

**VERIFICATION OF DISABILITY FORM FOR MEDICAL PROVIDERS****Return to the attention of:**4525 Education Park Drive  
Schnecksville, PA 18078

Fax: 610-799-1068

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- Abigail Wright
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- Michelle Mitchell
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- Kristen Lenhart

**Purpose:** The student named below has indicated that s/he has a disability and will require reasonable accommodations to participate in a program or activity at Lehigh Carbon Community College (LCCC). The information you provide will be used to determine the nature and severity of the student's condition and the appropriateness of requested accommodations or services.

**Please take the time to complete this form in its entirety.** Contact Disability Support Services at 610-799-1156 with any questions. All information provided will be kept confidential in accordance with the Family Educational Rights and Privacy Act (FERPA).

The student's signature below is permission for you to release information to DSS at LCCC. Thank you for your assistance.

**Please note: For hearing disabilities, please attach the most recent audiogram. For visual disabilities, please attach acuity information. For neurological disabilities, any completed objective testing with results.**

Student Name: (To be completed by student) \_\_\_\_\_

Student Signature: (To be completed by student) \_\_\_\_\_

Date of Birth: (To be completed by student) \_\_\_\_\_

**The following information to be completed by provider:**

1. Date of initial contact with student: \_\_\_\_\_

2. Date of last contact with student: \_\_\_\_\_

3. Does the student have a clinical history of the condition's symptoms? Yes  No 

a. Approximately at what age did the student start exhibiting symptoms? \_\_\_\_\_

b. At approximately what age was the student diagnosed with the condition? \_\_\_\_\_

4. Medical Diagnosis(es); DSM-IV/ID Codes:

Axis I: \_\_\_\_\_

Axis II: \_\_\_\_\_

Axis III: \_\_\_\_\_

Axis IV: \_\_\_\_\_

Axis V (GAF): \_\_\_\_\_

5. What are the student's current functional limitations?  
Functional Limitation/Major Life Activities:

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Reading  | <input type="checkbox"/> Organization                        | <input type="checkbox"/> Reaching                |
| <input type="checkbox"/> Writing  | <input type="checkbox"/> Socialization/Teamwork              | <input type="checkbox"/> Lifting                 |
| <input type="checkbox"/> Math   | <input type="checkbox"/> Attendance                          | <input type="checkbox"/> Bending                 |
| <input type="checkbox"/> Hearing  | <input type="checkbox"/> Low Frustration Tolerance           | <input type="checkbox"/> Speaking                |
| <input type="checkbox"/> Seeing   | <input type="checkbox"/> Pain                                | <input type="checkbox"/> Breathing               |
| <input type="checkbox"/> Upper Body Motor Function  | <input type="checkbox"/> Problems with Motor Coordination    | <input type="checkbox"/> Learning                |
| <input type="checkbox"/> Lower Body Motor Function  | <input type="checkbox"/> Meeting Deadlines                   | <input type="checkbox"/> Reading                 |
| <input type="checkbox"/> Interpersonal Skills   | <input type="checkbox"/> Difficulties with Receptive Speech  | <input type="checkbox"/> Concentrating           |
| <input type="checkbox"/> Decision-Making  | <input type="checkbox"/> Difficulties with Expressive Speech | <input type="checkbox"/> Fluency                 |
| <input type="checkbox"/> Stamina  | <input type="checkbox"/> Sensory                             | <input type="checkbox"/> Thinking                |
| <input type="checkbox"/> Motivation/Initiative  | <input type="checkbox"/> Performing Manual Tasks             | <input type="checkbox"/> Communicating           |
| <input type="checkbox"/> Concentration  | <input type="checkbox"/> Caring for Oneself                  | <input type="checkbox"/> Interacting with Others |
| <input type="checkbox"/> Memory   | <input type="checkbox"/> Working                             |  |
| <input type="checkbox"/> Following Instruction  | <input type="checkbox"/> Eating                              |  |
| <input type="checkbox"/> Judgment   | <input type="checkbox"/> Sleeping                            |  |
| <input type="checkbox"/> Psychosomatic (i.e. headache,<br>back pain, muscle cramps,<br>nausea, slowness and<br>speech/thought/movement) | <input type="checkbox"/> Walking                             |  |
|   | <input type="checkbox"/> Standing                            |  |
|   | <input type="checkbox"/> Sitting                             |  |

Other Functional Limitation/Major Life Activity: \_\_\_\_\_

6. What is the severity of the student's functional limitations noted above, both with and without the use of mitigating measures (interventions), such as medication and treatment:

**Without Mitigation (Intervention):**

- Mild
- Moderate
- Substantial
- Severe

**With Mitigation (Intervention):**

- Mild
- Moderate
- Substantial
- Severe

7. What exacerbates the condition this student has? (*again, be as specific and detailed as possible*)

- |  |                                  |
|--|----------------------------------|
| <input type="checkbox"/> Fatigue                                     | <input type="checkbox"/> Weather |
| <input type="checkbox"/> Stress                                      | <input type="checkbox"/> Noise   |
| <input type="checkbox"/> Being Overwhelmed                           | <input type="checkbox"/> Crowds  |
| <input type="checkbox"/> Social Interactions                         |                                  |
| <input type="checkbox"/> Other Items That Exacerbate Condition _____ |                                  |

8. Please list any medications related to the condition(s) that the student is currently taking, including dosage and frequency, if pertinent. Please include both the positive as well as any negative effects of the medication:

Medication/Dosage/Frequency	Side Effects
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

9. Please describe the evidence that the student's condition will interfere or reduce the quality of functioning in the areas listed below. Write N/A if the period is not impacted by the condition.

School Functioning: 

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Social Functioning: 

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Work Functioning: 

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10. Was there specific condition related objective evaluations completed to obtain information about the student's symptoms and functioning? Yes  No

Please describe the specific evaluations completed.

If no, how did you reach your conclusion about the diagnosis and treatment?

11. Please list any recommended accommodations to help mitigate specific symptoms related to the student's condition.

Recommended Accommodation	Specific Symptom Mitigated
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

**Physician's Contact Information**

Name of Medical Professional: \_\_\_\_\_

Credentials: \_\_\_\_\_

License #: \_\_\_\_\_

State of Licensor: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Signature of Provider: \_\_\_\_\_

PERM24B-c (AC)