Honors Project Guidelines and College Honors

Prior to their last semester, students with at least a 3.0 GPA may file intent to apply for College Honors. The intent forms are available in the Advising and Counseling Office (AD 126) and on the Honors webpage. A student will be awarded College Honors if she/he receives the grade of B or better in at least FIVE honors-designated courses and/or standard courses enhanced with an Honors Project. Honors Project applications are available in the Advising and Counseling Office (AD 126) and on the Honors webpage. The deadline for applications to be turned in is at the end of the 6th week.

- Students must have at least a 3.0 cumulative GPA to complete an Honors Project application and must have a grade of B or better in the enhanced course to receive the Honors designation.
- An Honors Project may be completed in most college-credit courses.
- It is at the discretion of the faculty member whether to accept a student’s request to serve as a mentor for an Honors Project. Although it is typical for the course instructor to serve as the mentor for a project connected to her/his course, it is acceptable for another faculty member to take that role if the instructor is unwilling but the student is otherwise qualified.
- Honors Projects must go beyond the course material by looking in depth at some aspect of the standard course material or a related topic.
- It is the student’s responsibility to develop the initial proposal for the project, though mentors are expected to work with the student to refine the proposal.
- An Honors Project should involve the amount of effort and depth required to research and write a 15-page, double-spaced paper with at least 10 scholarly sources. Projects, however, need not take the form of a standard research paper. For some courses, lab work, primary research, or a creative production may be appropriate. In such cases, the length of the final paper may be shorter.
- Once the faculty mentor signs off on the Honors Project, the application is sent to the Honors Council for final approval. Many proposals are approved “as is”; some are approved with suggested modifications; some are not approved. The mentor will be copied on the email sent to the student regarding final approval.
- Students must meet with the faculty mentors at least twice during the course of a project to discuss the work. The dates for these meetings should be listed on the application.
- Students must complete their projects by the end of the semester. On occasion, a project may need some modifications or revisions. In such cases, it is at the discretion of the faculty mentor to allow for additional time to make these corrections.
- If the student receives a B or better in the course, and if the final project meets the mentor’s approval, the mentor will need to complete an Honors Change of Grade form with Enrollment Services. Enrollment Services will add the “H” designation to the student’s grade. This will appear on the student’s transcript.
- A copy of the final project must be submitted to the Library for archiving, once the Change of Grade form has been turned in.
- LCCC hosts an Honors Project Reception every April to allow students the opportunity to present their work to the community. Project mentors will be invited to this event.