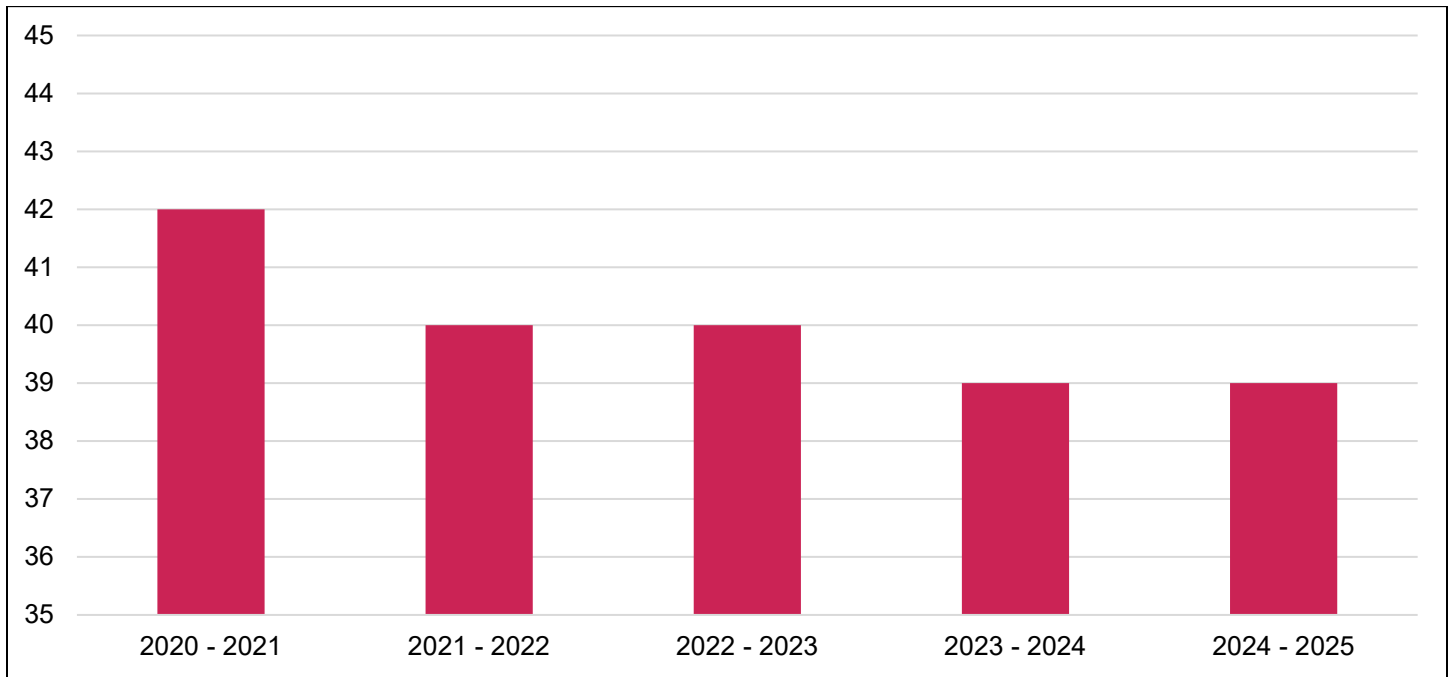
Institutional & Miscellaneous	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025	
	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount
Forty and Eight Scholarship	1	\$150	1	\$150	1	\$150	1	\$150	1	\$150
Fred. Bartlett, Jr. Memorial Scholarship	1	\$250	1	\$250	1	\$320	1	\$200	1	\$250
Honors Scholars Program	57	\$206,440	59	\$212,654	74	\$250,711	82	\$289,885	82	\$279,965
J & F Alban Family Scholarship	1	\$2,500	-	-	1	\$2,500	1	\$2,500	1	\$2,500
Jack Gasper Memorial Scholarship	1	\$1,000	-	-	2	\$2,000	1	\$1,000	-	-
Jim & Penny Pantano Scholarship	2	\$3,000	4	\$6,000	-	-	-	-	-	-
JLLV Scholarship	-	-	-	-	2	\$10,000	-	-	1	500
Keystone Savings Foundation	-	-	4	\$4,800	4	\$26,999	-	-	-	-
LC/Latina Leadership AI	-	-	-	-	-	-	-	-	9	13,500
LCCC Vet/Military Scholarship	3	\$2,000	2	\$1,500	2	\$2,000	3	\$2,500	1	\$500
LCCC-Foundation	102	\$99,700	104	\$100,000	116	\$100,000	122	\$100,000	124	\$100,000
LCCC-Promise Scholarship	-	-	-	-	-	-	39	\$37,070	33	\$34,999
Lehigh Cty COVID Schol	60	\$161,956	-	-	-	-	-	-	-	-
Lehigh Cty ESL Funds	60	\$161,956	-	-	-	-	36	48,000	2	2,000
Lehigh Cty. Med.Auxiliary	1	\$1,000	1	\$1,000	1	\$1,000	1	\$1,000	1	\$1,000
Lions Follweiler NW Comm Foun	-	-	1	1,000	-	-	-	-	-	-
Lisa Jane Scheller Scholarship	13	\$23,405	6	\$17,074	6	\$12,672	11	\$24,621	5	\$12,982
Lorraine Luckenbach School	1	\$560	1	\$560	1	\$560	1	\$560	1	\$560
Lutron Career Readiness	3	\$3,000	4	\$4,000	7	\$3,500	12	\$6,000	3	\$2,500
Morgan BEC Scholarship	-	-	-	-	-	-	9	\$29,480	4	\$11,537
Morgan Guest Scholarship	9	\$9,006	10	\$9,308	17	\$17,612	12	\$13,674	15	\$15,891
Morgan Success Scholarship	52	\$182,769	68	\$274,651	74	\$295,222	65	\$252,887	47	\$224,223
Nevin Remaley Aviation Scholarship	1	\$5,000	4	\$24,477	-	-	8	47,500	2	7,500
NSF Grant	-	-	-	-	-	-	-	-	5	3,500
NSF - Start SMART	19	\$93,053	18	\$61,076	17	\$41,033	-	-	-	-
Occupational Therapy Scholarship	9	\$4,500	-	-	-	-	-	-	-	-
OTA/Health Science Scholarship	-	-	2	\$1,000	2	\$1,000	-	-	-	-
Pantano Family Tech Scholarship	-	-	-	-	-	-	-	-	4	\$8,000
Paul K. Land Memorial Scholarship	-	-	-	-	-	-	-	-	1	\$500
Pediatric Cancer Foundation Scholarship	-	-	-	-	-	-	-	-	1	\$648
Pepsi Cola Scholarship	11	\$5,500	4	\$4,000	1	\$500	4	\$4,000	-	-
PPL Gap Funding	5	\$3,500	2	\$2,000	1	\$500	-	-	-	-
Robert G Koehler Scholarship	1	\$500	1	\$500	1	\$500	1	\$500	1	\$500
Sachdev Family Scholarship	-	-	-	-	-	-	3	210	1	70
Richard Schaadt Vet Tech Scholarship	-	-	-	-	-	-	-	-	1	\$1,000

Institutional & Miscellaneous	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025	
	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount	Recipients	Amount
Sandra "Sandye" Caruso Scholarship	1	\$500	1	\$250	1	\$500	1	\$500	2	\$1,000
Sandra Saywick Edmiston Scholarship	-	-	-	-	9	\$6,000	10	\$6,000	5	\$3,000
Seed Scholarship	9	\$16,000	-	-	4	\$1,000	13	\$8,000	8	\$4,000
Sponsored SD Graduate Scholarship	-	-	-	-	-	-	14	26,000	9	16,000
Stabler Found School	33	\$25,650	67	\$33,500	55	\$35,750	49	\$34,300	40	\$36,760
Start Here Scholarship	280	\$114,500	-	-	261	\$116,960	193	\$84,665	160	\$62,780
Student Needs Grant	-	-	-	-	-	-	-	-	-	-
Teacher Education Scholarship	4	\$2,000	4	\$2,000	4	\$2,000	3	\$1,500	2	\$1,000
Three C Scholarship	64	\$79,296	36	\$45,384	17	\$23,760	14	\$17,010	13	\$20,250
Trexler Student Emer Fund	-	-	75	\$31,530	-	-	-	-	-	-
Veterinary Technician School	-	-	3	\$1,500	2	\$1,000	3	\$1,500	1	\$500
Yolanda Danko Memorial	1	\$500	1	\$500	1	\$500	1	\$500	1	\$500
Subtotal	1,276	\$1,853,432	699	\$1,552,975	969	\$1,769,681	948	\$1,944,397	760	\$1,484,618
Grand Total	8,432	\$21,133,476	7,264	\$20,106,693	7,784	\$21,163,395	7,890	\$22,322,023	7,340	\$22,308,604
Unduplicated Recipients	3,735		3,523		3,553		3,536		3,474	
Percent of All Students Receiving Some Aid	42%		40%		40%		39%		39%	
AY Unduplicated Heads	8894		8879		8789		8959		8817	
Percentage of Degree-Seeking Students Receiving Some Aid	57%		57%		60%		62%		63%	
AY Degree-Seeking Heads	6498		6168		5909		5747		5498	

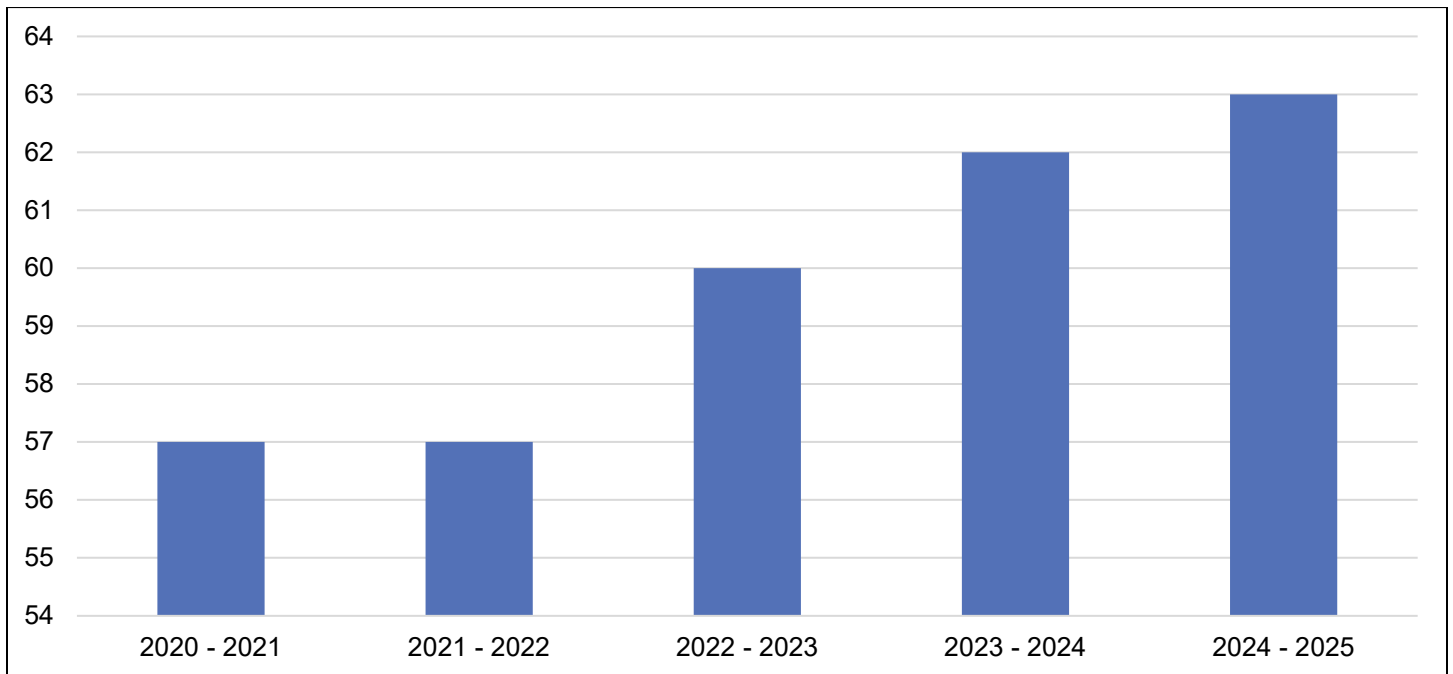
• Source: Executive Director of Financial Aid

Percent of Students Receiving Some Aid

Percent of All Students Receiving Some Aid



Percent of Degree-Seeking Students Receiving Some Aid



• Source: Executive Director of Financial Aid

Employees

Full-Time	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Faculty	95	82	89	92	89
Administrative	88	90	90	90	91
Classified	62	65	66	69	64
Total Full-Time	245	237	245	251	244

Part-Time	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Administrative	18	15	13	5	4
Adjuncts	213	198	157	255	244
PT Teaching Faculty	113	112	101	81	76
PT Service Faculty	5	3	2	3	3
PT Coaches	10	4	6	11	10
PT Tutors	29	32	30	23	25
Classified	27	19	11	10	8
Workforce	92	105	121	78	49
Total Part-Time	507	488	441	466	419

Special Term/Grant Full-Time	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Administrative	28	27	20	23	5
Classified	2	4	3	2	0
Faculty	9	22	13	6	5
Total Special Term/Grant	39	53	36	31	10

Special Term/Grant Part-Time	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Administrative	7	4	5	4	2
Classified	5	3	3	2	0
PT Service Faculty	0	0	0	3	0
Total Special Term/Grant	12	7	8	9	2

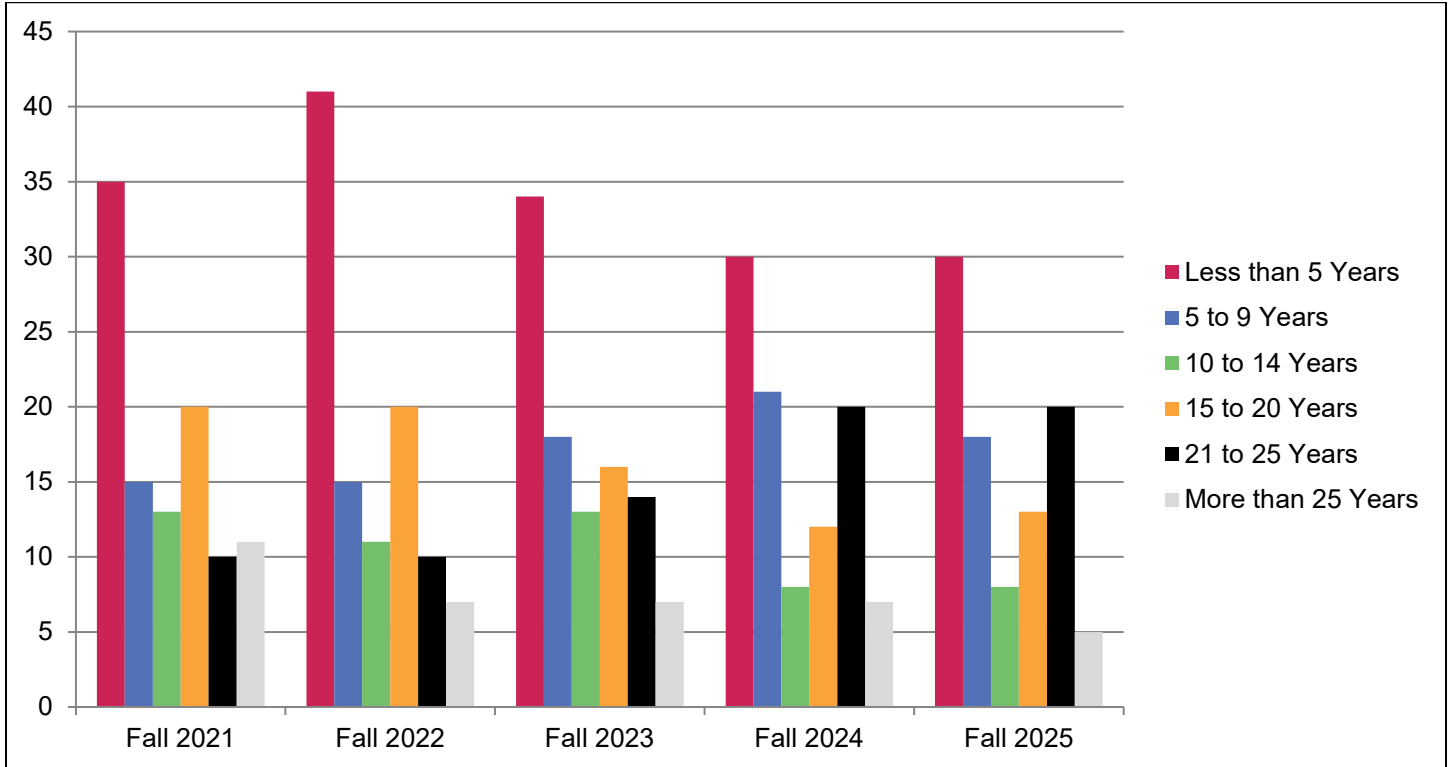
Total All Employees	803	785	730	757	675
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- Full-time employees include restricted funded positions.
- Employee numbers reflect positions as of November 2025.
- Full-time faculty include active faculty only.
- Source: LCCC Office of Human Resources 2025



The count here includes only faculty and staff who were actively employed as of the official HR census day on November 1 of each year. These include restricted grant-funded positions.

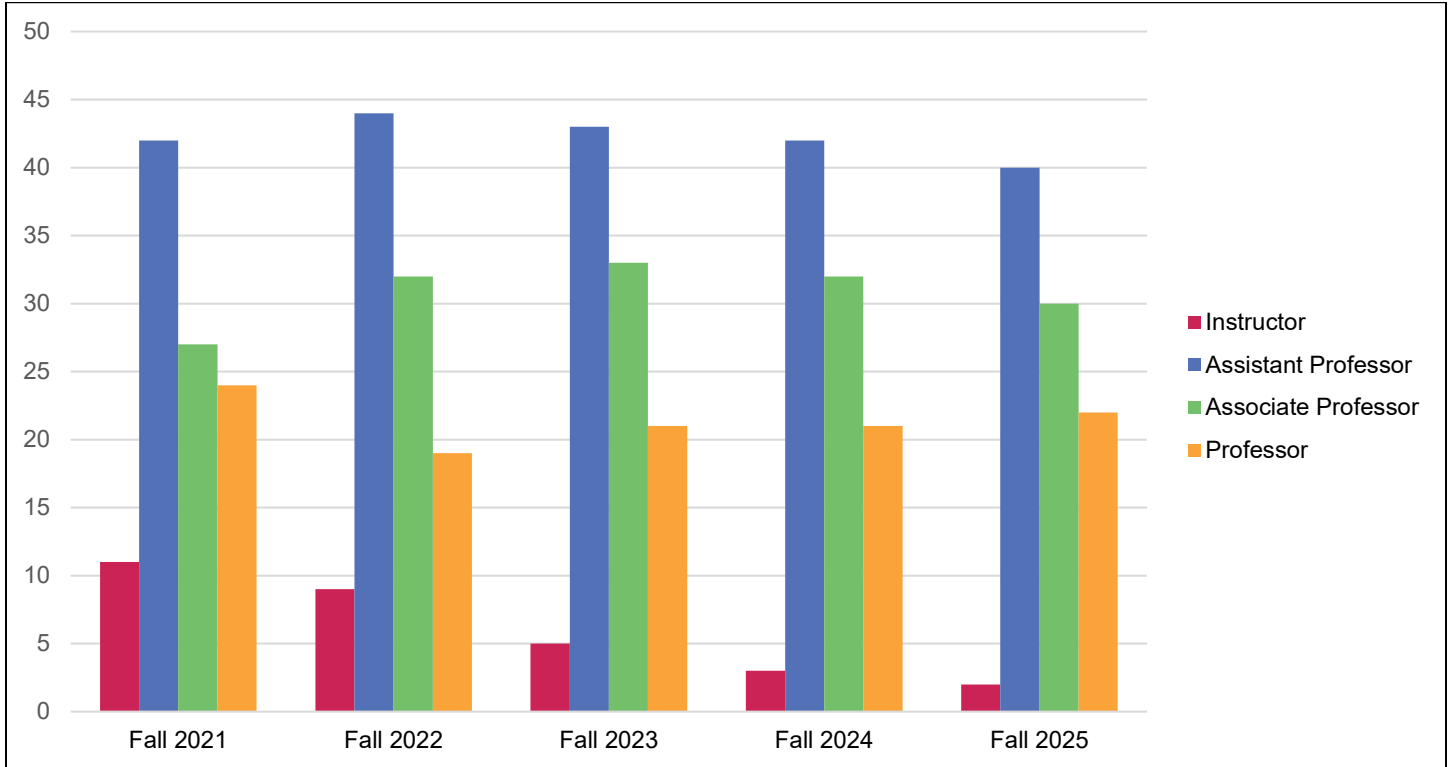
Full-Time Faculty by Years of Service



Years of Service	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
Less than 5 Years	35	34.3%	41	40.2%	34	33.3%	30	40.2%	30	31.9%
5 to 9 Years	15	14.7%	15	14.7%	18	17.6%	21	14.7%	18	19.2%
10 to 14 Years	13	12.7%	11	10.8%	13	12.7%	8	10.8%	8	8.5%
15 to 20 Years	20	19.6%	20	19.6%	16	15.7%	12	19.6%	13	13.8%
21 to 25 Years	10	9.8%	10	9.8%	14	13.7%	20	9.8%	20	21.3%
More than 25 Years	11	10.8%	7	6.9%	7	6.9%	7	6.9%	5	5.3%
Total	104		104		102		98		94	

- Includes special term/grant full-time faculty
- Does not include open faculty position(s)
- Source: LCCC Office of Human Resources 2025

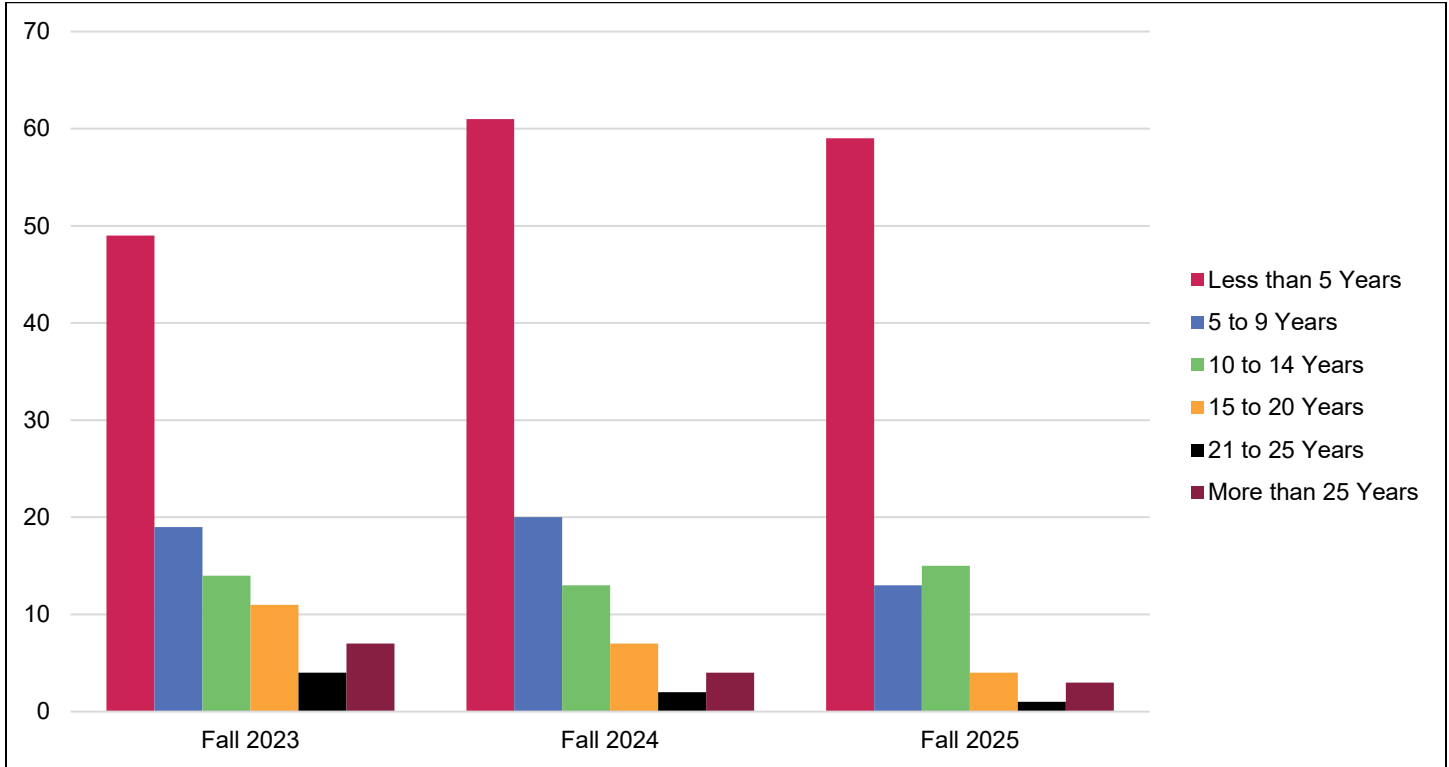
Full-Time Faculty by Rank



Rank	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
Instructor	11	10.6%	9	8.7%	5	4.9%	3	3.1%	2	2.1%
Assistant Professor	42	40.4%	44	42.3%	43	42.2%	42	42.9%	40	42.6%
Associate Professor	27	26.0%	32	30.8%	33	32.4%	32	32.7%	30	31.9%
Professor	24	23.1%	19	18.3%	21	20.6%	21	21.4%	22	23.4%
Total	104		104		102		98		94	

- Includes special term/grant full-time faculty
- Does not include open faculty position(s)
- Source: LCCC Office of Human Resources 2025

Full-Time Administrators by Years of Service



Years of Service	Fall 2023		Fall 2024		Fall 2025	
Less than 5 Years	49	47.1%	61	57.0%	59	62.11%
5 to 9 Years	19	18.3%	20	18.7%	13	13.68%
10 to 14 Years	14	13.5%	13	12.1%	15	15.79%
15 to 20 Years	11	10.6%	7	6.5%	4	4.21%
21 to 25 Years	4	3.8%	2	1.9%	1	1.05%
More than 25 Years	7	6.7%	4	3.7%	3	3.16%
Total	104		107		95	

- Includes special term/grant full-time faculty
- Does not include open position(s)
- Source: LCCC Office of Human Resources 2025

Rothrock Library Statistics and Information

Library Holdings

2024-2025

Book Titles.....	34,700
E-Books.....	149,284
Periodical Subscriptions	34
Media Titles.....	1,001
Streaming Videos (on-demand).....	113,365
Circulation	3,423
In-House Use of Materials	186
Interlibrary Loans.....	581
Number of Online Databases	45
Number of Information Literacy Instructional Classes	30
Gate Count (entrances/exits into the Rothrock Library).....	84,153

Staff

Librarians	3
Clerical Support.....	3

Special Services

- Access to the library via the Internet is at <http://www.lccc.edu/library>. Students, faculty, and staff have remote access to virtually all library resources and services. Patrons can search the library catalog, renew their library materials, submit interlibrary loan requests, and conduct research from any of our databases. Non-college users may access any portion of the library website that does not require patron verification.
- Interlibrary loan borrowing privileges available from over 85,400 participating libraries in 122 countries. The college community can electronically request books, journal articles, and media from this worldwide cooperative.
- Information Commons: There are 24 computers on the upper level of the library exclusively for students searching the library catalog, online databases, or in "Web Development" and "Computer Information Systems" Courses. Additionally, there are 6 computers for general use located on the lower level.
- Four Apple Macintosh computers are on the upper level of the library and four on the lower level.
- Student Technology Help Desk: A service provided by student workers to assist other students with computer and technology-related issues.
- Information Literacy: The Information Services Team provides workshops that focus on the fundamental concepts and principles of library research, introducing students to the techniques of retrieving, managing, and evaluating information. The Information Services Team also offers a wide range of customized, hands-on workshops for students, faculty, and staff.
- Ask a Librarian: Online, reference assistance, including live chat, is available at specified hours with LCCC librarians. This will greatly expand the reach of the librarians to students taking classes at off campus sites or doing research from their homes or offices.
- Collection Development: All faculty and staff are invited to participate in this process. Book and audiovisual orders can be given to the staff or requested online.
- Group Study Pods: Located on the lower level of the library, these nine rooms are designated for quiet individual or group study. All pods have seating for up to four people and feature charging stations and large screen monitors.
- Study Rooms: Located on the upper level of the library, these two group study rooms each have a computer and dry-erase boards.

- Study Rooms: These three rooms are located on the lower level of the library and each have a computer, LCD projectors, and dry-erase boards.
- Information Literacy Classrooms: LB 120 is a computer classroom within the library used by librarians to teach information literacy skills and research related topics. It seats 32 students with computers for each plus an instructors' lectern with computer and document camera. A wall mounted projector with interactive whiteboard enhances the instructor's lectures.
- The *Presentation Station* is a video recording space located in room LB102 where users can create high quality video recordings with just a USB flash drive and the push of a button.

Memberships

- Online Computer Library Center (OCLC): OCLC is a unique cooperative venture of over 85,400 participating libraries. It provides libraries global access to cataloguing tools, reference and online database services, and resource sharing tools.
- LYRASIS is the nation's largest regional membership organization serving libraries and information professionals.
- Access Pennsylvania coordinates a statewide online union catalog to facilitate resource sharing among school, public, academic, special libraries, and state prisons in Pennsylvania.
- Interlibrary Delivery Service of Pennsylvania (IDS): IDS is a non-profit delivery service designed to facilitate the transmittal of interlibrary loan and other education items among its members. Materials requested from Interlibrary Loan are delivered to libraries throughout Pennsylvania via this service.
- *Source: Associate Professor/Librarian/Coordinator of Public Services, Library*

Technology Summary

LCCC Main Campus Open Computer Labs

Day of Week	Library Open Lab	
Monday	Library Hours	7:30 a.m. to 5:00 p.m.
Tuesday	Library Hours	7:30 a.m. to 5:00 p.m.
Wednesday	Library Hours	7:30 a.m. to 5:00 p.m.
Thursday	Library Hours	7:30 a.m. to 5:00 p.m.
Friday	Library Hours	7:30 a.m. to 5:00 p.m.

Library Hardware (Upper & Lower Levels)

- 41 Windows 11 computers/iMacs
- 305 student loaner laptops
- 11 faculty loaner laptops
- 9 laptop loaners for library pods
- 126 loaner cellular internet hotspots for students, faculty, and staff

Other Lab Options

- At LCCC Allentown at the Donley Center, there is an open computer lab of 20 computers in the lower level for students and staff.
- At LCCC Tamaqua at the Morgan Center, there is an open computer lab in Room 117 for use by both students and staff.
- At LCCC Main Campus, there is a computer lab in Room SH 150 for students who need to use tutoring software to work in specific subject areas.

WEPA Print Kiosks

- Main Campus – ARC 2nd floor lounge and Rothrock Library
- Donley Campus – 2nd floor
- Morgan Campus – 1st floor adjacent to student lounge

Campus Computing Standards

- Operating System – Windows 10 and Windows 11
- Office Suite – Microsoft Office 365 and Office 2019
- Web Browser – Edge, Firefox, Chrome, and Internet Explorer
- Anti-Virus – Cylance (Aurora Protect)
- Computers – Hewlett Packard and Apple
- Printers – Hewlett Packard and Xerox
- Scanners – Xerox and Fujitsu

Available Software

All Academic Windows Workstations	All Academic Apple Workstations
7-Zip	Adobe Creative Suite
Adobe Acrobat DC	Apple Music
Adobe Acrobat Reader	DaVinci Resolve 19
Freedom Scientific JAWS 2022	Google Chrome
Google Chrome	Google Drive
IBM SPSS Statistics 26	iMovie
Java runtime	Keynote
Microsoft Edge	Microsoft Office 2021
Microsoft Office Professional Plus 2019	Numbers
Mozilla Firefox ESR (x64 en-US)	Pages
Notepad++ (32-bit x86)	Safari
Read&Write	Smart Notebook (Instructor Stations Only)
Respondus LockDown Browser Lab Edition	Wepa Print App
Respondus LockDown Browser Lab (Pearson)	Xcode
Smart Notebook (Instructor Stations Only)	Zoom
VLC media player	Maya 2026
Wepa Print App	Mudbox 2026
Zoom	

- Specialized software for programs only applies to specific areas where needed.

LCCC Main Campus Computer Classrooms

Classroom	Hardware	Classroom	Hardware
ARC 108	25 Laptops and 1 printer	SH 124	30 Laptops 1 printer
ARC 305	5 Computers	SH 125	6 Computers
ARC 307	24 Computers and 1 printer	TC 101	4 Computers 1 printer
ARC 308	24 Computers and 1 printer	TC 102	18 Computers 1 printer
ARC 314	24 Computers and 1 printer	TC 103	9 computers 1 printer
CSC 100	21 Laptops and 1 printer	TC 104	10 Computers 1 printer
CSC 107	12 Laptops	TC 105	10 Computers 1 printer
CSC 113	24 Laptops	TC 108	12 Computers
LB 120	32 Computers and 1 printer	TC 108	19 Computers
SH 6	32 Nursing laptops	TC 111	17 computers 1 printer
SH 7	32 Laptops	TC 201	24 Computers 1 printer
SH 8	30 Computers	TC 202	24 Computers 1 printer
SH 10	32 Laptops	TC 204	12 Computers
SH 11	8 Computers	TC 206	24 Computers 1 printer
SH 20	24 Computers	TC 207	20 iMacs 1 printer
SH 22	24 Computers	TC 208	24 Computers 1 printer
SH 101	6 Computers	TC 210	24 Computers 1 printer
SH 102	3 Computers	TC 211	23 Computers 1 printer
SH 104	4 Computers	TC 212	20 iMacs
SH 108	1 Computer	TC 213	26 Computers 1 printer
SH 110	6 computers	TC 214	20 iMacs
SH 150	24 Mac Laptops, 22 Laptops, 1 printer	Vet Barn	7 Laptops

Sites Computer Classrooms

Donley Site

Classroom	Hardware	Classroom	Hardware
DC 203	21 Computers 1 printer	DC 514	71 Laptops
DC 204	21 Computers 1 printer	DC 604	20 Computers
DC 209	20 Computers 1 printer	DC 704	25 Computers 1 printer
DC 210	20 Computers 1 printer	DC 706	25 iMacs 1 printer
DC 310	20 Computers 1 printer	DC Lower Level	20 Computers 1 printer
DC 311	20 Computers 1 printer	DC Library	7 computers
DC 505	16 Computers 1 printer	DC Tutoring	1 Computer
DC 506	15 Computers 1 printer	DC Nursing Lab	32 Nursing Student laptops

Morgan Site

Classroom	Hardware	Classroom	Hardware
MC 108	24 Computers 1 printer	MC 205	24 Computers
MC 109	24 Computers 1 printer	MC 211	32 Laptops
MC 110	24 Computers 1 printer	MC 215	4 Computers
MC 117	24 Computers 1 printer, 2 iMacs	MC 222	2 Computers

Airport Site

Classroom	Hardware	Classroom	Hardware
LVIA Classroom	24 Laptops	LVIA Flight Planning	5 Computers 1 printer

- Source: Chief Information Officer

Facilities – Size and Usage

LCCC Facilities

The college is located on a 254-acre campus in Schnecksville. The campus complex has fourteen buildings with a total usable area of 555,576 square feet.

Usable Area Square Feet, By Building

<u>Building</u>	<u>Square Feet</u>
Academic Resource Center	67,780
Berrier Hall	51,674
Community Services Center	50,566
Professional Trades.....	4,860
Library	44,000
Radio Station.....	2,560
Science Hall	98,777
Student Services Center.....	62,827
Student Union Building	8,872
Technology Center	49,482

Credit courses are also offered at off-campus sites which provide convenience to students living a distance from the Schnecksville campus. Off-campus sites include:

- LCCC Allentown at the Donley Center in downtown Allentown (45,737 square feet);
- LCCC Tamaqua at the Morgan Center located in Tamaqua (36,705 square feet);
- The Scheller Center located in Tamaqua (5,415 square feet); and
- The Airport Site located in Hangar 7 at the Lehigh Valley International Airport in Allentown (1,500 square feet).

Courses are also offered at the Lehigh County Vocational-Technical School in Schnecksville, area high schools, hospitals and businesses.

- *Source: Director of Facilities*
- *Updated: October 2025*

Sponsoring School District Graduates and Projected 12th Grade Enrollment

School District	2025 Actual Graduates	1-Year Enrollment Projection		5-Year Enrollment Projection		10-Year Enrollment Projection*	
		2025	Percent Change	2029	Average Annual Percent Change	2034	Average Annual Percent Change
Allentown School District*	1,159	1,169	0.9%	1,120	-0.7%	1,099	-0.6%
Catasauqua Area School District	120	123	2.5%	137	2.8%	126	0.5%
East Penn School District	711	765	8.4%	682	-0.9%	661	-0.8%
Northern Lehigh School District	122	120	-1.9%	119	-0.6%	125	0.3%
Northwestern Lehigh School District	163	173	5.3%	150	-1.4%	146	-0.9%
Parkland School District	799	827	3.6%	832	0.9%	976	2.3%
Salisbury Township School District	125	143	15.4%	136	1.9%	119	-0.5%
Southern Lehigh School District	251	242	-3.2%	257	0.4%	324	2.6%
Whitehall-Coplay School District	372	387	3.9%	416	2.3%	399	0.7%
Lehigh County Total	3,822	3,949	3.5%	3,849	0.1%	3,975	0.4%
Jim Thorpe Area School District	139	140	0.7%	101	-5.3%	89	-3.5%
Lehigh Area School District	151	157	4.0%	133	-2.4%	154	0.2%
Palmerton Area School District	118	129	10.3%	112	-1.1%	129	1.0%
Panther Valley School District	93	94	1.0%	107	2.7%	136	4.1%
Weatherly Area School District	42	39	-12.0%	45	2.4%	37	-2.0%
Carbon County Total	543	559	3.0%	498	-1.7%	545	0.0%
Blue Mountain School District	181	180	-0.5%	210	3.0%	223	2.1%
Mahanoy School District	84	94	21.3%	139	23.4%	167	17.7%
Minersville School District	81	77	-5.4%	63	-4.9%	68	-1.8%
North Schuylkill School District	158	153	-3.5%	165	1.0%	172	1.0%

Pine Grove School District	117	120	2.5%	93	-4.1%	93	-2.0%
Pottsville School District	220	226	2.5%	228	0.7%	268	2.0%
Schuylkill Haven School District	80	85	6.1%	83	0.7%	112	3.9%
Shenandoah School District	84	71	-17.3%	115	8.3%	146	8.3%
Tamaqua School District	146	157	8.3%	149	0.5%	156	0.8%
Tri-Valley School District	68	73	7.8%	72	1.3%	62	-0.9%
Williams Valley School District	67	70	4.9%	61	-2.0%	67	0.0%
Schuylkill County Total	1,286	1,306	1.6%	1,378	1.5%	1,534	2.0%

- *William Allen Graduates = 687
- *Louis E. Dieruff Graduates = 472
- Source: Pennsylvania Dept of Ed Data Statistics - 2020-21 School District Enrollment Projections: (<https://www.education.pa.gov/Documents/Data%20and%20Statistics/Enrollment/Enrollment%20Projections/School%20District%20Enrollment%20Projections.pdf>)



Historical graduates by Degree enrolled may be found in Appendix C.

PA Community Colleges Enrollment

Credit Headcount – Fall 2020 through Fall 2024

Community College	2020	2021	2022	2023	2024	Percent Change 2023 vs. 2024
Bucks County Community College	6,988	6,223	6,162	6,098	6,232	2.2%
Butler County Community College	2,984	2,529	2,496	2,468	2,317	-6.1%
Community College of Allegheny County	13,217	11,977	10,467	10,451	10,609	1.5%
Community College of Beaver County	1,713	1,736	1,720	1,673	1,936	15.7%
Community College of Philadelphia	13,672	11,647	11,636	12,224	12,926	5.7%
Delaware County Community College	9,989	8,706	7,992	7,638	7,402	-3.1%
Harrisburg Area Community College	15,376	14,023	12,576	12,880	12,585	-2.3%
Lehigh Carbon Community College	6,205	6,324	6,242	6,385	6,221	-2.6%
Luzerne County Community College	4,454	4,187	4,220	4,315	4,460	3.4%
Montgomery County Community College	9,827	8,996	8,596	8,895	9,278	4.3%
Northampton Community College (Main)	8,951	7,843	8,484	8,695	8,810	1.3%
Pennsylvania Highlands Community College	2,456	2,345	2,270	2,286	2,501	9.4%
Reading Area Community College	3,924	4,737	4,533	4,788	5,369	12.1%
Westmoreland County Community College	4,369	4,182	4,171	4,275	3,990	-6.7%
Total	104,125	95,455	91,565	93,071	94,636	1.7%

- Source: IPEDS Official Third Week Statistics (<http://nces.ed.gov/collegenavigator>)

PA Community Colleges Annual Tuition Costs

Full-Time Tuition and Required Fees 2024-2025 Academic Year					
Community College	Sponsoring	In State	Out-of-State	Sponsoring Change	Sponsoring 23-24
Bucks County Community College	\$5,683	\$10,003	\$13,963	13.2%	\$5,021
Butler County Community College	\$5,910	\$9,000	\$12,000	5.3%	\$5,610
Community College of Allegheny County	\$4,842	\$8,803	\$12,583	0.0%	\$4,842
Community College of Beaver County	\$7,500	\$14,340	\$20,700	2.9%	\$7,290
Community College of Philadelphia	\$4,632	\$8,688	\$12,744	0.0%	\$4,632
Delaware County Community College	\$6,930	\$11,250	\$15,540	4.1%	\$6,660
Harrisburg Area Community College	\$6,975	\$9,495	\$12,472	-5.4%	\$7,373
Lehigh Carbon Community College	\$5,280	\$9,300	\$13,270	1.2%	\$5,215
Luzerne County Community College	\$6,600	\$11,430	\$16,260	2.3%	\$6,450
Montgomery County Community College	\$6,690	\$11,970	\$17,250	6.7%	\$6,270
Northampton Community College	\$5,550	\$11,370	\$15,270	4.5%	\$5,310
Pennsylvania Highlands Community College	\$7,110	\$9,540	\$13,350	1.7%	\$6,990
Reading Area Community College	\$6,480	\$11,310	\$12,540	3.3%	\$6,270
Westmoreland County Community College	\$6,018	\$10,224	\$14,424	2.3%	\$5,880
Average Costs	\$6,157	\$10,480	\$14,455	2.8%	\$5,987

- The average cost for sponsoring annual tuition for 2024-2025 is 2.8% higher than 2023-2024.
- The average cost for in-state annual tuition for 2024-2025 is 3.3% higher than 2023-2024.
- The average cost for out-of-state annual tuition for 2024-2025 is 3.3% higher than 2023-2024.
- LCCC is 12.9% lower than the average for sponsoring annual tuition.
- LCCC is 11.3% lower than the average for out-of-state annual tuition.
- LCCC is 8.2% lower than the average for out-of-state annual tuition.
- *Source: IPEDS Official Third Week Statistics*
(<http://collegenavigator.gov>)

PA Department of Labor and Industry Workforce Statistics

Pennsylvania Department of Labor and Industry Workforce Statistics County Profiles are available here:
<https://www.pa.gov/agencies/dli/resources/statistic-materials/products/county-profiles>

Appendix A: Credit Enrollment History by Terms

FALL

Year	Full-Time	Part-Time	Total Heads	Total FTEs	Total Credits
2015	2,566	4,279	6,845	4,617	59,034
2016	2,494	4,241	6,735	4,539	58,213
2017	2,457	4,642	7,099	4,714	60,372
2018	2,468	4,646	7,114	4,746	61,053
2019	2,394	4,486	6,880	4,630	59,136
2020	2,190	4,075	6,265	4,302	55,447
2021	2,017	4,308	6,325	4,217	54,028
2022	1,922	4,317	6,239	4,080	52,338
2023	1,896	4,488	6,384	4,355	52,280
2024	1,668	4,554	6,222	3,976	48,868
2025	1,569	4,646	6,217	3,791	48,187

- All-time highest overall enrollment in total heads is 8,211, overall enrollment total FTE's is 5,557, and the overall enrollment total credits is 70,573 all in 2010.
- FT is taken from InfoQuest ENR01 screen.
- FTE = FT Heads + (PT Credits/12)

SPRING

Year	Full-Time	Part-Time	Total Heads	Total FTEs	Total Credits
2015	2,135	4,249	6,384	4,247	53,850
2016	2,164	3,996	6,160	4,149	53,189
2017	2,445	3,825	6,270	4,299	55,039
2018	2,030	4,216	6,246	4,132	52,618
2019	2,008	4,200	6,208	4,078	52,107
2020	1,950	4,094	6,044	4,047	51,660
2021	1,769	3,903	5,672	3,749	47,987
2022	1,792	3,913	5,705	3,720	47,656
2023	1,613	3,986	5,599	3,560	45,392
2024	1,553	4,109	5,662	3,676	45,243
2025	1,434	4,145	5,579	3,400	43,355

SUMMER 1

Year	Full-Time	Part-Time	Total Heads	Total FTEs	Total Credits
2015	42	1,799	1,841	666	8,005.0
2016	48	1,763	1,811	659	7,922.0
2017	40	1,807	1,847	675	8,110.0
2018	56	1,903	1,959	723	8,678.0
2019	43	1,985	2,028	754	9,049.0
2020	67	1,896	1,963	782	9,412.0
2021	49	1,760	1,809	703	8,505.5
2022	59	1,637	1,696	645	7,830.0
2023	83	1,764	1,847	668	9,667.5
2024	35	1,734	1,769	682	8,172.5
2025	42	1,720	1,762	677	8,165.0

SUMMER 2

Year	Full-Time	Part-Time	Total Heads	Total FTEs	Total Credits
2015	3	968	971	285	3,414.0
2016	0	970	970	291	3,492.0
2017	0	1,002	1,002	303	3,637.0
2018	3	953	956	305	3,659.0
2019	1	1,002	1,003	307	3,686.0
2020	3	1,069	1,075	344	4,134.0
2021	5	978	983	313	3,754.0
2022	2	909	911	285	3,425.0
2023	13	853	866	296	3,553.0
2024	2	895	897	277	3,327.0
2025	2	842	844	256	3,093.0

WINTER

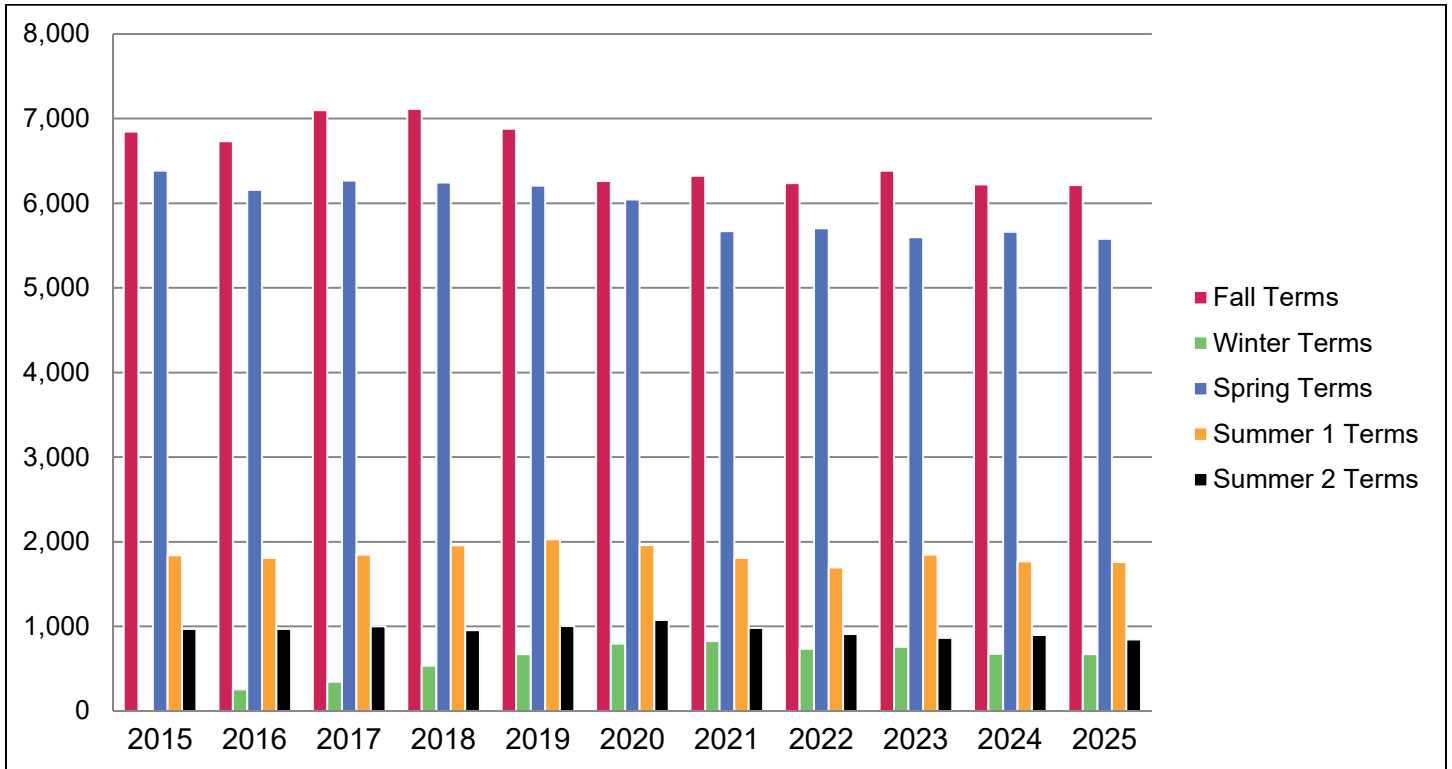
Year	Full-Time	Part-Time	Total Heads	Total FTEs	Total Credits
2015	0	0	0	0	0.0
*2016	1	256	257	65	774.0
2017	0	348	348	99	1,185.0
2018	1	534	535	158	1,863.0
2019	0	673	673	197	2,365.0
2020	3	793	796	248	2,980.0
2021	3	825	828	251	3,151.0
2022	0	737	737	234	2,810.0
2023	0	760	760	233	2,798.0
2024	1	676	677	203	2,439.0
2025	0	673	673	202	2534.0

- *Winter term began in 2016

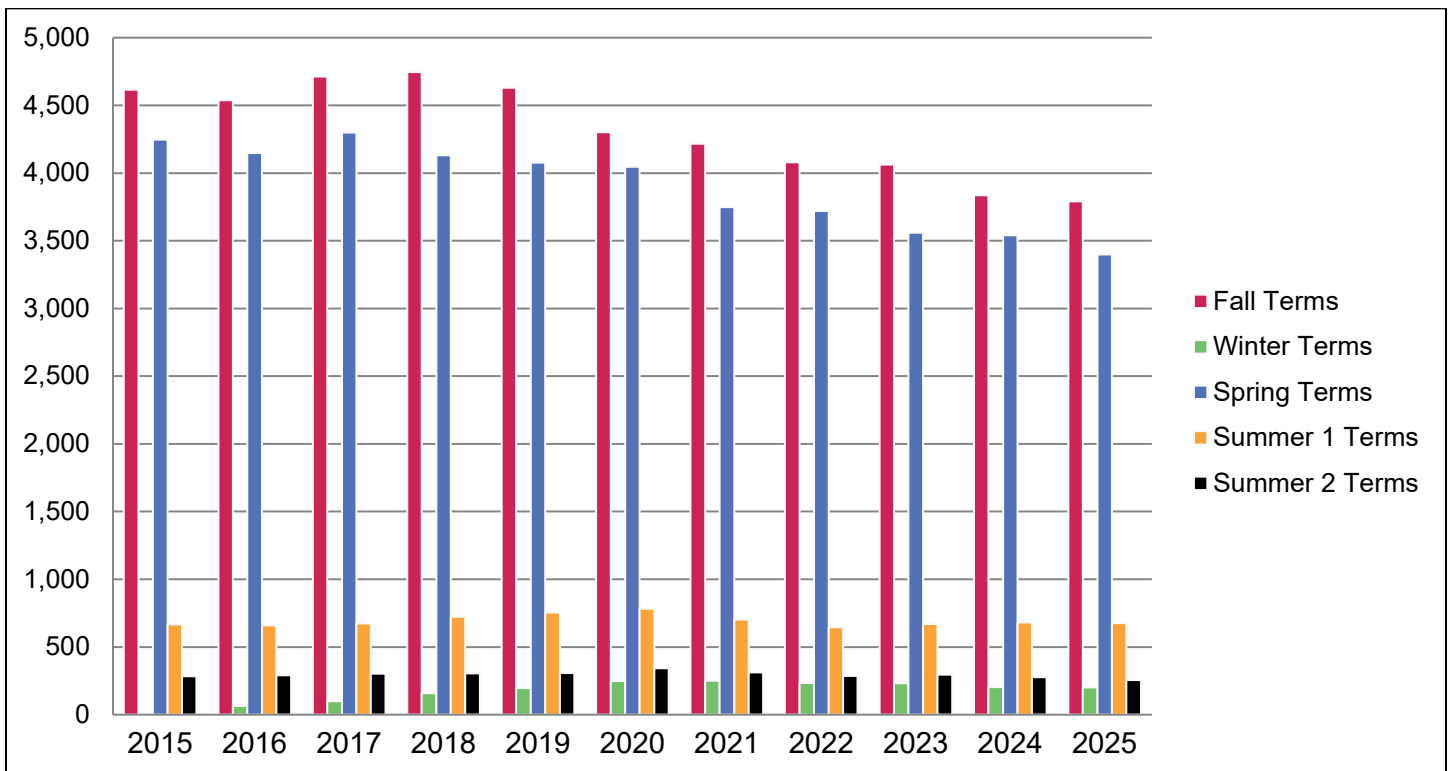


Metrics in these tables are not current. They reflect the metrics as they were at end of term, when historical factbooks were produced.

Credit Headcount History



Credit FTE History



- Winter term began in 2016

Appendix B: County and Site Enrollment History

Carbon County Residents Enrolled at any LCCC site

Fall Term	Carbon Resident Students	Total Credit Hours	Percent of Credits								Carbon Center	
			Airport	Baum	Carbon Center	Online	Schnecksville	Other	Donley	Tamaqua	Students	Credit Hours
2002	763	6,783.0	0.6%	1.5%	33.2%	6.4%	53.6%	4.3%	0.4%	0.0%	436	2,987.0
2003	888	7,648.5	0.9%	1.3%	30.1%	6.4%	51.1%	2.5%	0.6%	7.1%	525	3,059.5
2004	781	7,483.0	0.2%	0.7%	24.2%	9.4%	53.2%	1.3%	0.6%	10.4%	455	2,642.5
2005	758	7,025.0	0.0%	1.0%	23.3%	10.5%	51.8%	1.3%	0.3%	11.8%	371	2,211.0
2006	801	7,560.0	0.1%	0.9%	27.2%	11.9%	47.4%	1.2%	0.3%	10.9%	405	2,646.0
2007	704	6,905.0	0.0%	1.2%	28.2%	14.9%	45.5%	0.7%	0.3%	9.1%	384	2,610.5
2008	731	7,001.5	0.4%	0.8%	26.9%	15.3%	45.0%	1.2%	0.4%	10.0%	338	2,386.0
2009	858	8,577.5	0.0%	1.0%	26.6%	13.6%	46.5%	0.5%	0.4%	11.4%	422	2,820.0
2010	772	7,674.0	0.0%	1.4%	24.0%	15.4%	46.7%	0.3%	0.3%	11.8%	356	2,347.5
2011	687	6,629.0	0.0%	0.5%	19.9%	15.9%	51.4%	0.5%	0.5%	11.4%	285	1,758.5
2012	648	6,475.5	0.1%	0.4%	16.1%	16.1%	55.6%	0.6%	0.6%	10.6%	198	1,256.0
2013	611	6,021.0	0.7%	0.5%	10.1%	14.1%	59.1%	0.3%	0.1%	15.1%	155	823.0
2014	577	5,709.0	0.3%	0.6%	18.9%	17.6%	53.4%	0.5%	0.2%	8.5%	210	1,428.0
2015	611	6,045.0	0.5%	0.1%	18.2%	20.1%	52.2%	0.8%	0.3%	7.7%	200	1,417.0
2016	610	6,177.0	0.3%	0.5%	15.1%	19.6%	51.0%	0.3%	0.6%	12.6%	151	1,039.5
2017	615	6,303.5	0.3%	0.2%	17.1%	23.2%	48.0%	0.2%	0.5%	10.4%	156	1,188.0
2018	549	5,309.0	0.2%	0.1%	8.8%	31.0%	47.8%	0.8%	0.6%	10.7%	93	537.0
2019	528	5,239.0	0.2%	0.3%	5.2%	28.4%	52.0%	0.2%	0.5%	13.2%	47	303.0
2020	619	5,905.0	0.1%	0.0%	0.0%	98.1%	1.7%	0.1%	0.0%	0.0%	0	0.0
2021	520	5,116.5	0.2%	0.0%	0.0%	77.6%	18.7%	0.3%	0.1%	3.1%	0	0.0
2022*	454	4,452.5	1.0%	0.0%	0.0%	58.0%	34.0%	0.0%	0.0%	7.0%	0	0.0
2023*	433	3,986.0	0.1%	0.0%	0.0%	61.6%	27.1%	0.4%	0.3%	10.5%	0	0.0
2024*	377	3,468.5	0.3%	0.0%	0.0%	49.9%	37.3%	1.4%	0.8%	10.3%	0	0.0
2025**	367	3,370.5	0.5%	0.0%	0.0%	54.4%	35.8%	0.1%	1.2%	8.1%	0	0.0

- *Does not include Dual Enrollment/Early College Students
- **Does not include Dual Enrollment/Early College Students marked as "Fake"

Lehigh County Residents Enrolled at Any LCCC Site

Fall Term	Lehigh Resident Students	Total Credit Hours	Percent of Credits								Donley Center	
			Airport	Baum	Carbon Center	Online	Schnecksville	Other	Donley	Tamaqua	Students	Credit Hours
2002	3,811	32,175.0	0.8%	2.1%	0.2%	5.1%	80.2%	1.8%	9.8%	0.0%	651	3,235.5
2003	4,130	35,641.0	0.5%	2.1%	0.1%	5.9%	78.2%	2.0%	10.9%	0.4%	736	4,106.0
2004	4,174	36,792.0	0.7%	1.7%	0.1%	7.5%	74.7%	1.5%	13.5%	0.4%	912	5,153.0
2005	4,072	36,478.0	0.9%	1.9%	0.0%	7.0%	74.1%	1.5%	14.1%	0.4%	825	5,362.0
2006	4,153	37,859.5	0.5%	1.9%	0.1%	11.1%	70.2%	1.7%	14.2%	0.4%	899	5,656.0
2007	4,192	38,532.5	0.5%	1.8%	0.0%	11.2%	72.6%	1.1%	12.4%	0.2%	805	4,975.5
2008	4,396	40,222.5	0.3%	1.8%	0.0%	12.9%	71.8%	1.1%	11.9%	0.2%	815	4,972.0
2009	4,753	45,617.5	0.3%	1.8%	0.0%	11.3%	73.3%	0.4%	12.4%	0.4%	896	5,899.5
2010	4,868	45,950.5	0.2%	1.6%	0.0%	11.7%	73.2%	0.4%	12.5%	0.2%	924	5,998.5
2011	4,479	41,129.0	0.5%	1.5%	0.1%	11.8%	71.6%	0.6%	13.7%	0.3%	912	5,811.5
2012	4,412	40,994.0	0.4%	1.2%	0.0%	12.7%	71.2%	0.5%	13.9%	0.2%	881	5,914.5
2013	4,293	39,776.5	0.6%	0.8%	0.0%	12.9%	70.9%	0.5%	14.1%	0.2%	871	5,837.5
2014	4,224	39,146.0	0.6%	1.0%	0.0%	15.2%	68.5%	0.4%	14.2%	0.1%	891	5,795.0
2015	4,154	39,055.0	0.5%	0.9%	0.0%	15.6%	68.2%	0.4%	14.3%	0.2%	862	5,752.0
2016	4,037	38,346.5	0.1%	0.8%	0.0%	16.1%	68.1%	0.3%	14.7%	0.1%	868	5,890.0
2017	4,065	38,440.5	0.2%	1.0%	0.0%	17.6%	64.1%	0.4%	16.5%	0.2%	925	6,605.0
2018	4,220	40,289.0	0.0%	1.0%	0.0%	19.3%	63.9%	0.2%	15.4%	0.1%	949	6,485.0
2019	3,998	37,779.0	0.2%	1.0%	0.0%	21.0%	61.8%	0.3%	15.6%	0.1%	931	6,209.0
2020	3,965	35,684.5	0.2%	0.1%	0.0%	97.0%	2.6%	0.1%	0.1%	0.0%	15	45.0
2021	3,361	31,312.5	0.3%	0.0%	0.0%	68.7%	24.8%	0.2%	5.9%	0.1%	308	1,960.0
2022*	3,290	30,595.0	0.2%	0.0%	0.0%	49.0%	41.6%	0.4%	8.4%	0.4%	373	2,569.0
2023*	3,209	29,894.5	0.4%	0.0%	0.0%	47.4%	43.4%	0.2%	8.5%	0.2%	433	2,531.0
2024*	2,964	26,979.0	0.3%	0.0%	0.0%	41.4%	50.1%	1.6%	6.4%	0.2%	223	1,873.0
2025**	2,930	26,055.5	0.1%	0.0%	0.0%	50.1%	42.8%	0.2%	6.5%	0.3%	280	1,808.0

- *Does not include Dual Enrollment/Early College Students
- **Does not include Dual Enrollment/Early College Students marked as "Fake"

Schuylkill County Residents Enrolled at Any LCCC Site

Fall Term	Schuylkill Resident Students	Total Credit Hours	Percent of Credits								Morgan Center	
			Airport	Baum	Carbon Center	Online	Schnecksville	Other	Donley	Tamaqua	Students	Credit Hours
2002	161	1,218.5	1.5%	0.0%	43.0%	5.6%	43.5%	6.4%	0.0%	0.0%	0	0.0
2003	402	3,877.0	0.7%	0.9%	17.1%	2.9%	24.4%	2.9%	0.2%	50.8%	375	2,657.0
2004	602	6,164.0	0.6%	0.6%	11.9%	4.9%	23.4%	2.4%	0.0%	56.1%	624	4,604.5
2005	608	6,327.0	0.3%	2.1%	8.0%	8.8%	22.6%	2.4%	0.3%	55.4%	647	4,664.5
2006	670	6,792.5	0.4%	1.7%	8.0%	11.7%	19.7%	2.6%	0.4%	55.7%	601	4,784.0
2007	604	6,216.0	0.3%	1.1%	9.7%	9.1%	22.4%	1.2%	0.5%	55.8%	502	4,239.5
2008	562	5,960.0	0.1%	1.4%	8.0%	14.0%	19.7%	0.4%	0.1%	56.3%	493	4,159.5
2009	658	6,936.5	0.0%	1.0%	6.8%	12.7%	19.8%	0.7%	0.1%	58.9%	627	5,289.0
2010	614	6,589.0	0.0%	0.7%	6.8%	13.4%	22.3%	0.4%	0.1%	56.3%	591	4,757.0
2011	523	5,444.5	0.0%	0.1%	7.0%	13.4%	22.1%	0.3%	0.2%	57.0%	485	4,019.5
2012	493	5,314.5	0.0%	0.2%	3.1%	13.3%	25.3%	0.7%	0.4%	57.0%	455	3,888.5
2013	472	5,003.0	0.4%	0.5%	3.7%	14.9%	26.4%	0.7%	0.0%	53.4%	444	3,705.0
2014	465	4,810.5	1.2%	0.7%	5.3%	17.0%	31.5%	0.4%	0.1%	43.8%	336	2,680.0
2015	440	4,732.0	0.7%	0.2%	4.6%	18.0%	30.4%	0.1%	0.0%	45.9%	347	2,750.0
2016	435	4,643.0	0.2%	0.3%	1.8%	18.1%	32.4%	0.5%	0.5%	46.2%	359	3,007.0
2017	441	4,672.5	0.2%	0.4%	1.5%	21.6%	32.3%	0.1%	0.2%	43.7%	335	2,840.0
2018	411	4,274.5	0.3%	0.2%	0.7%	24.7%	29.9%	0.4%	0.2%	43.6%	352	2,704.0
2019	395	3,936.5	0.4%	0.5%	0.2%	26.0%	28.0%	0.6%	1.1%	43.2%	321	2,575.0
2020*	421	3,940.5	0.3%	0.1%	0.0%	95.6%	1.6%	2.5%	0.0%	0.0%	0	0.0
2021	431	4,470.0	0.2%	0.0%	0.0%	76.0%	8.0%	0.2%	0.1%	15.6%	137	995.0
2022**	406	4,221.0	0.2%	0.0%	0.0%	51.5%	20.3%	0.1%	0.1%	27.8%	158	1,174.0
2023**	378	3,865.0	0.3%	0.0%	0.0%	46.5%	21.5%	0.6%	0.0%	31.1%	166	1,201.0
2024*	359	3,485.0	0.3%	0.0%	0.0%	46.6%	23.5%	2.3%	0.1%	27.2%	148	1,454.0
2025*	383	3,710.5	0.3%	0.0%	0.0%	52.0%	16.3%	0.5%	0.3%	30.5%	227	1,599.0

*No courses were held at the Morgan Center in the Fall 2020 semester due to the COVID-19 pandemic.

**Does not include Dual Enrollment/Early College Students

Appendix C: Graduate History by Degree Awarded

Academic Year	Associate in Applied Science	Associate in Arts	Associate in Science	Certificate	Diplomas	General Studies	Totals
2005-2006	330	209	21	77	73	0	710
2006-2007	316	278	23	82	43	0	742
2007-2008	323	291	29	80	65	0	788
2008-2009	276	282	36	94	69	0	757
2009-2010	351	293	42	99	60	23	868
2010-2011	371	305	45	98	83	61	963
2011-2012	371	296	57	81	72	103	980
2012-2013	370	319	80	86	57	11	923
2013-2014	367	272	67	73	17	94	890
2014-2015	387	238	65	56	18	94	858
2015-2016	371	270	85	78	9	103	916
2016-2017	378	267	110	77	5	105	942
2017-2018	398	289	116	77	5	92	977
2018-2019	411	278	100	76	10	101	976
2019-2020	396	248	135	71	27	90	967
2020-2021	335	290	222	106	7	125	1,085
2021-2022	378	304	170	83	17	132	1,084
2022-2023	364	300	142	92	7	132	1,037
2023-2024	365	323	160	73	7	125	1,053
2024-2025	340	285	157	62	8	108	960

Academic Year	Associate in Applied Science	Associate in Arts	Associate in Science	Certificate	Diplomas	General Studies	Totals
1968 to 2000	8,499	4,232	271	2,571	0	104	8,192
2000 to 2023	8,182	6,083	1,794	1,876	805	1,391	20,131
Total Graduates	16,681	10,315	2,065	4,447	805	1,495	28,323

