



2025-2026 COLLEGE ANNUAL UPDATE

March 2026



Dear LCCC Community,

As we close the 2025-26 academic year, we also bring to a close a truly special milestone—our College's 60th year of serving students and our community. This anniversary has offered us a chance to celebrate the people, partnerships, and shared commitments that have shaped LCCC across six decades.

This year has reflected both our proud history and our continued momentum. Together, we have expanded opportunities for students, strengthened workforce partnerships, and deepened our focus on student success, all while honoring the legacy built by those who came before us.

Thank you for the energy, dedication, and care you bring to LCCC every day. As we look ahead, we do so with confidence in our mission and excitement for the future we will continue to build together.

With appreciation and pride,

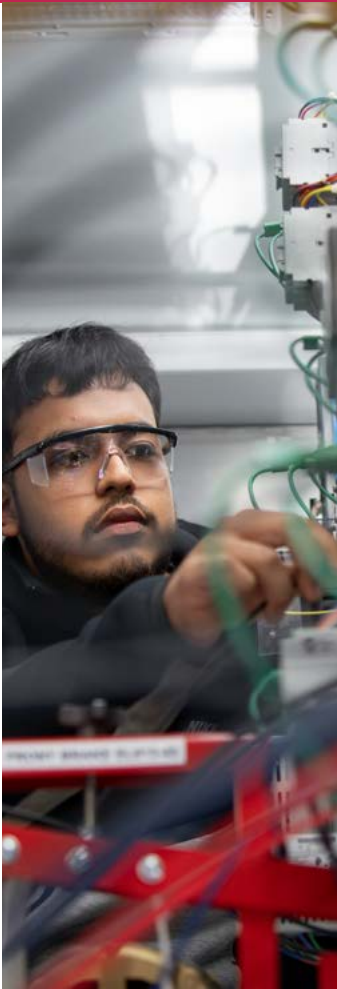
A handwritten signature in black ink that reads 'Ann D. Bieber'.

Dr. Ann D. Bieber

President

Lehigh Carbon Community College





LCCC: Training Needed to Meet the Growing Demand for Data Center Development

The anticipated **data center boom in the Lehigh Valley** is driving a massive demand for skilled labor. To meet this need, Lehigh Carbon Community College (LCCC) has joined a workforce consortium with Northampton, Bucks, and Luzerne community colleges.

This initiative follows **Amazon’s \$20 billion investment in Pennsylvania to build cloud computing and AI campuses**, a move expected to create 1,250 high-tech jobs.

Key Training Initiatives

- **Focus on Electricians:** LCCC President Ann Bieber noted that skilled electricians are the most immediate need. The college is partnering with IBEW Local 375 and the Workforce Board Lehigh Valley to recruit and train local workers.
- **Localized Hiring:** Companies like Amazon Web Services (AWS) prefer hiring local talent over bringing in outside contractors, increasing the pressure to scale local training quickly.
- **Flexible Education:** Recognizing the need for flexibility, LCCC features “stackable” credentials. Students can build their momentum by first earning a diploma or certificate before seamlessly transitioning into a full associate degree program. These short-term modules allow students to gain actionable skills and employment faster.
- **Mobile Labs:** To increase efficiency, LCCC invested in three \$500,000 mobile manufacturing labs. These units travel directly to employers, eliminating employee commute time and reducing downtime.

Beyond electricians, the college is accelerating programs in construction and advanced manufacturing. As Bieber emphasized, the goal is to be “quicker and faster” in providing the specialized training required for the region’s evolving economy.

LCCC \$5 Million Grant for Pharma Workforce Development and Laboratory

Lehigh Carbon Community College (LCCC) has been **awarded a \$5 million state grant to establish a specialized science and technology lab**. This facility is a key component of a **historic partnership with pharmaceutical giant Eli Lilly and Company**, which is investing \$3.5 billion to build a manufacturing site in Upper Macungie Township. This represents the largest private-sector investment in the history of the Lehigh Valley.

The new laboratory will feature state-of-the-art equipment designed to replicate Eli Lilly’s advanced manufacturing environment. LCCC will use the space to create dedicated training pipelines for high-demand roles, such as:

- Lab Testers
- Quality Assurance Technicians
- Manufacturing Engineers
- Production Specialists

Governor Josh Shapiro and LCCC President Ann Bieber emphasized that this initiative creates accessible, high-paying career pathways for the local community. By providing hands-on experience in producing life-saving medications like Zepbound, LCCC continues to solidify its reputation as a national leader in technical education—adding this pharmaceutical hub to its existing status as a premier training center for Amazon’s robotics and advanced manufacturing.





LCCC Secures \$463,000 Federal Boost to Launch Robotics Lab and Upgrade Tech Training

Lehigh Carbon Community College (LCCC) is set to become a **premier hub for industrial innovation** following a \$463,000 federal funding award secured by Senator Dave McCormick. This investment targets the rapidly expanding Advanced Manufacturing sector in the Greater Lehigh Valley, which has added thousands of jobs since 2020. By modernizing the college’s technical facilities, the funding ensures that local students are trained on the exact equipment used by modern regional manufacturers.

The centerpiece of this initiative is the **creation of a brand-new, state-of-the-art Robotics Lab**. This facility will feature a progressive learning environment where students start with block coding and Python on entry-level units before moving to advanced industrial robots. These high-level machines will simulate real-world factory conditions—including AI machine learning, heavy payloads, and complex conveyor systems—allowing workers to master the skills necessary for the high-tech workforce.

In addition to the new robotics lab, LCCC will completely revamp its existing Mechatronics Lab with industry-standard Amatrol equipment. Students will gain hands-on experience with critical components like programmable logic controllers, laser alignment systems, and variable speed motors. By embedding Smart Automation Certification Alliance (SACA) credentials into the curriculum, LCCC is positioning its graduates to step directly into high-paying roles that keep Pennsylvania at the forefront of global manufacturing.

Amazon Mechatronics & Robotics Apprenticeship (MRA) at LCCC

Lehigh Carbon Community College launched its partnership with Amazon in 2020 to deliver the Mechatronics and Robotics Apprenticeship (MRA) program, providing advanced manufacturing and industrial automation training for Amazon employees. The program prepares participants for careers in mechatronics, robotics, and industrial maintenance through an intensive blend of classroom instruction and hands-on technical training delivered through LCCC’s National Center for Manufacturing.

Since the program’s inception, 1,093 apprentices have successfully completed the program, reflecting LCCC’s growing national impact in advanced manufacturing workforce development.

In 2026, the program transitioned from a 12-week format to an accelerated 9-week model with new cohorts beginning every three weeks, allowing for greater flexibility, increased throughput, and faster employer response to workforce needs.

LCCC is proud to be one of only four colleges in the nation selected to host this program, further strengthening the College’s role as a national leader in advanced manufacturing and industrial automation training.



Supporting your student just got easier!


Scan for
ANSWERS!


LCCC Parent & Family
FAQ


Scan this QR code to get instant access to essential information about:

- **Financial Aid and Billing:** Deadlines, payment plans, and understanding tuition.
- **Student Life:** Support services, academic resources, and campus safety.
- **Academic Calendar:** Key dates, registration, and withdrawal policies.
- **And much more!**

We're committed to making your role as a family member as straightforward as possible.







Scan for Answers!

LCCC Parent & Family FAQ

Supporting your student just got easier! Navigating college life with your student can bring up a lot of questions.

We've gathered the most common questions from parents and supporting family members like you and put all the answers in one easy place.

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LCCC's Holiday Hope Chest Initiative Exceeded Goal!

What a great way to end the year! Lehigh Carbon Community College (LCCC) successfully completed its Annual Holiday Hope Chest Initiative. This year, the college set the meaningful goal of **providing a memorable Christmas for 60 children in the community**, and thanks to outstanding support, this objective was successfully met!

The success was a true testament to the spirit of collaboration, involving key partnerships between the Career Development and Student Life departments. This was only possible with the extraordinary support given by LCCC students, staff, faculty, and administration.

Together, the College successfully gathered materials and donations to create 60 gift-filled shoeboxes, ensuring a wonderful holiday for dozens of local children aged 2 to 13+ years old.

LCCC extends its sincerest gratitude to everyone who contributed. This selfless commitment embodies the true spirit of the season and strengthens the bond between LCCC and the surrounding community.

Because of this incredible generosity, over 80 children and their families experienced a brighter, more hopeful holiday season. Thank you for helping LCCC make a tangible difference in the lives of its neighbors.



LCCC Hosts Hands-On Communication Workshop for LCTI Students

LCCC's WXLV Digital Media and Production Lab came alive on December 10, as high school students from Lehigh Career & Technical Institute's Marketing and Entrepreneurship program, led by instructor Cyndee Barkley, visited campus for an interactive Communication Workshop. Designed to spark interest in communication studies and media production programs and give students a taste of college life, the 90-minute session brought together faculty, admissions staff, and current students for a high-energy, hands-on experience.

The event was led by Jessie Heimann, Assistant Professor of Communications; Wendy Barron, Professor and Coordinator of Media Communications; Scott Tice, Assistant Professor of Media Communications; Pete Sabino, Digital Media and Design Lab Coordinator; and Colleen Spitko, LCCC Admissions Rep. A team of current LCCC student volunteers helped guide activities, answer questions, and share their experiences.



Mobile Manufacturing Lab deployed to B. Braun Medical

The LCCC Center for Workforce Development has entered into a Contract with B. Braun Medical in Allentown to provide Technician training to their employees. The class started on Tuesday, December 2, with an initial class size of 12 students. The lab could be on-site for up to three years.

This is a great opportunity for both LCCC as the training provider and for B. Braun Medical to upskill their employees without leaving campus. "Bring the College to the Business" has been a sought-after program by regional manufacturing firms, responsible for keeping all three mobile labs continuously in service.



Update to Governor's Budget for 2025-26 and Proposed for 2026-27

The \$50.1 billion state budget was passed in late fall, however, Pennsylvania's community colleges received flat funding for 2025-26. Level funding will provide significant challenges. The Governor's 2026-27 budget address proposed \$53.3B, marking a \$2.7B increase, or 5.4% over the fiscal year 2025-26 spend number. The budget address calls for continued flat funding in operating (\$277.338M) and capital (\$54.611M) for Pennsylvania's 15 community colleges. This flat funding will further pressure the 15 community colleges, who take great pride in providing affordable, accessible and high-quality education to the citizens of Pennsylvania.



A Day on the Course for Student Success

The LCCC Foundation proudly hosted the annual **Tony Boyle Memorial Golf Classic in September 2025**, and what a wonderful day it was! The event brought together friends of the College, alumni, community partners, and supporters for a day of golf, camaraderie, and shared purpose. This event is especially meaningful because it honors the legacy of Tony Boyle, who combined a passion for golf with a deep commitment to higher education.

While the sunshine and beautiful course made it an enjoyable outing, the day's true success was measured by the generosity of those who participated. Thanks to the support of our golfers, sponsors, and volunteers, the Golf Classic raises funds that directly support scholarships and opportunities for LCCC students. Each swing, each putt, and each sponsorship is a step toward opening doors for students who are working hard to pursue their dreams.

The Tony Boyle Memorial Golf Classic is more than just a tournament; it is a tradition that reflects the strength of our community and the belief that investing in education transforms lives.

Two LCCC Students to be Published in National Literary and Visual Arts Honor Anthology

Phi Theta Kappa announced two students from LCCC were selected to be published in the 31st edition of Phi Theta Kappa's Nota Bene Literary and Visual Arts Honors Anthology.

Robert Omahaboy, a Fine Arts/Studio Arts major from Pottsville had his work, "Untitled," selected for publication as part of the Visual Arts Anthology. **Caroline McGowan, an early college student from Allentown**, had her poem, "Paper Boats on a Stream" selected for publication. She received the Reynold's Award and will receive a \$500 scholarship. The Donald W. Reynolds Foundation endows this award and honors the memory of the late Donald W. Reynolds, founder of Donrey Media Group. There were over 3,300 entries this year. Robert and Caroline were selected by a national panel of judges. Both students are members of the Alpha Omicron Alpha chapter of PTK here at LCCC and will be featured at the PTK Catalyst 2026 in Baltimore, Maryland as part of the Parade of Scholars.



Artificial Intelligence Learning Series

LCCC is offering a fantastic **AI Learning Series** for faculty and staff to help harness the power of artificial intelligence, including Google Gemini.

Webinars include **Leveraging AI and Gemini at LCCC**: Discover how AI can boost efficiency and engagement for all faculty and staff. **The AI-**

Infused Classroom for Teaching and Learning: Explore using Gemini and NotebookLM to revolutionize teaching and student engagement.

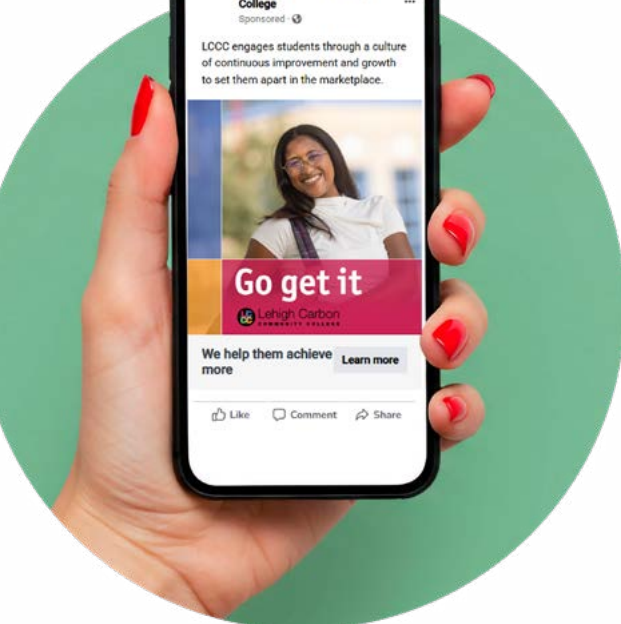
Working Smarter with AI for Administrative and Support Staff:

Learn practical AI applications to streamline your daily tasks. **AI**

Considerations - Ethics, Bias, and Academic Integrity: Understand the critical ethical aspects of AI in education. And, **Increase**

Efficiency with Gemini for Google Workspace: Unlock advanced AI features to supercharge your Google Workspace productivity and more.





New Campaign Encourages Students to “Go Get It”

“Go Get It” is the core message of our new campaign developed by Paskill. This message is highly aligned with the college’s overall strategy of empowering student action and goal attainment. This slogan will be used to motivate prospective and current students by framing education not as a passive undertaking, but as an active pursuit of personal and career success. It inspires students to take ownership of their future, utilizing the affordable education, flexible scheduling, and strong career pathways offered by the College to actively “go get” their degree, a better job, or a successful future. The campaign’s inferred messaging encourages a mindset of determination and accountability, positioning LCCC as the essential starting point for students who are ready to pursue their ambitions.

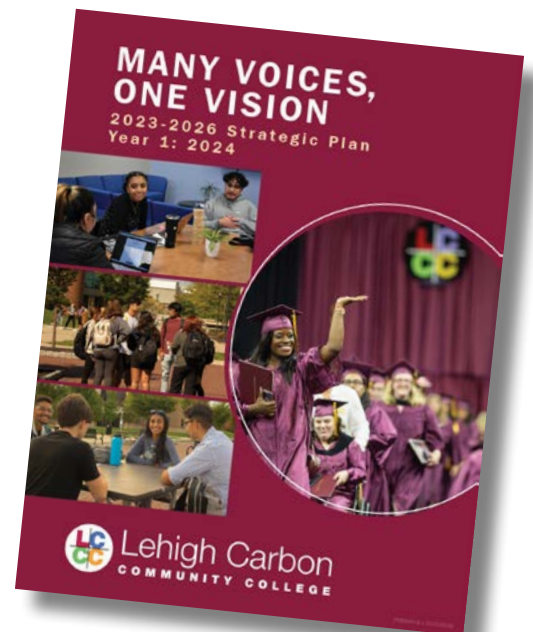


Harvest Garden Blossoms on Campus

Thanks to the vision of faculty and staff and support from students and staff, our **Campus Harvest Garden** was filled with vegetables, herbs, pollinator-friendly plants, and fruit trees. This garden is more than a learning space, it’s a place where students can explore ecology and horticulture, connect with food and culture, and access fresh produce. Plans include expanding the space, adding fencing and gathering areas, and building a true “food forest.” The garden will also support local ecology with bird boxes and pollinator habitats.

Year 3 Strategic Plan Update (2025–2026)

For the 2025–2026 year of the Many Voices, One Vision Strategic Plan, the Engagement and Wellbeing Group and the Employee Experience Group have been combined into a single working group: **College Experience and Wellbeing**. This alignment reflects the significant overlap in focus and reinforces a unified, holistic approach to fostering a supportive, inclusive, and engaging environment for faculty, staff, and students. In addition, Resilience has been adopted as a guiding theme for the year, emphasizing the College’s shared capacity to adapt, grow, and thrive amid change. Across the institution, continued progress is being made in strategic communications, data-informed decision-making, enrollment and retention, and academic programming and pathways. Together, these priorities support institutional sustainability, strengthen responsiveness to evolving student and workforce needs, and reinforce the College’s commitment to continuous improvement and long-term success.





LCCC Partners with KidsPeace for New Certificate Program

Lehigh Carbon Community College (LCCC) and KidsPeace have launched the **Mental Health Technician (MHT) Training Academy**, a partnership designed to fast-track students into careers in children’s behavioral health. This certification program combines classroom instruction at LCCC with simulation labs and job-shadowing at KidsPeace’s Orchard Hills Campus to provide a foundation in clinical and ethical care. Graduates receive preferred hiring status at KidsPeace, with starting pay equivalent to bachelor’s degree holders, effectively addressing the high demand for skilled mental health professionals in the Lehigh Valley.



Donley Facade Completed

The **Lehigh Carbon Community College (LCCC) Donley Center** in downtown Allentown has officially unveiled its **newly updated exterior**, marking the completion of a significant facade and roof renovation project. Funded in part by the Redevelopment Assistance Capital Program (RACP), the upgrades include modern storefront finishes and structural enhancements designed to improve both the building’s aesthetic appeal and its energy efficiency. These improvements revitalize the campus’s presence at 7th and Hamilton Streets, providing a more welcoming and modern gateway for students pursuing high-demand career training in the heart of the city.





Reaccreditation Process begins for Middle States

LCCC's Middle States Reaccreditation 2027 is underway with the approval of the Self-Study Design by the Middle States Commission on Higher Education. The Middle States process is outlined for all stakeholders and the public on our website. Additionally, monthly updates will be provided to stakeholders and through the College Voice. During this academic year, we are working with a team of at least 75 colleagues in writing the Self-Study Report. The preliminary draft was due in winter 2025, with an internal draft completed in early summer 2026. We are fulfilling the Evidence Inventory for 400+ criteria and subcriteria folders, totaling more than 500+ documents that reflect the College's procedures, processes, and documentation.



Next steps include:

AY 2025-2026

Finalize the internal draft of the Self-Study Report and complete the Evidence Inventory with a late spring, early summer completion.

Summer/Fall 2026

Review and revision of the Self-Study Report by key committees and the College leadership. The MSCHE Evaluation Chair will also visit campus.

Early Winter 2026

Upload the Self-Study Report and Evidence Inventory to Middle States Portal. This must be done no less than 10 weeks before the spring visit.

Spring 2027

Prepare for and host the full Middle States Evaluation Team for a three-day visit to our campus.



Student Enrollment

	Fall 2024	Fall 2025	% Change
Students	6,222	6,213	-0.14%
Credit Hours	48,891	48,174	-1.47%

	Spring 2025	Spring 2026	% Change
Students	5,578	5,263	-5.65%
Credit Hours	43,354.5	41,306	-4.72%

	Summer 2024	Summer 2025	% Change
Students	2,236	2,204	-1.43%
Credit Hours	11,387.5	11,258	-1.14%

Source: Direct Query-Banner (Manglesio)-3/12/26



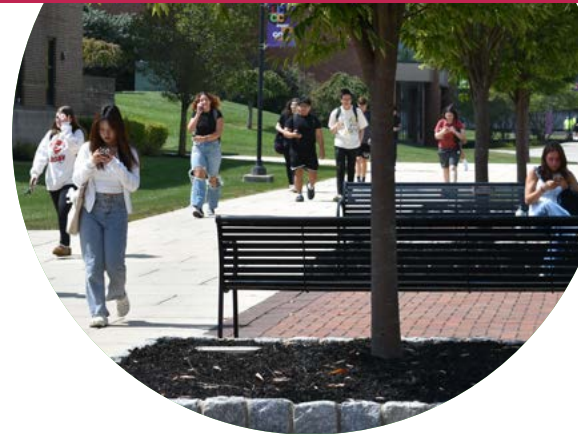
Enrollment

7,882 Fiscal Year Credit Headcount 2025-2026

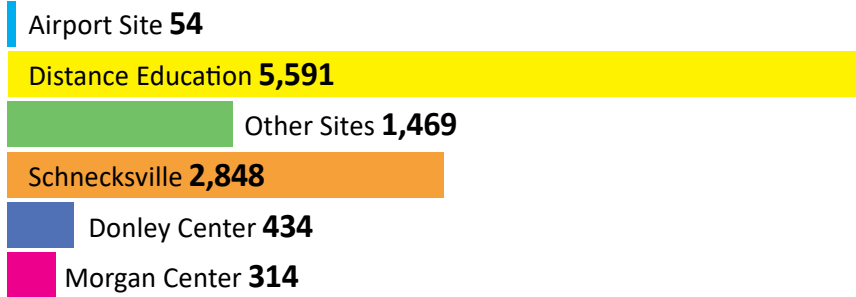
Unduplicated numbers

948 Workforce/Noncredit Headcount 2025-2026

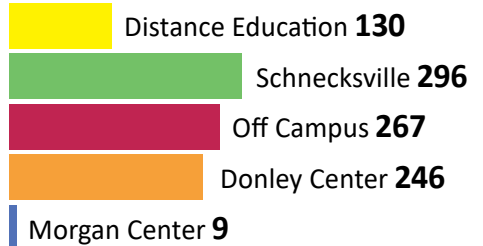
Course Enrollment



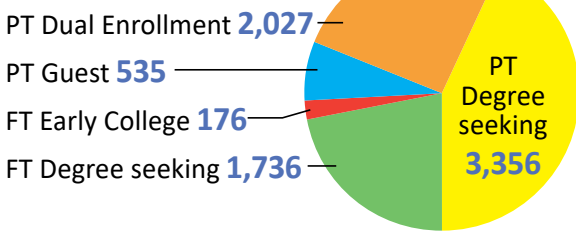
Credit Headcount by Site



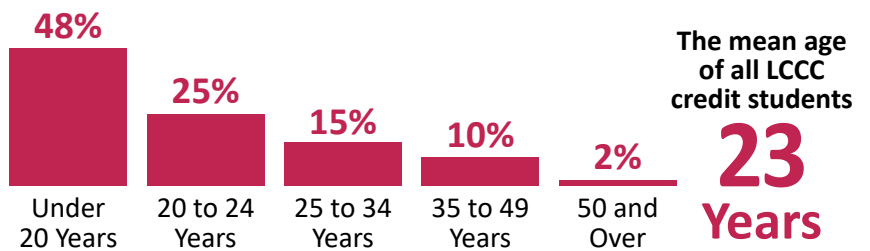
Workforce Development Headcount by Site



Full-time **5,924**
Part-time **1,958**

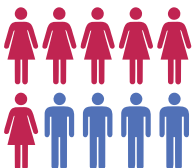


Credit Enrollment by Age (All Students)

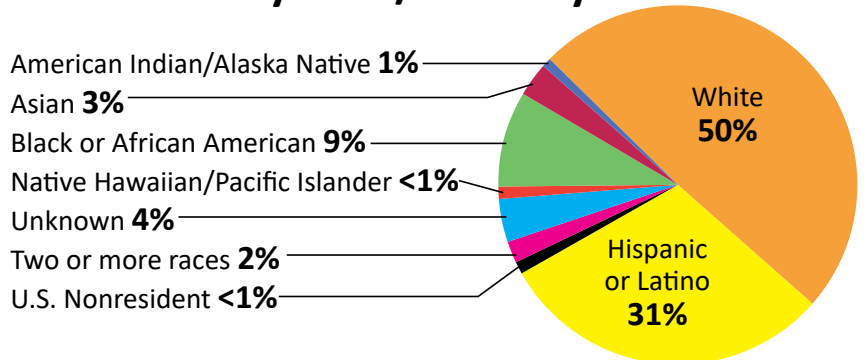


- 1,476** Enrollment in **career programs** (AAS)
- 3,326** Enrollment in **transfer programs** (AA, AS)
- 299** Enrollment in **programs under 2 years** (certificates and diplomas)
- 2,781 Undeclared** (includes Early College, Dual Enrollment, guest students)

Female – **64%**
Male – **36%**



Enrollment by Race/Ethnicity



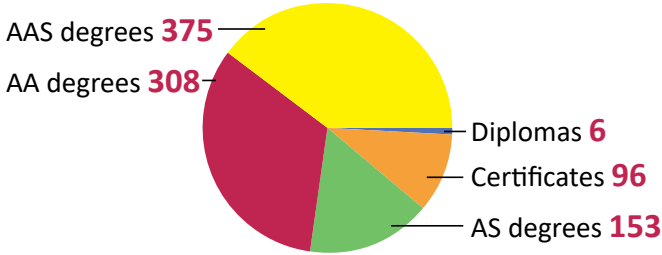
Data is for fiscal year beginning July 1, 2025. Data is as of February 9, 2026.



Awards Conferred

(December 2024, May 2025, Summer 2025)

TOTAL 938



Online Programs

10 programs offered

100% online

19 programs offered

80% or more online

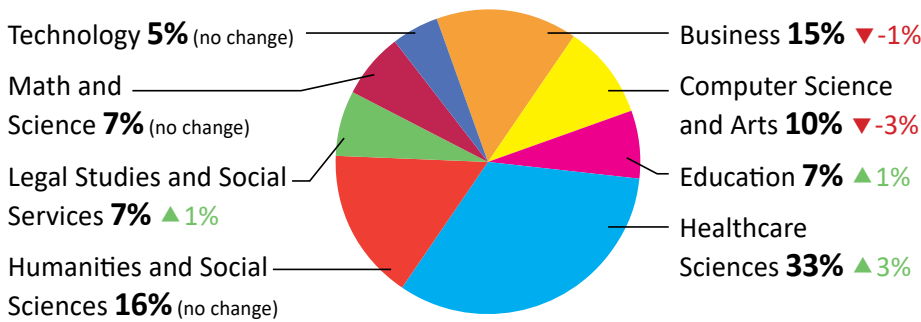
Veterans on Campus

533 (2024-2025) Includes active duty, dependents, spouses, National Guard, reservists, veterans



Registered Students by School

Fall 2025 Percentage and Increase/Decrease over Fall 2024 (Degree Seeking Only)



In 2024-25 students received

\$22 million+

in all forms of **financial aid** and **scholarships**.

The **college** and the **LCCC Foundation** disbursed

\$1,285,163

in **scholarships** to

1,089 students.

Applications by School

Fall 2025 (Degree Seeking Only)

School of Business

438

School of Computer Science and Arts

276

School of Education

167

School of Healthcare Sciences

1,068

School of Humanities and Social Sciences

719

School of Legal Studies and Social Services

201

School of Math and Science

233

School of Technology

231





The 2026-2027 Goals and Priorities are to support the *Strategic Plan: Many Voices, One Vision 2024-2027*.



College Engagement and Wellbeing

Goal 1: Create a campus culture of excellence, innovation, and creativity by providing opportunities and resources that enhance the recruitment and retention of outstanding faculty and staff and facilitate work-life balance.

Objective 1: Assess and implement strategies to recruit and retain top talent through promotion of professional development, work-life balance, and appreciation, with a goal to maintain retention rates in line with industry averages.

Goal 2: Develop meaningful opportunities and experiences for student engagement.

Objective 1: Promote student-focused activities that will enhance engagement and strengthen the college community across all campuses.

Goal 3: Enhance engagement with the communities of Lehigh, Carbon, and Schuylkill counties.

Objective 1: Create events that are open to communities surrounding the college campuses to foster engagement.

Objective 2: Establish partnerships with community-based organizations to address community identified desires.



Communication

Goal 1: Develop and implement a comprehensive Communications Plan that promotes unified and consistent messaging.

Objective 1: Year 1: Create a committee consisting of stakeholders from across the college including students and representatives from each campus site for input on plan development.

Objective 2: Year 1: Conduct research on and review the strategic communications plans of five other institutions to garner best practices for implementation, review climate survey results for use in the plan.

Objective 3: Year 2: Development of Plan: At the beginning of development and implementation, conduct focus groups of faculty, students, staff, administrators, as well as after development, to make an necessary adjustments.

Objective 4: Year 3: Implementation and adjustment of comprehensive Strategic Communication Plan as needed. Success of the plan will be measured by reconvening focus groups.



Data

Goal 1: Develop a culture of data-informed decision making and assessment.

Objective 1: Develop a comprehensive approach to data analysis, incorporating data into decision making and planning.

Objective 2: Enhance data reports to be secure and accessible.

Objective 3: Develop dashboards, provide data literacy training and continue to support college-wide data discussions.



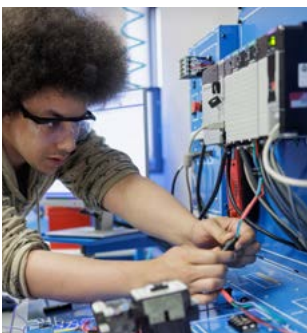
Enrollment and Retention

Goal 1: Gradual increase in student enrollment and retention to pre-pandemic level.

Objective 1: Maximize opportunities and outreach to prospective students to generate a 2-3% increase in total applications for the next three years. (Fall 2022: 5,572 applications.) This measures success in enticing our community to apply to LCCC based on Academic Programming/Availability, Student Life, Campus Culture, Marketing Campaigns, and Admissions Presentations/Events.

Objective 2: Increase Applications to Enrolled yield rate. Starting Fall 2023, improve yield rate by 2% from 55% to 57% (yield rate for all applicants). Yield (Conversion) rate is the percentage of applicants we are able to turn into enrollments (registered students).

Objective 3: Retain continuing students by at least 50-56% for full-time and 35-40% for part-time students for the next three years.



Programming

Goal 1: Develop and promote the growth of pathways to meet the needs of our students.

Objective 1: Program Creation: Align current credentials and programs to create seamless pathways and identify new program opportunities that fill pathway needs.

Objective 2: Program Continuation: Establish a data analytics structure to assess continued viability of pathways. Conduct market research and internal cost analysis to determine return on investment for low enrolled programs and new programs within the pathways.

Objective 3: Program Closure/Removal: Establish a process of decision-making and communication on the closing out of programming that is no longer viable.

Objective 4: Program and Course Scheduling Goals (NEW Objective).